

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**AN ANALYSIS ON THE LANGUAGE FEATURES IN NARRATIVE
TEXTS WRITTEN BY THE SECOND GRADERS OF
SMAN 8 KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Kias: KS / TSI-15 / 060
No Inv : 1522060
Tanggal : 20-12-2015
Sifat : (H) P/T/B.

By :

SONYA HASPRI OKTADIA
NIM : 9322.071.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Sonya Haspri Oktadia has been approved by the thesis advisor for further approval by the Examining Committee.

SONYA HASPRI OKTADIA
9322.071.11

Approved by:

Advisor I



Drs. Agus Edi Winarto, M.Pd.
NIP.19650527 200003 1 001

Advisor II



Bahruddin, S.S. M.Pd
NIP. 19750930 200710 1 00

NOTA KONSULTAN

Kediri, 15 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 – Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : SONYA HASPRI OKTADIA
NIM : 9322 071 11
Judul : **AN ANALYSIS ON LANGUAGE FEATURES IN NARRATIVE
TEXTS WRITTEN BY THE SECOND GRADERS OF SMAN 8 KEDIRI**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat diujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

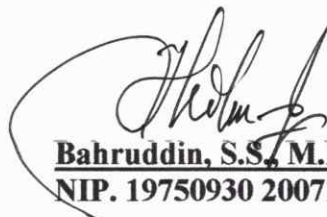
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Drs. Agus Edi Winarto, M.Pd.
NIP.19650527 200003 1 001

Pembimbing II



Bahruddin, S.S., M.Pd
NIP. 19750930 200710 1 004

NOTA PEMBIMBING

Kediri, 15 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 – Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : SONYA HASPRI OKTADIA
NIM : 9322 071 11
Judul : **AN ANALYSIS ON LANGUAGE FEATURES IN NARRATIVE
TEXTS WRITTEN BY THE SECOND GRADERS OF SMAN 8 KEDIRI**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan 30 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II


Drs. Agus Edi Winarto, M.Pd.
NIP.19650527 200003 1 001


Bahruddin, S.S., M.Pd
NIP. 19750930 200710 1 004

RATIFICATION SHEET

AN ANALYSIS ON LANGUAGE FEATURES IN NARRATIVE TEXTS WRITTEN BY THE SECOND GRADERS OF SMAN 8 KEDIRI

Sonya Haspri Oktadia

9322 071 11

Has been examined by the Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on 30th June 2015

1. Main Examiner

Toyyibah, S.S., M.Pd
NIP. 19721220 200604 2 003

()

2. Examiner I

Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 200003 1 001

()

3. Examiner II

Bahrudin, S.S., M.Pd.
NIP. 19750930 200710 1 004

()

Kediri, 30th June 2015

Acknowledged by

Principal of State College for Islamic Studies

(STAIN) Kediri



Dr. Nur Chamid, M.M.
NIP. 19680714 199703 1 002

MOTTO

**"ANYONE WHO HAS NEVER MADE A MISTAKE
HAS NEVER TRIED ANYTHING NEW"**

- Albert Einstein

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

- ♥ My beloved Papa (Hari Subagyo), Mama (Puspa Rini), and Mas (Bimo Haspri Dewantoro), you are the best supporters. Thank you.
- ♥ Pakdhe and Budhe, who have been financing my study, thank you so much.
- ♥ Drs. Agus Edi Winarto, M.Pd. and Bahrudin, S.S. M.Pd, thanks for your guidance.
- ♥ My beloved friend, Muhammad Ircham Zakaria, thank you for supporting me.
- ♥ "GENG KONCRENG" (Lailatul Husniah, Futukhul Maghfiroh, Widya Desi Aryani, Aryana Ayu Sofiana S., and M. Khotibul Umam), thanks for giving a beautiful friendship and solidarity.
- ♥ The big family of SMAN 8 Kediri, thanks for allowing me to conduct the research there.
- ♥ All those who have participated in finishing this thesis who I cannot mention one by one.

ABSTRACT

Oktadia, Sonya Haspri. Advisor: (1) Drs. Agus Edi Winarto, M.Pd. (2) Bahrudin, S.S. M.Pd.: "An Analysis on Language Features in Narrative Texts Written by the Second Graders of SMAN 8 Kediri", English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2015.

Key Words: Writing, Narrative Text, Language Features.

