

MILIK PERPUSTAKAAN  
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PERMINTA

THE CORRELATION BETWEEN PARTS OF SPEECH MASTERY  
AND STUDENTS' ABILITY IN CONSTRUCTING ENGLISH  
SENTENCE AT STAIN KEDIRI

THESIS

Presented to  
State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



By :

STAIN / IX / Prps.  
No. Klas : KF/TB1-1F/092  
No Inv : 1522092  
Tanggal : 4-11-2016  
Sifat : *[Signature]*

AHMAD FAIZIN  
9322.060.11

ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2015

## APPROVAL PAGE

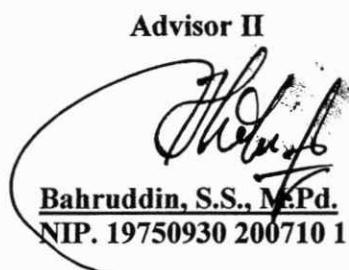
This is to certify that Sarjana's Thesis of Ahmad Faizin has been received and approved by the thesis advisors for further approval by the board of examiners.

### THE CORRELATION BETWEEN PARTS OF SPEECH MASTERY AND STUDENTS' ABILITY IN CONSTRUCTING ENGLISH SENTENCE AT STAIN KEDIRI

**AHMAD FAIZIN**  
**9322.060.11**

Approved by:

**Advisor I**  
  
Drs. Agus Edi Winarto, M.Pd.  
NIP. 19650527 200003 1 001

**Advisor II**  
  
Bahruddin, S.S., M.Pd.  
NIP. 19750930 200710 1 004

## RATIFICATION SHEET

### THE CORRELATION BETWEEN PARTS OF SPEECH MASTERY AND STUDENTS' ABILITY IN CONSTRUCTING ENGLISH SENTENCE AT STAIN KEDIRI

Ahmad Faizin  
9322.060.11

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri on June 9, 2015

1. Main Examiner  
Dr. Ary Setya Budhi Ningrum, M.Pd.  
NIP. 19820430 200801 2011
2. Examiner I  
Drs. Agus Edi Winarno, M.Pd  
NIP. 19650527 200003 1 001
3. Examiner II  
Bahruddin, SS., M.Pd  
NIP. 19750930 200710 1 004

(.....)  
(.....)  
(.....)

Kediri, 6 Oktober 2015  
Acknowledged by  
**Principal of State College for Islamic Studies  
(STAIN) Kediri**



Dr. Nur Chamid, M.M.  
NIP. 19680714 199703 1 002

## NOTA KONSULTAN

Kediri, 29 Mei 2015

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth, Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel 07 – Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing  
penyusunan skripsi mahasiswa tersebut di bawahini:

Nama : Ahmad Faizin  
NIM : 932206011  
Judul : **THE CORRELATION BETWEEN PARTS OF  
SPEECH MASTERY AND STUDENTS'  
ABILITY IN CONSTRUCTING ENGLISH  
SENTENCE AT STAIN KEDIRI**

Setelah diperbaiki materi dan susunannya, kami berpendapat  
bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan  
ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah kripsinya, dengan  
harapan dapat diujikan dalam Sidang Munaqosah.

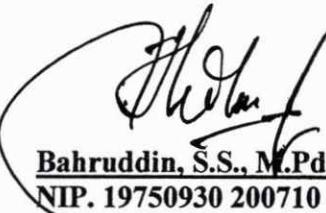
Demikian agar maklum dan atas kesediaan Bapak kami ucapan  
terima kasih.

Wassalamu'alaikum Wr. Wb.

**Pembimbing I**  


Drs. Agus Edi Winarto, M.Pd.  
NIP. 19650527 200003 1 001

**Pembimbing II**

  
Bahruddin, S.S., M.Pd.  
NIP. 19750930 200710 1 004

## NOTA PEMBIMBING

Kediri, 29 Mei 2015

Nomor :  
Lampiran : 4 (empat) berkas  
HaL : Penyerahan Skripsi

Kepada  
Yth, Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel 07 – Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

