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TIDAK DI PINJAM

THE CORRELATION BETWEEN PARTS OF SPEECH MASTERY AND STUDENTS' ABILITY IN CONSTRUCTING ENGLISH SENTENCE AT STAIN KEDIRI

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Bersama ini kami lampirkan berkas naskahs kripsinya, dengan harapan dapat diujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan 7 Juli 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

Satu aksi nyata lebih penting daripada seribu teori

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

- ✓ My beloved father and mother and my family who has given me praying, love, support, moral encouragement and have financed my study.
- ✓ My sincere advisors bapakagusedidanbapakbahruddin. the greatest thanks I appreciate for your time, guidance, valuable helps, correction and suggestion during completing this thesis.
- ✓ All of my English lecturers, thanks for teaching me and giving me knowledge.
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- ✓ All of my friends in English Department Students who I cannot mention one by one.

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This thesis entitled "*The Correlation Between Parts Of Speech Mastery And Students' Ability In Constructing English Sentence At Stain Kediri*" is completed to know about the correlation between them.

The writer would like to dedicate great gratitude to all of people who have helped me to finish this thesis. It is my pleasure to thank to the following people:

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The writer realizes that this thesis is far from being perfect. Therefore, the writer receives any suggestion and criticsm to make this thesis better. The writer also would pray for anyone who involved in this work, may Allah SWT bless all of them and it is so to be hoped this thesis will be useful.

Kediri, 29 juni 2015

The writer

ABSTRACT

FAIZINAHMAD, Advisor: (1)Drs. Agus Edi Winarto, M.Pd. (2)Bahruddin, S.S., M.Pd.: "*The Correlation Between Parts Of Speech Mastery And Students' Ability In Constructing English Sentence At Stain Kediri*", English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2015.

Key words: correlation, parts of speech, and English sentence

Parts of speech take a big part in English rules. They are very important things to be mastered. But, many students cannot categorize English words known as English parts of speech. Some of them cannot differentiate verb, noun, adjective, etc. Parts of speech are very important for the student who wants to build an English sentence correctly.

This paper entitled "The correlation between students' parts of speech mastery and their ability in constructing english sentence at STAIN Kediri". This study is to investigate the correlation between Students' mastery ofparts of speech and their ability in building sentence structure. The objectives of the research are to identify the students' mastery parts of speech relating to the students' ability in constructing Englishsentence and to find out the correlation between Students' mastery of parts of speechand their ability in constructing English sentence structure at STAIN Kediri.

The writer determined to the fourth semesterof English department students of STAIN Kediri as the population and took 50 students as a sample with purposive sampling technique. The method used in the research was descriptive method. The tests used is achievement test consisted of word categories, identifying error, translating and jumble words. These are to investigate the students' mastery of parts of speech and using jumble words and translating test to investigate the students' ability in building sentence structure.

Theresearch hypothesis consisted of (H_a) and (H_o). The hypothesis (H_a) means there is correlation between students' mastery parts of speech and their ability in constructing English sentence structure. And Null (H_o) means there is no correlation between students' mastery of parts of speech and their ability in constructing English sentence structure.

The coefficient correlation result between the students' parts of speech mastery and their ability in building basic sentence structure was0.7240. Based on the criteria of coefficient correlation, the result showed a hight correlation.

In other way, based on the data calculation by using degree of freedom (df) N-1 and level of significance at 5% (0,05), the value of $t_{test}$was greater than t_{table}. In the line of statistical hypothesis criteria in previous chapter, the writer concluded that H_o was rejected and $H_a$was accepted. It means there is a significant relationship between students' parts of speech mastery and their ability in constructing English sentence.

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