

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter leads to final remarks of the conclusions and suggestions based on the result of the research finding in the Improving Students' Ability in Writing Recount Text as presented in the previous chapter.

A. Conclusion

Based on the result of this research, the researcher concluded that the implementation of *Think Talk Write* Strategy can improve Students' Writing ability especially in writing recount text at second grade of MTs Pesantren Sabilil Muttaqien Pace Nganjuk. The findings of this research shows an instance of *Think Talk Write* (TTW) in teaching and learning writing recount text can solve the Islamic Junior High School of students' problem. The step of implementation *Think Talk Write* strategy in the clasroom as follow:

- a. The teacher intoduces and explains the *Think Talk Write* strategy.
- b. The teacher explains material of Recount Text .
- c. The teacher gives topic.
- d. The students thinks about topic and makes small note individually.
- e. The teacher divides classroom into several groups. Each group consists of 4 students.
- f. The students discuss their ideas or what they think.
- g. The students writes the result of discussion and develops in paragraph Individually.

From the implementation *Think Talk Write* strategy above, the student more active, enjoy during in learning process in the classroom. The students easier to express their ideas and put into paragraph. In this research, the implementation of *Think Talk Write* strategy was done in two cycles, which on the every cycle was consist of two meetings.

The first cycle based on students' writing result, many of students' did not success yet in writing test. In first cycle, the percentage of students' score was 65,6%. In cycle 2, the percentage of students' score was 87,5 %. The percentage of the second cycle is more than 80 %. So, the implementation of *Think Talk Write* strategy of classroom action research that have been applied at second grade of MTs PSM Pace Nganjuk was successful.

B. Suggestion

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researchers' suggestions are as follows;

1. For English Teacher .

The teacher plays many important roles in teaching leaning process in the classroom. The teacher should have one thousand ways to develop his students. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. *Think Talk Write* (TTW)

strategy can be alternative strategy in teaching writing. So the students will not find difficulties in getting ideas in writing.

2. For Student.

The students should be braver in writing they can share their opinion idea in written form. The student should be active in teaching learning process. They must to study hard to learn material especially in writing subject.

3. For other Researcher.

For the next researchers, the researchers has suggestion this activity should be conducted in other schools to get the wider generalization of the result. The researcher also hopes that there will be many researchers who explore and use *Think Talk Write* (TTW) strategy method in teaching learning process especially in english.