

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter for this research. In this chapter contains of conclusion of the research, and also suggestion for the students, the future researchers, and the teachers.

A. Conclusion

Based on the data that has been described in this thesis, the researcher has some conclusions that can be drawn which include the types of grammatical interference in the sentence of students' writing descriptive text.

There are two types of grammatical interference based on Weinreich. They are morphological interference and syntactic interference. In this study, the researcher found the sentences into morphological interference and syntactic interference. Morphological interferences are subject-verb agreement, singular-plural agreement, passive voice, to infinitive and forms of adjective. Then, the syntactic interferences are redundancy, proposition, misplaced word and parallel structure. The finding verifies the theory which is stated by Weinreich about the grammatical interference as an effect of language contact in its application by bilingual causes grammatical rule deviation even about its classification

Based on the result, it can be concluded that students have many grammatical interference in writing descriptive text. The teachers should give

awareness for the students' writing in order to avoid the grammatical interference. On the other hand, the students is a beginner learner of Foreign Language, it would be difficult for reducing their error in writing descriptive text.

B. Suggestion

From the analysis and conclusion above, the researcher would like to propose the following suggestion for whoever concerns with the study of English.

First, English is international language. We can communicate with people around the world using English. So, students have to master English as the language of international communication.

Second, for the next researchers who are interested in studying grammatical interference, they can study further about the subject by using any kinds of interferences which supports that matter.

Finally, the researcher hopes that this study can be benefit for the teacher in order to minimize and to aware the mistakes in their students written English grammatical.