

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the findings and the discussion from the previous chapter and offers suggestions for the teacher to consider some possible effort to develop students' writing ability, for the students, also for other researcher to conduct further study concerning the topic.

A. Conclusion

This study is concerned on language features of narrative text in a short story are written by the students. It was conducted at class XI IPS 2 in SMAN 8 Kediri. In order to find the answer of the research question, the researcher used a descriptive qualitative as a research design.

The finding and discussion of this study indicate that most of the students at class XI IPS 2 were able to implement language features of narrative text properly. They could use or apply time sequence, simple past tense as dominant tense, action verbs, dialogue or verbal process, and descriptive language in their writing. However, some of them were not able to apply it very well. They tended to make error when using past tense as dominant tense in narrative text.

Most of the students do mistakes in writing narrative text, it may because they do not know the rules or the structure of language. For instance, it can be seen in student's writing #21 "... *the fairy say* 'Don't cryed Cinderella....'" and "... *Cinderella tryed* the glass shoes...". Therefore, there is correlation of the

students' ability in writing and their narrative text. The errors and mistakes in writing could be reducing if the students pay attention in their writing process. Besides, the role of the teacher is very important in writing learning process, the teacher must capable to motivate the students to be active.

However, it can be concluded that the second graders of SMAN 8 Kediri are able to write the narrative text in the terms of language features.

B. Suggestion

Based on the conclusion of this research, the researcher would like to give some suggestions as follow:

1. For the teacher

The teacher should give a clear explanation when teaching narrative text. Because it will make the students more understand about narrative text itself. Besides, before giving an assignment it is better if the teacher give a clear explanation about past tense. Because, some students made an error in apply past tense in narrative text.

Furthermore, the role of the teacher is very important in writing learning process. The teacher must capable to motivate the students to be active, and teacher also served as facilitator. As a facilitator, the teacher offers guidance in helping students to engage in the thinking process of composing without imposes his or her own thoughts on students' writing.

2. For the students

The students should pay attention in narrative text features. Besides, it is better for the students to apply the correct writing process to avoid the errors in writing.

3. For other researcher

The next researcher can conduct the research about narrative text features by reordering the planning better than before to get the better result. Moreover, the next researcher can conduct the research further, deeper and more comprehensive in analyzing narrative text features in students' writing.