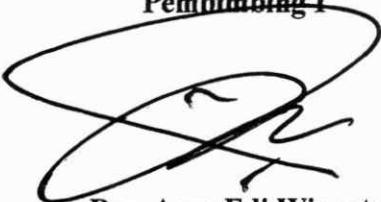
Memenuhi permintaan Bapak Ketua untuk membimbing  
penyusunan skripsi mahasiswa tersebut di bawahini:

Nama : AHMAD FAIZIN  
NIM : 932206011  
Judul : THE CORRELATION BETWEEN PARTS OF  
SPEECH MASTERY AND STUDENTS'  
ABILITY IN CONSTRUCTING ENGLISH  
SENTENCE AT STAIN KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan  
beberapa petunjuk dan tuntutan yang diberikan dalam sidang  
munaqosah yang dilaksanakan 7 Juli 2015, kami dapat menerima dan  
menyetujui hasil perbaikannya.

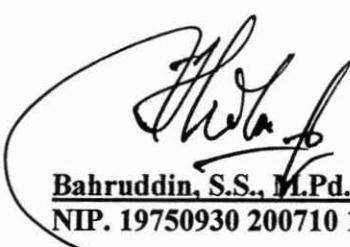
Wassalamualaikum Wr. Wb.

**Pembimbing I**



Drs. Agus Edi Winarto, M.Pd.  
NIP. 19650527 200003 1 001

**Pembimbing II**



Bahruddin, S.S., M.Pd.  
NIP. 19750930 200710 1 004

**MOTTO**

**Satu aksi nyata lebih penting daripada seribu teori**

## DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

- ✓ My beloved father and mother and my family who has given me praying, love, support, moral encouragement and have financed my study.
- ✓ My sincere advisors bapakagusdedidanbapakbahruddin. the greatest thanks I appreciate for your time, guidance, valuable helps, correction and suggestion during completing this thesis.
- ✓ All of my English lecturers, thanks for teaching me and giving me knowledge.
- ✓ My beloved friends in HMI (Kanda, Yunda and Adinda) thanks for giving a beautiful friendship, togetherness, and solidarity, may Allah SWT keep our friendship long-lasting. Amin
- ✓ All of my friends in English Department Students who I cannot mention one by one.

## **ACKNOWLEDGEMENT**

Bismillahirrohmanirrohim

All the praises are always due to Allah SWT, The Al-Mighty who has been giving us His Blessing and Mercies until the writer can finish this thesis. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

This thesis entitled "*The Correlation Between Parts Of Speech Mastery And Students' Ability In Constructing English Sentence At Stain Kediri*" is completed to know about the correlation between them.

The writer would like to dedicate great gratitude to all of people who have helped me to finish this thesis. It is my pleasure to thank to the following people:

1. Dr. H. NurChamid, M.M. as the principle of STAIN Kediri.
2. Drs. Agus Edi Winarto, M.Pd. as my first advisor and Bahrudin, S.S., M.Pd. as my second advisor. You always give pme guidance, encouragements, constructive criticism, valuable comments and time, without it this thesis would have never been finished.
3. My beloved parents and also all of my family. Thanks for always loving and supporting me.
4. All of lecturers and staff of STAIN Kediri. Thanks for your support and help.
5. All of my friends in English Department Student 2011 that I cannot mention one by one. Thanks for the great friendship, support, togetherness and knowledge you have shared. May Allah bless you all.

The writer realizes that this thesis is far from being perfect. Therefore, the writer receives any suggestion and criticism to make this thesis better. The writer also would pray for anyone who involved in this work, may Allah SWT bless all of them and it is so to be hoped this thesis will be useful.

Kediri, 29 juni 2015

The writer

## ABSTRACT

FAIZINAHMAD, Advisor: (1)Drs. Agus Edi Winarto, M.Pd. (2)Bahruddin, S.S., M.Pd.: *"The Correlation Between Parts Of Speech Mastery And Students' Ability In Constructing English Sentence At Stain Kediri"*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2015.

**Key words:** correlation, parts of speech, and English sentence

Parts of speech take a big part in English rules. They are very important things to be mastered. But, many students cannot categorize English words known as English parts of speech. Some of them cannot differentiate verb, noun, adjective, etc. Parts of speech are very important for the student who wants to build an English sentence correctly.

