

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT TEXT
BY USING *THINK TALK WRITE* STRATEGY AT SECOND GRADE
OF MTS PESANTREN SABILIL MUTTAQIEN PACE NGANJUK**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

**ANNY WARISATUL CHOIRIYAH
9322.063.11**

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Anny Warisatul Choiriyah has been approved by The Thesis Advisors for further Approval by the board of examiner.

ANNY WARISATUL CHOIRIYAH

9322206311

Kediri on October 9th 2015

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP.19820430 200801 2 011

Advisor II



Sri Wahyuni, M.Pd.
NIP.19840909 201101 2 018

RATIFICATION SHEET

IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT TEXT BY
USING *THINK TALK WRITE* STRATEGY AT SECOND GRADE OF MTS
PESANTREN SABILIL MUTTAQIEN PACE NGANJUK

Anny Warisatul Choiriyah
9322 06311

Has been examined by the Board of Examiners of State Collage for Islamic
Studies (STAIN) Kediri on October 2nd, 2015

1. Main Examiner
Toyyibah, SS.M. Pd
NIP: 19721220 200604 2 003
2. Examiner I
Dr. Ary Setya Budhi Ningrum, M.Pd
NIP.19820430 200801 2 011
3. Examiner II
Sri Wahyuni, M.Pd.
NIP.19840909 201101 2 018

(.....)

(.....)

(.....)

Kediri, October 2nd 2015
Acknowledged by
Principal of State Collage for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, MM
NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor : Kediri, 09 Oktober 2015
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : ANNY WARISATUL CHOIRIYAH
NIM : 9322 06311
Judul : IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT
TEXT BY USING THINK TALK WRITE STRATEGY AT
SECOND GRADE OF MTs PESANTREN SABILIL MUTTAQIEN
PACE NGANJUK. "

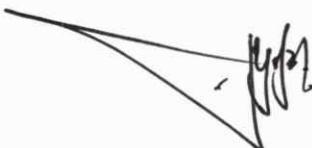
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP.19820430 200801 2 011

Advisor II



Sri Wahyuni, M.Pd.
NIP.19840909 201101 2 018

NOTA PEMBIMBING

Kediri, 09 Oktober 2015

Nomor : -
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa tersebut di bawah ini:

Nama : ANNY WARISATUL CHOIRIYAH
NIM : 9322 06311
Judul : IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT
TEXT BY USING *THINK TALK WRITE* STRATEGY AT
SECOND GRADE OF MTs PESANTREN SABILIL MUTTAQIEN
PACE NGANJUK. "

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Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP.19820430 200801 2 011

Advisor II



Sri Wahyuni, M.Pd.
NIP.19840909201101 2 018

MOTTO

JUST BE YOURSELF AND BELIEVE ...

IT CAN GIVE YOU THE WONDERFUL

SPIRIT IN YOUR LIEF

DEDICATION

In the name of Allah the Beneficent and the Merciful, the final project is dedicated for the special one, My lovely parents (*Moh. Choiri and Dra. Wartini*) Love and respect are always for me. Thanks a lot for all your everything given to me Because of your love, pray, support, motivation, contributions and sacrifice Allah confers thousands of pleasantness

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Kediri, 07 Juli 2015

Anny Warisatul Choiriyah.

ABSTRACT

Choiriyah, Anny Warisatul. 2015. *"Improving Students' Ability in Writing Recount Text by Using Think Talk Write Strategy at Second Grade of MTs Pesantren Sabilil Muttaqien Pace Nganjuk."* Thesis English Departement of STAIN Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Sri Wahyuni, M.Pd

Key Words : Think Talk Write Strategy, Writing Ability, Recount Text.

This research was conducted at the second grade students of MTs PSM Pace Nganjuk in academic year 2014/2015. The purpose of this research was to find out wheater and how the use Think Talk Write strategy could improve the students' writing ability. Based on the preliminary study, the researcher found that students' writing was low, and the method of teaching process was not interesting, and teachers still used conventional method. So, students feels bored and difficult to achieve of learning target. To solve these problems, the researcher applied Think Talk Write Strategy in teaching writing.

The research design of this research was classroom action research (CAR). This action research was conducted in cycles. The preliminary study, which was followed by cycles comprise a number of steps. Those are planning, acting, observing and reflecting. There are three meetings in each cycle. The researcher used written test and observation checklist to collect the data. Written test was to measure the students' ability in writing recount text after implementing the strategy, and observation checklist was to monitor students' activities during teaching learning process in the classroom.

The result of this research shows that Think Talk Write strategy could improve the students' writing ability. The percentage of students' achievement in cycle I was 65,6 % (21 students out of 32 students). In cycle 2, it increased up to 87,5% (28 students out of 32 students). The percentage of students' achievement of test in cycle 2 was higher than cycle 1. It shown that there was a significant improvement of students' writing ability after implementing the strategy.

Based on the result of the study, the researcher concludes that using Think Talk Write strategy could improve at second grade students' writing ability in writing Recount Text at MTs Pesantren Sabilil Muttaqien Pace Nganjuk. It is suggested that English teacher should implement the Think Talk Write strategy as an alternative strategy in writing subject.

TABLE OF CONTENT

THE TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION SHEET.....	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT.....	viii
ABSTRACT	ix
TABLE OF CONTENT	x

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Problem of the Study	3
C. Objective of the Study	4
D. Significance of the Study	4
E. Scope and Limitation of the Study	5
F. Definition of the Key Terms	5

CHAPTER II REVIEW OF THE RELATED LITERATURE

A. Definition of Writing	7
B. Purpose of Writing	8
C. Teaching Writing.....	9
D. Think Talk Write Strategy	11
E. Recount Text	14

CHAPTER III RESEARCH METHOD

A. Research Design	16
B. The Subject of The Study	19
C. Procedure of The Study	19

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding	28
B. Discussion.....	42

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	45
B. Suggestion	46

BIBLIOGRAPHY**APPENDICES****CURICULUM VITAE**