

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research results and suggestion. Conclusion is taken from the result of research which is done, while suggestion is given to increase the quality of teaching vocabulary by using drilling method, especially to the teacher, students, and to the researcher.

A. Conclusion

The resecher takes some conclusions as following:

1. Students in the experimental and control group have almost different ability in vocabulary. It's shown in the pre test result. The average score of pre test in experimental group is 59,02 and in the control group is 51. After the researcher gave treatment on vocabulary by drilling in the experimental group and without drilling in the control group, there are significant differences of average score. It is shown that the average score in the post-test result of experimental group (69,8) is higher than average score of control group (52,7). It means that the students' ability in the experimental group increase after being taught vocabulary by drilling and there is no progress in the control group because there is no significant increasing in the average score of control group after vocabulary by drilling
2. The score of t-statistic is 3, 29 is and the t-table is 2,000 on the degree of freedom 78 with significant level 5%. It means that the t-test (3, 29) is

higher than T-table (2,000) or 3, $29 > 2,000$. So the hypothesis is accepted and drilling method can be used as a strategy to teach vocabulary.

B. Suggestion

Based on the result of this study, the writer gives some suggestion to the English teachers and for the students.

1. For the English Teachers

The English teachers are suggested to use drilling method in the teaching vocabulary especially. It is because teaching vocabulary by drilling method is very effective to use by the teacher. This method can make students more active, communicative and interesting in learning vocabulary. Teachers should also be more creative in using drilling method as learning media, not only using drilling method which researcher used in this research.

2. For the Students

The students are suggested to use drilling method when they want to learn vocabulary. It is because drilling can be used to help every student to be more effective in memorizing the vocabulary and its meaning. The students are suggested to be active in memorizing many vocabularies by using drilling method.

3. To the Researcher

Based on the research, using drilling method is effective in teaching vocabulary in teaching learning process. The researcher must find another method, if next time became a teacher can teach very well, so the students enjoy and feel happy in classroom.