

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the problems of the study, the objectives of the study, the hypothesis of the study, basic assumption, the significance of the study, and the scope and limitation of the study.

A. The Background of the Study

English is a language spoken by people in English speaking countries or international events among countries around the world. English becomes the most popular language since it covers most of the aspects of life such as science, education, trade, culture, economy, social, politic, technology, etc. In order to master all of those aspects well, people need to master English too. As we know that most books covering important information and knowledge are written in English.

In Indonesia, English has been taught as a foreign language. Widely in curriculum, English has been used in every school, from kindergarten, play groups, formal education (Elementary School, Junior and Senior High School) up to University get the English subject.¹ English is a compulsory subject that has four language skills including vocabulary, listening, speaking, and writing. In teaching and learning a language, there are four aspects that support four language skills above such as grammar, vocabulary, spelling

¹ Jeremy Harmer. *How To Teach English New Ed.* (Ocelot: Oxford, 2007 P.11

and pronunciation that are also taught in English teaching and learning process.

English is an introduction language spoken in international event and is used the medium of information flow on science, technology, and culture as well. As we are in developing country we should try to be able to speak English to make relationship with other country in the world so that we can master the science, technology and culture in the world, so we can face the competition in the global era. By mastering English, it is easier for us to make a good relationship with other countries.

Teaching english for students of junior high school is not the same as teaching adult because they have different characteristics and motivation. They are different from adults, so the way of teaching must be different too. Generally that teaching material emphasize on the ability to enrich their vocabulary of English language. In this case, the researcher use drilling methode in teaching english vocabulary.

This drilling is used when a long line of dialog is giving student trouble. The teacher breaks down the line into several parts. The student repeat a part of the sentence, usually the last phrase of the line. Then, following the teacher's clue, the student expand what they are repeating part by part until they are able to repeat the entire line. This also directs more student attention to the end of the sentence, where new information typical accore (Larsen, 2004)². By using this method, it is hoped that the students

² Larsen. Diane. *Technique and Principle in Language Teaching* (Freeman:2004), P 48

can enjoy the teaching and learning process and can memorize the words easily.

In this study, the writer tries to find out how good the drilling technique if it is used to improve the vocabulary mastery for second grade of junior high schools students. The researcher feel so interested to make a research about using drilling technique. The study concerns with the teaching and learning process that is focused on the vocabulary mastery of second grade of junior high schools students of MTs NURUL 'ULA Kediri in academic year of 2014/2015. Because of those reasons, the researcher choose title "**The Effectiveness of Drilling Method in Teaching Vocabulary for The Second-Grade Students of Mts Nurul 'Ula Jamsaren Kota Kediri**".

B. The Problems of the Study

Based on the background of the study in the research above, the researcher states the problem of the study as follows "Is the use of drilling method in teaching vocabulary for the second-grade students of MTs NURUL 'ULA effective"?

C. The Objectives of the Study

Based on the problem of the study above, the objectives of this study is "To know the effectiveness of using drilling method in teaching vocabulary for the second-grade students of MTs NURUL 'ULA"

D. The Hypothesis of the Study

Based on the research, the writer build the hypothesis to make the purpose of this study clear. The writer's hypothesis: The alternative hypothesis (H1) = Using drilling method in vocabulary for the second-grade students of MTs NURUL 'ULA" is effective.

E. Basic Assumption

The researcher has some assumptions of this research. The assumptions of this research are :

1. The second grade students of MTs NURUL 'ULA have different ability in vocabulary.
2. The second grade students of MTs NURUL 'ULA have various motivations in learning vocabulary.
3. The Second grade students of MTs NURUL 'ULA have never been taught vocabulary by using drilling methode.

F. The Significance of the Study

The goal of this research is expected to be useful for some points:

1. Theoretical: the researcher hopes that the result of teaching vocabulary using drilling method can give new motivation for the students and can improve the students vocabulary mastery.

2. Practicial: the result of this research is expected to be able to provide important information in the form of the strategy that can be applied to improve the students vocabulary mastery.

G. The Scope and Limitation

This study attempts to describe the effectiveness of teaching vocabulary using drilling method for the second grade of MTs NURUL 'ULA. The analysis is focus on the score of the effectiveness of using drilling method in teaching vocabulary process for the second grade students of MTs NURUL 'ULA. The sample of the study is Limited to the the second grade studenst at MTs NURUL 'ULA in 2014-2015 Academic years.

H. Definition of Key Terms

The following terms are widely used in this study to avoid misinterpretation, they are:

1. Effectiveness

Effectiveness means it can be a usefull thing or method to bring or make the better one. It can be a result of interaction between individual ability and his environment climate and it can be increase the ability of students in vocabulary.

2. Drilling

Drilling is a method of teaching technique used for practicing sound or sentence partners concerned with the fixation of specific

association for automatic recall.³ Drilling here is the method of teaching that guides the students in individual learning. They can consult the material of vocabulary as like they need.

3. Vocabulary

The set of words within a language that are familiar to that person.

4. MTs NURUL ‘ULA

Madrasah Tsanawiyah Nurul ‘Ula is one of Islamic Junior high school that is located on Jalan Joyoboyo GGI no 04 Jamsaren, Pesantren, Kediri east Java.

³ Cendrawasi Silampari, “*Drills in teaching*”, <http://www.ayoellg.wordpress.com/30/3/2009/.htm> rentrived 17 November 2014.