

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the research presents the correlation to answer the statement of the problem and the suggestion for the English teacher, students and the further research.

A. Conclusion

There are some conclusions in this research. They consist of the students's vocabulary mastery, the reading comprehension and the correlation between students' vocabulary and their reading comprehension.

1. The Vocabulary Mastery

The total of vocabulary is 32.56. The mean of vocabulary is 81.40 and the lowest of the data is 76 and the highest is 92 the vocabulary .The interval between the highest and the lowest is 12. It means that the use of the vocabulary is not spreading well. The variance of the data is 14.400 and the standard deviation of the data is 3.795 In addition, the data has normal distribution with *sig* 0.017.

2. The Reading Comprehension

From the data we know that the mean is 76.60 with the total score is 3064. The variance of the data is 20.964 .The standard deviation of the data is 45.99. It means that the homogeny of the data is high. And the interval of the highest and the lowest is not far, it is 20. In addition, the data is in normal distribution with the *sig* value is 0.038.

3. The Correlation Between Students' vocabulary mastery And Their Reading Comprehension

From the explanation of previous chapter, the result of hypothesis test shows that there is correlation between students' vocabulary mastery and reading comprehension, because the value of *sig* is 0.007. It means that the null hypothesis that there is correlation between students' vocabulary and reading comprehension is rejected. The coefficient correlation between the variables is 0.423. It means that the correlation is strong. There are several reasons that probably caused the high correlation.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion to the lecturers, the students, and the further researcher.

1. For the lecturer

The data of vocabulary show that there are prefix, suffix root and reading comprehension. Probably, the cause is the topic is for reading text and to know of some meaning.

So, I suggest discussing in deep about the vocabulary mastery especially knowlegde of word structure, about suffix, prefix and root because part of word structure.

2. For the students

Reading is an active cognitive procces of increasing with prints and monitors comprehension to establish meaning Therefore, students

should practice well in every level of reading. The student must understand when they reading some text. So to know about suffix prefix and root.

3. For the further researchers

The writer suggests that the other researchers should make another similar research. Improve more word structure to level school reading comprehension with strategies studying about vocabulary and meaning word. So ability knowledge vocabulary has influence to reading comprehension.