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STAIN KEDIRI

KOLEKSI REFERENSI  
TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' READING COMPREHENSION BY  
USING NUMBERED HEAD TOGETHER METHOD OF SPENCER  
KAGAN THEORY AT MAN PURWOASRI KEDIRI**

**THESIS**

Presented to  
State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
for the Degree of Sarjana in English Language Education



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No. Klas :  
No Inv :  
Tanggal :  
Sifat : H / P / T / B.

By :

**MOCH. FARCHANUDDIN**

NIM : 9322.057.11

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2015**

### Approval Page

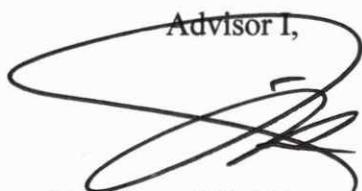
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**MOCH. FARCHANUDDIN**

9322.057.11

Kediri, June 30<sup>th</sup> 2015

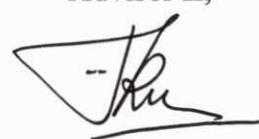
Advisor I,



Drs. Agus Edi Winarto, M.Pd.

NIP. 19650527 200003 1 001

Advisor II,



Erna Nurkholida, M.Pd.

NIP. 19761125 200710 2 005

## NOTA KONSULTAN

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi  
Kepada  
Yth. Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di Jl. Sunan Ampel 07 – Ngronggo  
Kediri

Kediri, Juli 2015

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Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa di bawah ini :

Nama : MOCH. FARCHANUDDIN  
NIM : 932205711  
Judul : IMPROVING STUDENTS' READING COMPREHENSION BY USING NUMBERED HEAD TOGETHER OF SPENCER KAGAN THEORY AT MAN PURWOASRI KEDIRI

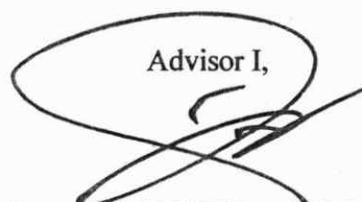
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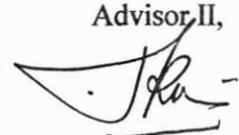
Demikian agar maklum dan atas kesediaan Bapak kami sampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I,

  
Drs. Agus Edi Winarto, M. Pd  
NIP. 19650527 200003 1 001

Advisor II,

  
Erna Nurkholidah, M. Pd  
NIP. 19761125 200710 2 005

## NOTA PEMBIMBING

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Penyerahan Skripsi  
Kepada  
Yth. Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di Jl. Sunan Ampel 07 – Ngronggo  
Kediri

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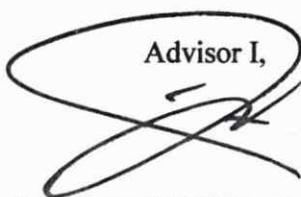
Nama : MOCH. FARCHANUDDIN  
NIM : 932205711  
Judul : IMPROVING STUDENTS' READING  
COMPREHENSION BY USING NUMBERED  
HEAD TOGETHER OF SPENCER KAGAN  
THEORY AT MAN PURWOASRI KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 07 Juli 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I,



Drs. Agus Edi Winarto, M. Pd  
NIP. 19650527 200003 1 001

Advisor II,



Erna Nurkholidah, M. Pd  
NIP. 19761125 200710 2 005

## RATIFICATION SHEET

### IMPROVING STUDENTS' READING COMPREHENSION BY USING NUMBERED HEAD TOGETHER METHOD OF SPENCE KANGAN THEORY AT MAN PURWOASRI KEDIRI

**MOCH. FARCHANUDDIN**

NIM. 9322.057.11

Has been examined by the Board of Examiners of State College for  
Islamic Studies (STAIN) Kediri July 07<sup>th</sup>, 2015

