

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the research findings which are stated in the previous chapter. It also presents the suggestion to the several parts related to teaching and learning process especially on English class.

A. Conclusion

Based on the observation result and the students' test result of implementing speaking skill of the second grade students of MTs Negeri Jombang Kauman Kepung Kediri by using group discussion, the researcher concludes that the method can increase the students' speaking skill.

Classroom action research was conducted within approximately 14 days. At the initial meeting, the researchers conducted observations to identify the students' learning difficulties. From this observation the researcher took some action by applying the method of group discussion to increase students' learning skills.

The success of the classroom action research can be known from the score. In cycle 1, the percentage of the students' activity was 76% in cycle 2 it improved becomes 100%. It means that the students' speaking skill got increased by using group discussion and they enjoyed their learning process. Besides, the improvement of teacher's activity increases from 70% to be 100%. It means that the researcher had done the activity well. Besides, the

achievement test of the students in cycle 1 was 62,21% while in cycle 2, the students' achievement had improved; it was 81,08%. It is true that the application of the method of the group discussion can increase the students' speaking skills at class VII-B MTs Negeri Jombang Kauman Kepung Kediri.

B. Suggestions

After doing this classroom action research and knowing the result of this research, the researcher has some suggestions:

1. The teacher is hoped to continually give motivation to the students that is to learn all subject especially English diligently and spirit. By giving motivation and spirit, the students will feel interested in receiving and understanding the material. Moreover, they will do their obligation as a student well.
2. In teaching speaking, the teacher should give various activities which connected in speaking English. If the students are just given the same activity, they will feel boredom.
3. The teacher should involve the students to reach goal of teaching learning process.
4. The teacher should guide and help the students patiently, because the students of junior high school still adapt with the different lesson from the elementary school.

5. The teacher should not explain anything out of the material, because the time studying is limited. It will spend many time of the goal the teaching learning process.
6. The teacher should give time to the students to master speaking skill, because it is one of the important skill that have mastered by the students.
7. The students have to improve their speaking skill by accustoming conversation not only in the English class but also out the class. In addition, they have to often listen the song of English.
8. The next researcher can use this method, Group Discussion, to increase speaking skill better in conducting the research.