Yet, Indonesian students face a lot of text genres to be learned such as: recount, narrative, procedure, exposition, description, and report. Moreover, the text type focused in this study is Narrative. In the tenth grade of senior high school, the students have been taught narrative text, and they have to be able to write their own narrative text. Although the students have learned about narrative text, it is not easy for them to comprehend narrative text. They have to recognize the generic structure and language features of narrative text.

This study uses descriptive qualitative research as the method. The focus of this study is to know what language features of narrative text in a short story written by the second graders of SMAN 8 Kediri. The subject of the study is the students of XI IPS 2, in second semester of SMAN 8 Kediri in the academic year 2014/2015. The data were collected through test. The researcher used Emi Emilia's theory about language features of narrative text: using time sequence, simple past tense as dominant tense, action verbs, dialogue or verbal process, and descriptive language.

The result showed that all of the students were able to apply five points of narrative's language features. Those five points are time sequence, simple past tense, action verb, dialogue or verbal process and descriptive language. However, one student did not use or apply the time sequence and only four students applied dialogue or verbal process. Although the students were able to apply narrative's language features in their writing, most of the students face some problems in their writing such as the use of past tense, obeying sentence structure, errors in spelling, punctuation, and capitalization. Therefore, the writing process is important to reduce errors in writing. Besides, the teacher should be aware at students' writing process and give feedback or comments to the students' writing which is very useful suggestion for them in the next writing activity.

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim

My highest gratitude is only Allah SWT for all His blessing and giving me all the strength to finish this thesis. Peace and blessing on His beloved prophet Muhammad SAW, the last prophet in the world.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped finish this thesis. It is my pleasure to thank to the following people:

1. Dr. Nur Chamid, M.M. as the head of STAIN Kediri.
2. Drs. Agus Edi Winarto, M.Pd. and Bahruddin, S.S., M.Pd. You always give me guidance, encouragements, constructive criticism, valuable comments and time, without it this thesis would have never been finished.
3. Kristian Wijayanto, S.Pd. Thank you for helping me in doing this thesis.
4. My beloved parents and my beloved friends. Thanks for always supporting me.
5. All of lecturers and staff of STAIN Kediri. Thanks for support and help me.
6. All of my friends in English Department 2011. Thanks for the great friendship, support, togetherness and knowledge you have shared. May Allah bless you all.

Finally the writer hope that the result of this study will be valuable for all the readers and can be used as a useful reference for other researchers or the readers in the future.

Kediri, 15th June, 2015

The Writer

TABLE OF CONTENTS

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDIXES	xiii
 CHAPTER I: INTRODUCTION	 1
A. Background of the Study	1
B. Problem of the Study	5
C. Objectives of the Study	5
D. Significance of the Study	5
E. Scope and the Limitation	6
F. Definition of Key Terms	6
 CHAPTER II: REVIEW OF RELATED LITERATURE	 8
A. Definition of Writing	8
B. Writing Process	9
C. Purposes of Writing	10
D. Generic Structure of Narrative	11
E. Language Features of Narrative	12
F. Definition of Short Story	14
G. Elements of Short Story	15
 CHAPTER III: RESEARCH METHOD	 16
A. Research Design	17
B. Subject of the Study	17
C. Instrument of the Study	18
D. Data Collection	18
E. Data Analysis	18
F. Triangulation	19
 CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	 21
A. Research Findings	21
1. Time Sequence	23
2. Simple Past Tense	25
3. Action Verb	27
4. Dialogue (Verbal Process)	29
5. Descriptive Language	30

B. Discussion.....	32
CHAPTER V: CONCLUSION AND SUGGESTION.....	36
A. Conclusion	36
B. Suggestion	37
BIBLIOGRAPHY	39
APPENDIXES	

LIST OF TABLES

Table 3.1 Analysis of Students' Language Features.....	19
Table 4.1 Analysis of Students' Language Features.....	22

LIST OF APPENDIXES

- Appendix 1. Students' Narrative Text Writing / Researcher's Analysis
- Appendix 2. Investigator Triangulation's Analysis
- Appendix 3. Daftar Presensi Siswa
- Appendix 4. Surat Izin Penelitian
- Appendix 5. Surat Pemberian Izin Riset/Penelitian
- Appendix 6. Daftar Konsultasi
- Appendix 7. Curriculum Vitae