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STAIN KEDIRI

KOLEKSI REFERENSI
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**THE CORRELATION BETWEEN STUDENTS'
VOCABULARY MASTERY AND THEIR READING
COMPREHENSION OF THE SECOND GRADERS
AT MAN 2 KEDIRI**

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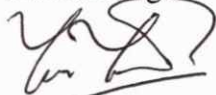
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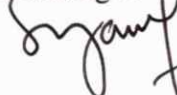
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya

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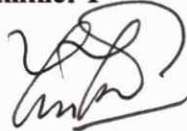
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MOTTO

Our greatest weakness lies in giving up the most
certain way to succeed is always

To try just one more time

THOMAS A EDISON

DEDICATION

Thank to Allah SWT who always beside me, in every single word I wrote, in every tears I dropped and in every time I felt in finishing this thesis. Thanks a lot God.

- + My beloved parents, Mr. Tarmidi, mrs Titik Sumiati, and my brother Sugianto, SH. Soehariadi, and Susi Suryani. thanks for your love, your patience, and your support. You always pray and wait me to finish my study.*
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Finally I hope that the result of this study will be valueble for all the readers and can be used as useful reference for other researcher or the readers in the future. Alhamdulillahirobbil'alamin

The writer

ABSTRACT

Ayuningtyas, Dina, 2015. *The Correlation between Students' Vocabulary Mastery and their Reading Comprehension of the Second Graders at MAN 2 Kediri.* Thesis. English Department, Faculty of Education, STAIN Kediri. Advisor: (I) Toyyibah, S.S. M.Pd (II) Burhanudin Syaifulloh, M.Ed.

Key Word: Vocabulary Mastery, Word Structure and Reading Comprehension

This study examines the relationship between students' vocabulary mastery and reading comprehension. Vocabulary in this study refers to the learners' knowledge of word structure consisting of root, suffix and prefix, and it is considered to be an important predictor of reading comprehension. The students who study vocabulary have known more about word formation or spesific meaning. In addition, They can increase their brain underlying concept of complex words and increasing their knowlegde of word formation proses and part of speech. This research is used quantitative method, to correlate between vocabulary mastery and reading comprehension.

This research uses test to measure the vocabulary mastery and reading comprehension. Vocabulary mastery was measured using word structure test. The test is about root, suffix and prefix. The mean of the word structure test is 81.40, and the mode is 80. The interval between the highest of word structure and the fewer score is 76. Reading comprehension was measured using a narrative text of test. The mean of the test is 76.60 and the mode is 76. After being tested using product moment correlation coefficient formula and SPSS methods, the result shows that value of the correlation between vocabulary mastery and reading comprehension is 0.423 with the sig value is 0.007 it means that the correlation coefficient directs to a positive value, in addition, the correlation is a positive correlation.

Positive correlation is a direct relationship where the amount of one variable increase, the amount of a second variable also increases. The correlation between students' vocabulary mastery and reading comprehension the variable is strong. The result also shows the sig 0.007. So, H_a is rejected because the coefficient correlation level is in 0.41-0.70. This means that there is correlation between the vocabulary mastery and reading comprehension. From this result, the vocabulary will be better, the better reading comprehension, they also will be able to develop their reading comprehension.

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