

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT TEXT
BY USING *THINK TALK WRITE* STRATEGY AT SECOND GRADE
OF MTS PESANTREN SABILIL MUTTAQIEN PACE NGANJUK**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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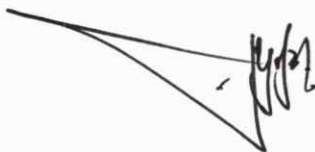
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 02 Oktober 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

JUST BE YOURSELF AND BELIEVE ...

IT CAN GIVE YOU THE WONDERFUL

SPIRIT IN YOUR LIEF

DEDICATION

In the name of Allah the Beneficent and the Merciful, the final project is dedicated for the special one, My lovely parents (*Moh. Choiri and Dra. Wartini*) Love and respect are always for me. Thanks a lot for all your everything given to me Because of your love, pray, support, motivation, contributions and sacrifice Allah confers thousands of pleasantness

My beloved brother Rizca Abdul Aziz and My Uncle Mr. Suparno, Thank for your motivation, support and help so that I can finish this thesis. Keep spirit and never give up!!!

All my lecturers who advise me during my study in STAIN, Especially for my respectable advisors Dr. Ary Setya Budhi Ningrum, M.Pd and Sri Wahyuni, M.Pd

All of My Frienship :

Siti Nikmatus Sholikhah (Nikmah D' Small), The Twin Lena and Leni dwi fatmawati, Wiwik Rosida, Mutiara Fitri, Binti Choiriyah, Maghfiroh and M. Farchanuddin

For all my friends in STAIN KEDIRI Thanks a lot for Everything . I Love you all.

ACKNOWLEDGEMENTS

بسم الله الرحمن الرحيم

Praise be upon to Allah SWT. The Lord of Universe, that under his blessing and great guidance. I eventually able to complete this thesis as one of the requirement of achieve the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri. In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have halped and supported me to finish my thesis:

1. Dr. Nur Chamid, MM, the head of STAIN Kediri,
2. Dr. Ary Setya Budhi Ningrum, M.Pd, my first advisor who has given her charm ideas, suggestion and many other things which were useful in completing this thesis.
3. Sri Wahyuni, M.Pd my second advisor who has given her correction, benefical opinion and encouragement in the process of writing this thesis.
4. All of English Lecturers who had taught me during my study in Faculty of Education.

Finally, the researcher hopes the readers could contribute developmental criticism and suggestion to make this thesis more complete.

Kediri, 07 Juli 2015

AnnyWarisatul Choiriyah.

ABSTRACT

Choiriyah, Anny Warisatul. 2015. *"Improving Students' Ability in Writing Recount Text by Using Think Talk Write Strategy at Second Grade of MTs Pesantren Sabilil Muttaqien Pace Nganjuk."* Thesis English Departement of STAIN Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Sri Wahyuni, M.Pd

Key Words : Think Talk Write Strategy, Writing Ability, Recount Text.

This research was conducted at the second grade students of MTs PSM Pace Nganjuk in academic year 2014/2015. The purpose of this research was to find out wheater and how the use Think Talk Write strategy could improve the students' writing ability. Based on the preliminary study, the researcher found that students' writing was low, and the method of teaching process was not interesting, and teachers still used conventional method. So, students feels bored and difficult to achieve of learning target. To solve these problems, the researcher applied Think Talk Write Strategy in teaching writing.

The research design of this research was classroom action research (CAR). This action research was conducted in cycles. The preliminary study, which was followed by cycles comprise a number of steps. Those are planning, acting, observing and reflecting. There are three meetings in each cycle. The researcher used written test and observation checklist to collect the data. Written test was to measure the students' ability in writing recount text after implementing the strategy, and observation checklist was to monitor students' activities during teaching learning process in the classroom.

The result of this research shows that Think Talk Write strategy could improve the students' writing ability. The percentage of students' achievement in cycle I was 65,6 % (21 students out of 32 students). In cycle 2, it increased up to 87,5% (28 students out of 32 students). The percentage of students' achievement of test in cycle 2 was higher than cycle 1. It shown that there was a significant improvement of students' writing ability after implementing the strategy.

Based on the result of the study, the researcher concludes that using Think Talk Write strategy could improve at second grade students' writing ability in writing Recount Text at MTs Pesantren Sabilil Muttaqien Pace Nganjuk. It is suggested that English teacher should implement the Think Talk Write strategy as an alternative strategy in writing subject.

TABLE OF CONTENT

THE TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
TABLE OF CONTENT	x
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Problem of the Study	3
C. Objective of the Study	4
D. Significance of the Study	4
E. Scope and Limitation of the Study	5
F. Definition of the Key Terms	5
CHAPTER II REVIEW OF THE RELATED LITERATURE	
A. Definition of Writing	7
B. Purpose of Writing	8
C. Teaching Writing	9
D. Think Talk Write Strategy	11
E. Recount Text	14
CHAPTER III RESEARCH METHOD	
A. Research Design	16
B. The Subject of The Study	19
C. Procedure of The Study	19

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding	28
B. Discussion.....	42

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	45
B. Suggestion	46

BIBLIOGRAPHY

APPENDICES

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