

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses the conclusions and suggestions based on the research findings and discussions stated in the fourth chapter. The conclusion deal with *numbered head together* method in improving the students' reading comprehension. In addition, the suggestions are proposed to follow up the findings of the study.

#### A. Conclusion

From explanations that was described in the chapters before, it can be concluded as below:

1. The students' achievement classifies need to be increased, because less understanding of the students about materials that are taught, comprehend of the students, it depends on method is used by the teacher in teaching and learning process that was still inclining centered of the teacher and made them surfeited, bored, and making noisy, if they are leaved by the teacher. It has impact the students' achievement from 35 students only some student complete (29 students of 35 students).
2. The implementation of *numbered head together* method of MAN Purwoasri Kediri through four cycles including planning, implementing, observing, and reflecting. Because of that *numbered*

*head together* method is expected the students can improve their achievement in English seriously.

3. The implementation of *numbered head together* method can give many benefit for the students' achievement mainly reading comprehension on English for the students of second grade IPS 2 of MAN Purwoasri Kediri. In the case can be looked from the result of the students ability in comprehension the material before that was applied and after in the learning of *numbered head together* method, it has been measured from the achievement and involvement score on pre-test, cycle I, and cycle II.

The result has been got before applying of *numbered head together* method was only 31.43% students out of 35 (it is about 11 students). This result is considered to be in sufficient since it did not yet achieve the target if the study at that school. It must be at list 70 for minimum standard of reading comprehension scores as stated in the criterion of minimum completion or *Kriteria Kelulusan Minimal* (KKM) at the school. After this method applied the students' achievement was improved, namely 31.43% to 62.86% on the cycle I. But it did not enough yet, because not more than 80% students reached KKM.

After the cycle II, the researcher gave questions for the students. The result of the cycle II test was satisfied. The result of the cycle II was 82.86% students' score were above or equal with the KKM. The cycle II

was finished, the researcher concluded that the implementation of using *numbered head together* method in teaching reading can improve the reading comprehension of second grade students at MAN Purwoasri Kediri.

Form this result can be concluded that the implementation of using *numbered head together* method can give positive impacts for comprehend material mainly reading skill and was up criterion of success maximally. So that *numbered head together* method can improve the students' achievement of reading comprehension of the second grade IPS 2 of MAN Purwoasri Kediri.

## **B. Suggestion**

Based on the conclusion above, it would like to offer some suggestions to be considered as below:

### **1. English teacher**

- a. The result of research show that the teaching of English by using can improve reading comprehension and the students' achievement. Therefore that is suggested to the teacher to teach the learning process with *numbered head together* method or the other method that make the students feel motivated and achieved in the learning process, furthermore the students is been busy with the activities that inclined "Active learning" between the teacher with the students.

b. In the creating of situation is interested, it is expected between the teacher and the students have to be communication or mixed together to become one and not statement or words the teacher and the students, until the teacher does not seem afraid, but impressing becomes friend, moreover the teacher always finds a brilliant ideas that can make them interested and excited in the teaching and learning process in the classroom. It can achieve the purposes in improving the students' achievement in process of learning activities maximally and seriously.

## 2. The school

School should give more interesting a media to develop the students' ability in English learning. Because to manage a strategy or method of leaning proses, it is certain getting a media, such as movie, type record by the medias the student will have full motivation to learn English.

## 3. The next researcher

Besides, by giving some suggestions for teacher, school and the researcher tries to give some suggestions to the next researcher to conduct the similar strategy with other respondents to find out the advantages in that place. Furthermore, next researcher can implement in different skill, such as; writing, listening, and reading. The researcher

can also use other cooperative method such as; *Make a Match*, *Think-Pair-Share*, *Structured Numbered Heads*, *Two Stay Two Stray*, etc.