

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

AN ANALYSIS ON THE LANGUAGE FEATURES IN NARRATIVE
TEXTS WRITTEN BY THE SECOND GRADERS OF
SMAN 8 KEDIRI

THESIS

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State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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Tanggal : 20-12-2015
Sifat : HIP/T/B.

By :

SONYA HASPRI OKTADIA

NIM : 9322.071.11

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Sonya Haspri Oktadia has been approved by the thesis advisor for further approval by the Examining Committee.

SONYA HASPRI OKTADIA
9322.071.11

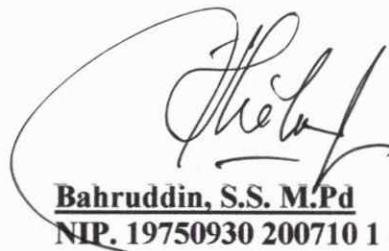
Approved by:

Advisor I

A handwritten signature enclosed in an oval.

Drs. Agus Edi Winarto, M.Pd.
NIP.19650527 200003 1 001

Advisor II

A handwritten signature enclosed in an oval.

Bahruddin, S.S. M.Pd
NIP. 19750930 200710 1 00

NOTA KONSULTAN

Kediri, 15 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada

Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 – Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : SONYA HASPRI OKTADIA

NIM : 9322 071 11

Judul : **AN ANALYSIS ON LANGUAGE FEATURES IN NARRATIVE
TEXTS WRITTEN BY THE SECOND GRADERS OF SMAN 8 KEDIRI**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak kami ucapan terima kasih.

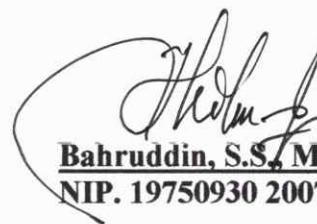
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Drs. Agus Edi Winarto, M.Pd.
NIP.19650527 200003 1 001

Pembimbing II



Bahruddin, S.Si, M.Pd
NIP. 19750930 200710 1 004

NOTA PEMBIMBING

Kediri, 15 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada

Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 – Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : SONYA HASPRI OKTADIA

NIM : 9322 071 11

Judul : **AN ANALYSIS ON LANGUAGE FEATURES IN NARRATIVE
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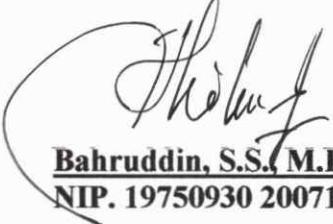
Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan 30 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II


Drs. Agus Edi Winarto, M.Pd.
NIP.19650527 200003 1 001


Bahruddin, S.S., M.Pd
NIP. 19750930 200710 1 004

RATIFICATION SHEET

AN ANALYSIS ON LANGUAGE FEATURES IN NARRATIVE TEXTS WRITTEN BY THE SECOND GRADERS OF SMAN 8 KEDIRI

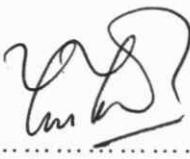
Sonya Haspri Oktadia

9322 071 11

Has been examined by the Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on 30th June 2015

1. Main Examiner

Toyyibah, S.S., M.Pd
NIP. 19721220 200604 2 003



(.....)

2. Examiner I

Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 200003 1 001



(.....)

3. Examiner II

Bahruddin, S.S., M.Pd.
NIP. 19750930 200710 1 004



(.....)

Kediri, 30th June 2015

Acknowledged by

Principal of State College for Islamic Studies



Dr. Nur Chamid, M.M.
NIP. 19680714 199703 1 002

MOTTO

**"ANYONE WHO HAS NEVER MADE A MISTAKE
HAS NEVER TRIED ANYTHING NEW"**

— Albert Einstein

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

- ♥ My beloved Papa (Hari Subagyo), Mama (Puspa Rini), and Mas (Bimo Haspri Dewantoro), you are the best supporters. Thank you.
- ♥ Pakdhe and Budhe, who have been financing my study, thank you so much.
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- ♥ The big family of SMAN 8 Kediri, thanks for allowing me to conduct the research there.
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ABSTRACT

Oktadia, Sonya Haspri. Advisor: (1) Drs. Agus Edi Winarto, M.Pd. (2) Bahruddin, S.S. M.Pd.: "An Analysis on Language Features in Narrative Texts Written by the Second Graders of SMAN 8 Kediri", English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2015.

Key Words: Writing, Narrative Text, Language Features.

Yet, Indonesian students face a lot of text genres to be learned such as: recount, narrative, procedure, exposition, description, and report. Moreover, the text type focused in this study is Narrative. In the tenth grade of senior high school, the students have been taught narrative text, and they have to be able to write their own narrative text. Although the students have learned about narrative text, it is not easy for them to comprehend narrative text. They have to recognize the generic structure and language features of narrative text.

This study uses descriptive qualitative research as the method. The focus of this study is to know what language features of narrative text in a short story written by the second graders of SMAN 8 Kediri. The subject of the study is the students of XI IPS 2, in second semester of SMAN 8 Kediri in the academic year 2014/2015. The data were collected through test. The researcher used Emi Emilia's theory about language features of narrative text: using time sequence, simple past tense as dominant tense, action verbs, dialogue or verbal process, and descriptive language.

The result showed that all of the students were able to apply five points of narrative's language features. Those five points are time sequence, simple past tense, action verb, dialogue or verbal process and descriptive language. However, one student did not use or apply the time sequence and only four students applied dialogue or verbal process. Although the students were able to apply narrative's language features in their writing, most of the students face some problems in their writing such as the use of past tense, obeying sentence structure, errors in spelling, punctuation, and capitalization. Therefore, the writing process is important to reduce errors in writing. Besides, the teacher should be aware at students' writing process and give feedback or comments to the students' writing which is very useful suggestion for them in the next writing activity.

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My highest gratitude is only Allah SWT for all His blessing and giving me all the strength to finish this thesis. Peace and blessing on His beloved prophet Muhammad SAW, the last prophet in the world.

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Finally the writer hope that the result of this study will be valuable for all the readers and can be used as a useful reference for other researchers or the readers in the future.

Kediri, 15th June, 2015

The Writer

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