

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of this study. The researcher describes short explanation about the result of the study, and the researcher also draws the suggestion related to this research.

A. Conclusion

The conclusion of this study is based on the data on research finding and discussion. The data shows that the tenth grade students of SMA Terpadu Abul Faidl have passed three stages of processability theory; these are lemma procedure, category procedure, and phrasal procedure. It can be seen that almost all the subject of the research could produce single word, distinguish the word into verb and noun, and choose the correct form of the adding of *-s* on the noun to indicate plural and the adding of *-ed* on verb to indicate past tense. They are also being able to produce phrasal agreement, for example, *two books, I went to the school yesterday*.

On the other hand, the result of the test shows that the tenth grade students of SMA Terpadu Abul Faidl have not passed the fourth stage of processability theory that is sentence procedure. It can be seen that the students could not produce a good sentence well even some of them could not be able to identify the subject, verb, object and adverb of a sentence. They could not be able to produce a good sentence because they do not have many vocabularies in their mind. Most of

the students are missing the subject and some of them are missing the auxiliary in composing the sentence. Therefore, the tenth grade students of SMA Terpadu Abul Faidl should improve their ability in composing a good sentence.

B. Suggestion

1. For the teacher

From this research, it is found that the subject of the research have not passed the fourth even the fifth stage of processability theory; they are sentence procedure and subordinate clause procedure. Thus, the teacher should give more attention to these two stages and give a good method to improve them. It is because language learners should acquire all the stages of processability theory.

2. For the students

The result of the study showed that the students find many difficulties in composing the sentence even most of them could not identify the subject, verb, object, and adverb from the sentence. This should not happen because it is actually simple and the tenth grade students have studied English at least for three years. Therefore, the students have to practice more to improve their ability in composing a good sentence in English.

3. For further researcher

The stage of processability theory that was introduced by Pienemaan is one way to know the language learners acquisition of English. The further researcher

may use another theory to know the language learners acquisition and compare with this theory. This study only focused on the tenth grade students acquisition of written English, and the further researcher also can do further research that focus on all the students of Senior High School to know the acquisition of English of them.