



**THE IMPLEMENTATION OF GROUP DISCUSSION TO INCREASE
THE SPEAKING SKILL OF THE SECOND GRADE STUDENTS
OF MTs NEGERI JOMBANG KAUMAN KEPUNG KEDIRI**

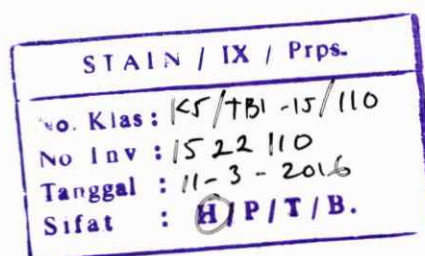
THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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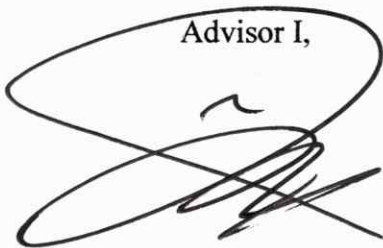
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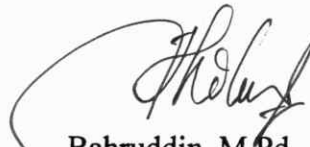
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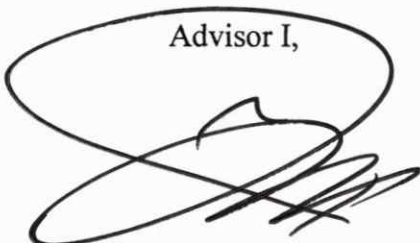
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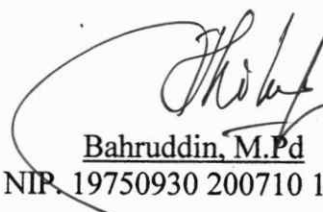
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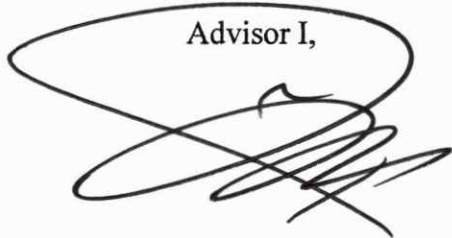
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 19 Juli 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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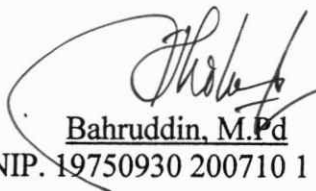
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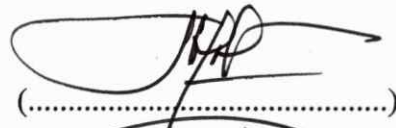
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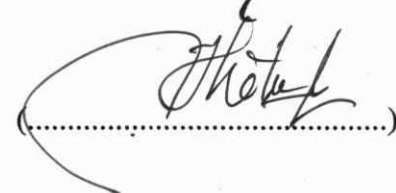
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MOTTO

❁ لِلَّذِينَ أَحْسَنُوا الْحُسْنَىٰ وَزِيَادَةٌ¹

**"For people who do well, there is the best reward and
enhancements ..." (Surah Yunus: 26).**

¹ Al-Qur'an, 10 (Yunus): 26.

DEDICATION

This thesis is dedicated to:

1. Education system, especially of Indonesia.
2. My Teachers and lecturers who have guided and advised me.
3. My beloved mom and dad, Siti Komariyah and Marjuki who have given me support and facilities.
4. My brothers, Achmad Imad Duddin who gave me facilities to finish this thesis.
5. All my beloved friends of STAIN Kediri who gave me support.

ABSTRACT

Ni'mah, Faridatun. 2014. *The Implementation of Group Discussion to Increase the Speaking Skill of the Second-Grade Students of MTs Negeri Jombang Kauman- Kepung*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (I) Drs. Agus Edi Winarto, M.Pd and advisor (II) Bahrudin, M.Pd.

Key Word : Implementation, Speaking Skill, Discussion Group

Speaking (Speaking Skill) is the ability to express the voice, articulation or words as a means of expressing, stating also conveying ideas and feeling. In this research, the researcher provides the result of Classroom Action Research in learning speaking process. This research has purpose to increase the students in speaking, especially in speaking skill using Discussion Group.

The research is using Classroom Action Research with qualitative approach, because this research starts from learning the problem. This research was held in two cycles, and each cycle was done in three meetings. Each cycle consists of four steps, planning, action, observation and reflection. In every cycle, the researcher observes each action to know the improvement of students. In cycle one and two, the students agree or disagree this topic using Group Discussion.

The criteria of success are described to access the student's speaking skill. The researcher makes an agreement that the student's achievement improves if at least 75% of students who get score is at least 75 and the average score is at least 75. The finding of this research showed that the use of Group Discussion that had been implemented by the researcher can increase the student's speaking ability. The improvement can be seen from the result of student's learning process. From cycle one, only 17 students from 37 students (45,94%) get success in speaking using discussion group and in cycle two 81,08% successful students. the students always come in class, they tend to be receptive in the classroom. They feel enjoy and fun when the researcher teachers them using discussion group method. It can conclude that Group Discussion significance to improve student's result of study in learning speaking skill, especially narrative text place for class VII-B of MTs Negeri Jombang Kauman Kepung Kediri.

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The writer would like to convey thankful praise and worship to the Mighty God, Allah SWT, and all His grace given to me to finish the thesis in time. *Sholawat* and *Salam* are always upon to my Prophet Muhammad SAW.

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5. Mr. Syamsuddin ,S.Pd, as my tutor at MTs Negeri Jombang Kauman - Kepung.
6. The staffs of Tata Usaha MTs Negeri Jombang kauman - Kepung.
7. The staffs of STAIN Kediri.
8. All my friends who give me support.

Additionally, my appreciation goes to all my friends, seniors, and everyone whom I cannot mention entirely. Finally, I truly realize that this thesis is still far from being perfect. Thus, I will always appreciate an constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to the education system.

Kediri,

Faridatun Ni'mah

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