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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' READING COMPREHENSION BY
USING *NUMBERED HEAD TOGETHER* METHOD OF SPENCER
KAGAN THEORY AT MAN PURWOASRI KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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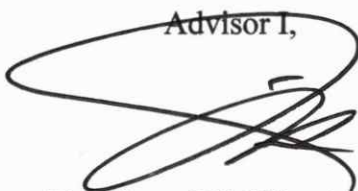
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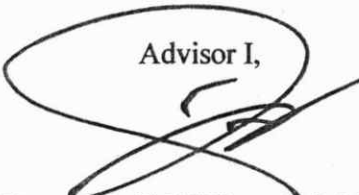
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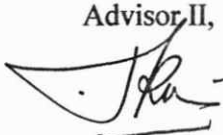
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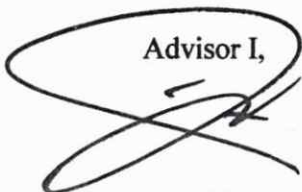
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 07 Juli 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

*What children can do together today, they can do
alone tomorrow.¹*

(Let Vygotsky, 1962)

¹ Huda Miftakhul, Cooperative Learning Metode, Teknik, Struktur, dan Model Penerapan (Yogyakarta: Pustaka Belajar, 2011), v

DEDICATION

This thesis is dedicated to:

My beloved Father and Mother (Khusnan and Siti Choiriyah),

For your endless great love, care, trust, and pray.

Without you, I'm nothing. May Allah bless you. Amiin

My beloved brother (Dhik Fadlan Amin, Dhik Fahrur Rozy and Dhik

Fauzan 'Adhina)

Thanks for the endless love, care, support, and spirit.

My best friends in DPR (Dewan Pengisi Rantang) al amien (Makde

No, Makde Pur, Dhik Alfit, Bang Nafiuddin, Kang Hasyim, Mbah

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Who is always cheering my life in the boarding house. I'm proud of

having experience there.

All my teachers and lecturers,

For your valuable knowledge and experiences

Thanks for all of you have done

My big families in Kediri

And everyone who loves me.

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In the name of Allah SWT, the Almighty and the Merciful, I give my deepest thanks to Allah SWT for the blessing which makes this thesis can be finished on the appropriated time. Peace and blessing be upon his prophet, Muhammad SAW.

On this most special occasion, the writer wishes to thank to all those people who have contributed advice and help to the writing of this thesis, it is my pleasure to acknowledge the following people:

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2. Drs. Agus Edi Winarto, M.Pd, my first advisor and Erna Nurkholida, M. Pd, as my second advisor. You always give me guidance, encouragements, constructive, criticism, valuable comments, and time without which this thesis would have never been finished.
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4. My friends at 2011 at STAIN Kediri who give some advise. Helping and support so that the researcher can finish this thesis

Finally, the writer would pray for anyone who involved in this work, may Allah bless all and it is to be hoped this work will be useful.

Kediri, July 2015

The writer

ABSTRACT

MOCH. FARCHANUDDIN. 2015, *Improving Students' Reading Comprehension by Using Numbered Head Together Method of Spencer Kagan at Man Purwoasri Kediri.* English Departement STAIN Kediri. Advisors: (1) Agus Edi Winarto, M.Pd. (2) Erna Nurkholida, M.Pd.

Keyword: Classroom Action Research, *Numbered Head Together*, Reading Comprehension.

One of the creative approaches in teaching English is a "*Cooperative Learning*". The cooperative learning has so many methods, one of the methods are *Numbered head together*. This study aims at improving the students' reading comprehension to understand monologue text in reading text at XI IPS 2 in MAN Purwoasri Kediri, because the reading comprehension was poor. The subject of this study is the students at MAN Purwoasri, especially class XI IPS 2 of 35 students. This research showed that the implementation of *numbered head together* can improve XI-IPS 2 class in reading comprehension, the material used in this research is monologue text. That is about how to make the students understand the monologue text in reading ability.

The researcher and the English teacher conducted classroom action research (CAR) to face the problems. This research was applied through 2 cycles that is preceded by preliminary study, planning the action, implementing, reflecting, observing, and the researcher uses reading test to know the students reading comprehension.

The researcher collected the data from the students' test and students' observation checklist. The data analysis was based on the three criteria of success. The first criterion of success is at least 80% of students actively in all activities which are observed and achieved the minimum score, and second criterion is the average score is at least 70, and the last criterion is if at least 80% of students got score at least 70. The result in cycle I showed that: 51.43% of students were active and 62.86% of students got the test score less than 70. It means that the result in cycle I was not successful. So, the researcher had to continue to cycle II. The result in cycle II showed that: 85.71% of students were active and 82.86% of students got the test score with average 80. It means that the result in cycle II increased successfully. Based on the researcher result above, it can be concluded that the implementation of *numbered head together* can be used improving students' reading comprehension at the second grade of MAN Purwoasri Kediri.

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