This paper entitled "The correlation between students' parts of speech mastery and their ability in constructing english sentence at STAIN Kediri". This study is to investigate the correlation between Students' mastery of parts of speech and their ability in building sentence structure. The objectives of the research are to identify the students' mastery parts of speech relating to the students' ability in constructing English sentence and to find out the correlation between Students' mastery of parts of speech and their ability in constructing English sentence structure at STAIN Kediri.

The writer determined to the fourth semester of English department students of STAIN Kediri as the population and took 50 students as a sample with purposive sampling technique. The method used in the research was descriptive method. The tests used is achievement test consisted of word categories, identifying error, translating and jumble words. These are to investigate the students' mastery of parts of speech and using jumble words and translating test to investigate the students' ability in building sentence structure.

The research hypothesis consisted of ( $H_a$ ) and ( $H_0$ ). The hypothesis ( $H_a$ ) means there is correlation between students' mastery parts of speech and their ability in constructing English sentence structure. And Null ( $H_0$ ) means there is no correlation between students' mastery of parts of speech and their ability in constructing English sentence structure.

The coefficient correlation result between the students' parts of speech mastery and their ability in building basic sentence structure was 0.7240. Based on the criteria of coefficient correlation, the result showed a hight correlation.

In other way, based on the data calculation by using degree of freedom (df)  $N-1$  and level of significance at 5% (0,05), the value of  $t_{test}$  was greater than  $t_{table}$ . In the line of statistical hypothesis criteria in previous chapter, the writer concluded that  $H_0$  was rejected and  $H_a$  was accepted. It means there is a significant relationship between students' parts of speech mastery and their ability in constructing English sentence.

## TABLE OF CONTENTS

<b>TITLE PAGE.....</b>	<b>i</b>
<b>APPROVAL PAGE.....</b>	<b>ii</b>
<b>RATIFICATION SHEET .....</b>	<b>iii</b>
<b>NOTA KONSULTAN.....</b>	<b>iv</b>
<b>NOTA PEMBIMBING.....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>DEDICATION.....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>viii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS.....</b>	<b>x</b>
<b>LIST OF APPENDIXES .....</b>	<b>xii</b>
<b>CHAPTER I :INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study .....	1
B. The Statement of Problem .....	3
C. Hypothesis .....	3
D. The Research Purposes .....	4
E. The Scope and Limitation.....	4
F. The Significance of the Research.....	4
G. The Definition of Key Terms.....	5
<b>CHAPTER II :REVIEW OF THE RELATED LITERATURE.....</b>	<b>7</b>
A. Definition of parts of speech.....	8
B. Definition English Sentence Structure.....	9
C. The English Parts of Speech .....	9
1. Noun .....	10
2. Pronoun .....	10
3. Verb .....	13
4. Adjective .....	15
5. Adverb .....	16
D. The English Sentence .....	17
E. Sentence Types .....	18
1. Simple Sentence .....	18
2. Compound Sentence.....	19
3. Complex Sentence.....	19
<b>CHAPTER III : RESEARCH METHOD.....</b>	<b>21</b>
A. Research Design.....	22
B. Population and Sample .....	22
1. Population .....	22
2. Sample.....	23
C. Hypothesis .....	23
D. Instruments .....	23
1. Parts of Speech Test.....	24
2. Sentence structure test.....	25

2. Scoring Sentence Structure Test .....	26
F. Technique of Data Collection.....	27
G. Technique of Data analysis.....	27
<b>CHAPTER IV :RESEARCHFINDINGS AND DISCUSSIONS .....</b>	<b>29</b>
A. Research Findings .....	29
Data Collection.....	29
B. Data Analysis .....	30
1. The Students' Matery of Parts of Speech.....	31
2. The students' Ability in Constructing English Sentence.....	33
3. The Correlation .....	35
C. Hypothesis Testing .....	39
D. The Discussion and result.....	40
<b>CHAPTER V : CONCLUSION AND SUGGESTION .....</b>	<b>42</b>
A. Conclusion .....	42
B. Suggestion .....	43
<b>BIBLIOGRAPHY.....</b>	<b>44</b>
<b>APPENDIXES</b>	

## **LIST OF APPENDIXES**

- Appendix 1. Questionare
- Appendix 2. Suggested Answer
- Appendix 3. Daftar Konsultasi Skripsi
- Appendix 4. Curriculum Vitae