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**THE EFFECTIVENESS OF DRILLING IN TEACHING
VOCBULARY FOR THE SECOND-GRADE STUDENTS
OF MTs NURUL 'ULA JAMSAREN KEDIRI
IN ACADEMIC YEAR 2014/2015**

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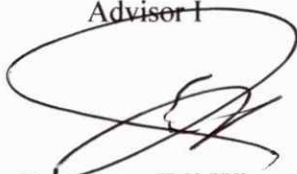
APPROVAL PAGE

**THE EFFECTIVENESS OF DRILLING IN TEACHING
VOCABULARY FOR THE SECOND-GRADE STUDENTS OF MTs
NURUL 'ULA JAMSAREN KEDIRI IN ACADEMIC YEAR 2014/2015**

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 9 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

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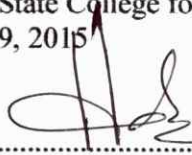
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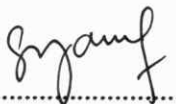
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MOTTO

**YOU DON'T NEED A MIRACLE TO MAKE OUR DREAMS
COME TRUE, YOU NEED TO STRIVE YOUR DREAMS AND
BELIEVE IT ONLY, YOU WILL GET IT**

(Novel 12 Menit by Oka Aurora)

DEDICATION SHEET

This is dedicated to:

- My beloved Father and Mother (Sukiyar and Muhartatik), for giving me everything, pray, support, advices, motivations me that I could finish this thesis.
- My beloved sister, Ludbi Endah Kristiani
- My second family at Teater KaNda, for giving me smiles and inviting me to get wonderful experience *Aku Cinta Kau*
- PMII organization in Rayon al Kindy, Komisariat Sunan Ampel or in PMII Cabang Kediri
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ABSTRACT

Fitriya Fulandari, Anggraini N, Advisors: (1) Drs. Agus Edi Winarto, M.Pd, Advisor (2) : Burhanudin Syaifulloh, M.Ed.: The Effectiveness of Drilling Method in Teaching Vocabulary for The Second Grade Students of MTs Nurul 'Ula Jamsaren Kediri in Academic Year 2014/ 2015. English Department, Faculty of Education, the State College for Islamic Studies (STAIN) Kediri, 2015.

Key words: Drilling Method, Vocabulary, MTs Nurul 'Ula

To understand English vocabulary is very important for English learners. In addition, to teach vocabulary mastery of junior high school students is not easy way. The teacher must find out an appropriate method or technique to make students feel enjoyable. The objective of this research is to know whether or not drilling method in teaching vocabulary for the second-grade students of MTs Nurul 'ULA.

This study uses quantitative design. This study is an experimental research because the research conducts some experiments by giving some treatment to the subject of the study to know the effectiveness of teaching vocabulary using drilling method by comparing two groups of study (experimental and control group) in Mts Nurul 'Ula Jamsaren Kota Kediri.

The result of the tests was analyzed by using t-test formula in this experiment. The result of t-test is then must be compared with the degree of freedom. The degree of freedom is 68 and 0,05 is 2,81. The score of t-test is higher than t-table: (3,29 > 2,81) it means that the treatment is successful. The hypothesis 1 (Ha) "Drilling in teaching vocabulary for the second grade of MTs Nurul 'Ula is effective" is accepted. Therefore we have enough evidence to reject the hypothesis 0 (Ho) "Drilling in teaching vocabulary for the second-grade students of MTs nurul 'ula is not effective"

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Bismillahirrahmanirrohim

Alhamdulillahirabbil'alam, Praise is do to Allah SWT, the most gracious and merciful. Therefore, I can finish my thesis properly. Peace and salutations be on Muhammad SAW, the last prophet in the world who guided us to the right path, which is Islam.

This thesis is presented to the English Department of Faculty of Education of the State Collage for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirement for the college degree.

To finish this thesis is not merely done by the writer herself. The writer has deserved some favor from many hands. Therefore, she deeply expresses her great honor to all people who help her finished this thesis, they are:

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Kediri, May 25th 2015
Writer

ANGGRAINI NUFITA FITRIYA FULANDARI

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CURRICULUM VITAE

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