1. Main Examiner

**Dr. Mukhammad Abdullah, M. Ag**  
NIP. 19660405 199203 1 002



2. Examiner I

**Drs. Agus Edi Winarto, M. Pd**  
NIP. 19650527 200003 1 001



3. Examiner II

**Erna Nurkholidha, M. Pd**  
NIP. 19761125 200710 2 005



Kediri, July 07<sup>th</sup>, 2015

Acknowledged by

Principal of State College for Islamic Studies  
STAIN Kediri



**Dr. Nur Chamid, MM.**  
NIP. 19680714 199703 1 002

## MOTTO

*What children can do together today, they can do  
alone tomorrow.<sup>1</sup>*

(Lev Vygotsky, 1962)

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<sup>1</sup> Huda Miftakul, Cooperative Learning Metode, Teknik, Struktur, dan Model Penerapan (Yogjakarta: Pustaka Belajar, 2011), v

## DEDICATION

*This thesis is dedicated to:*

*My beloved Father and Mother (Khusnan and Siti Choiriyah),*

*For your endless great love, care, trust, and pray.*

*Without you, I'm nothing. May Allah bless you. Amiin*

*My beloved brother (Dhik Fadlan Amin, Dhik Fahrur Rozy and Dhik*

*Fauzan 'Adhima)*

*Thanks for the endless love, care, support, and spirit.*

*My best friends in DPR (Dewan Pengisi Rantang) al amien (Makde*

*No, Makde Pur, Dhik Alfit, Bang Nafiuddin, Kang Hasyim, Mbah*

*Ndul, Kang Pendi, Kang Bibis, Kang Samsul, Kang Agus)*

*Who is always cheering my life in the boarding house. I'm proud of*

*having experience there.*

*All my teachers and lecturers,*

*For your valuable knowledge and experiences*

*Thanks for all of you have done*

*My big families in Kediri*

*And everyone who loves me.*

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah SWT, the Almighty and the Merciful, I give my deepest thanks to Allah SWT for the blessing which makes this thesis can be finished on the appropriated time. Peace and blessing be upon his prophet, Muhammad SAW.

On this most special occasion, the writer whishes to thank to all those people who have contributed advice and help to the writing of this thesis, it is my pleasure to acknowledge the following people:

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Finally, the writer would pray for anyone who involved in this work, may Allah bless all and it is to be hoped this work will be useful.

Kediri, July 2015

The writer

## ABSTRACT

**MOCH. FARCHANUDDIN. 2015, *Improving Students' Reading Comprehension by Using Numbered Head Together Method of Spencer Kagan at MAN Purwoasri Kediri.*** English Departement STAIN Kediri. Advisors: (1) Agus Edi Winarto, M.Pd. (2) Erna Nurkholidha, M.Pd.

Keyword: Classroom Action Research, *Numbered Head Together*, Reading Comprehension.

One of the creative approaches in teaching English is a “*Cooperative Learning*”. The cooperative learning has so many methods, one of the methods are *Numbered head together*. This study aims at improving the students' reading comprehension to understand monologue text in reading text at XI IPS 2 in MAN Purwoasri Kediri, because the reading comprehension was poor. The subject of this study is the students at MAN Purwoasri, especially class XI IPS 2 of 35 students. This research showed that the implementation of *numbered head together* can improve XI-IPS 2 class in reading comprehension, the material used in this research is monologue text. That is about how to make the students understand the monologue text in reading ability.

The researcher and the English teacher conducted classroom action research (CAR) to face the problems. This research was applied through 2 cycles that is preceded by preliminary study, planning the action, implementing, reflecting, observing, and the researcher uses reading test to know the students reading comprehension.

The researcher collected the data from the students' test and students' observation checklist. The data analysis was based on the three criteria of success. The first criterion of success is at least 80% of students actively in all activities which are observed and achieved the minimum score, and second criterion is the average score is at least 70, and the last criterion is if at least 80% of students got score at least 70. The result in cycle I showed that: 51.43% of students were active and 62.86% of students got the test score less than 70. It means that the result in cycle I was not successful. So, the researcher had to continue to cycle II. The result in cycle II showed that: 85.71% of students were active and 82.86% of students got the test score with average 80. It means that the result in cycle II increased successfully. Based on the researcher result above, it can be concluded that the implementation of *numbered head together* can be used improving students' reading comprehension at the second grade of MAN Purwoasri Kediri.

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