

**THE IMPLEMENTATION OF ENGLISH ZONE FOR IMPROVING
ENGLISH LEARNERS' SPEAKING SKILLS AT ENGLISH AREA OF
LATEE ANNUQAYAH ISLAMIC BOARDING SCHOOL (MADURA)**

THESIS

Presented to
State Islamic University (UIN) Syekh Wasil Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By:
Ach. Muqoddam Alallah
21202019

ENGLISH DEPARTMENT PROGRAM
FACULTY OF TARBIYAH
STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI
2024/ 2025

**THE IMPLEMENTATION OF ENGLISH ZONE FOR IMPROVING
ENGLISH LEARNERS' SPEAKING SKILLS AT ENGLISH AREA OF
LATEE ANNUQAYAH ISLAMIC BOARDING SCHOOL (MADURA)**

THESIS

Presented to
State Islamic University of Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education

By:
Ach. Muqoddam Alallah
21202019

**ENGLISH DEPARTMENT PROGRAM
FACULTY OF TARBIYAH
STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI
2024/ 2025**

DECLARATION OF AUTHENCITY

Name : Ach. Muqoddam Alallah

Student's ID Number : 21202019

Study Program : Department of English Language Education

Faculty : Tarbiyah

State that the Thesis entitled "*The Implementation of English Zone for Improving English Learners' Speaking Skills at English Area of Latee Annuqayah Islamic Boarding School (Madura)*" is a true work of originality that I made and produced. If the next day there is a dispute with the originality of the work, I am prepared to accept sanctions.

Kediri, December 22nd 2025



Ach. Muqoddam Alallah
21202019

APPROVAL PAGE

This is to certify that The *Sarjana's* Thesis of Ach. Muqoddam Alallah has been approved by the Thesis advisor for further approval by the board examiner

**THE IMPLEMENTATION OF ENGLISH ZONE FOR IMPROVING
ENGLISH LEARNERS' SPEAKING SKILLS AT ENGLISH AREA OF
LATEE ANNUQAYAH ISLAMIC BOARDING SCHOOL (MADURA)**

Ach. Muqoddam Alallah

21202019

Approved by:

Advisor I



Prof. Dr. Fathor Rasyid, M.Pd.

NIP:197509302007101004

Advisor II



Dr. Sri Wahyuni, M.Pd.

NIP: 198409092011012018

RATIFITACION SHEET

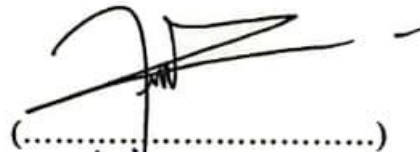
THE IMPLEMENTATION OF ENGLISH ZONE FOR IMPROVING ENGLISH LEARNERS' SPEAKING SKILLS AT ENGLISH AREA OF LATEE ANNUQAYAH ISLAMIC BOARDING SCHOOL (MADURA)

ACH. MUQODDAM ALALLAH
NIM. 21202053

Has been examined by the board of examiners of state Islamic University of
Kediri, On December 22nd 2025
Examiners,

Main Examiner

Dr. Irma Khoirot Daulay, M.Hum.
NIP: 199003132022032001



(.....)

Examiner I

Prof. Dr. Fathor Rasvid, M.Pd.
NIP:197509302007101004



(.....)

Examiner II

Dr. Sri Wahyuni, M.Pd.
NIP: 198409092011012018



(.....)

Kediri, December 22nd 2025

Acknowledged by Dean of Faculty of Tarbiyah
Syekh Wasil University (UIN) Syekh Wasil Kediri



Prof. Dr. Hj. Munifah, M.Pd
NIP. 197004121994032006



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SYEKH WASIL KEDIRI**

Jalan Sunan Ampel Nomor 07 Ngronggo Kota Kediri Kode Pos 64127
Telepon (0354) 689282 Faksimile (0354) 686564 Website: www.uinkediri.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

yang bertanda tangan di bawah ini, saya:

Nama : Ach. Muqoddam Alallah
NIM : 21202019
Fakultas/Jurusan : Fakultas Tarbiyah dan Ilmu Keguruan/Tadris Bahasa Inggris
E-mail address : achmuqoddam031@gmail.com
Jenis Karya Ilmiah : ☒ Skripsi ☐ Tesis ☐ Disertasi
☐ Lain-lain (.....)
Judul Karya Ilmiah : THE IMPLEMENTATION OF ENGLISH ZONE FOR IMPROVING ENGLISH LEARNERS SPEAKING SKILLS AT ENGLISH AREA OF LATEE ANNUQAYAH ISLAMIC BOARDING SCHOOL (MADURA)


Dengan ini menyetujui untuk memberikan kepada Perpustakaan UIN Syekh Wasil Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut di atas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Syekh Wasil Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara **fulltext** untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Syekh Wasil Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 21 Januari 2026

Penulis


(Ach. Muqaddam Alallah)

MOTTO

“I know one thing, that is I know nothing”

DEDICATION

In the name of Allah, the Most Beneficent and the Most Merciful, this thesis is sincerely dedicated to:

1. My beloved mother, Mrs. Rahmati, the source of my strength and the light that guides every step I take. Your endless prayers, unconditional love, and immeasurable sacrifices have been the foundation of all my achievements. Every success I attain is a reflection of your sincerity and devotion.
2. My late beloved father, Ismail, may you always get blessed by God to always stay healthy. I hope this achievement makes you proud of your son.
3. All lecturers of UIN Syekh Wasil Kediri, especially my honorable advisors, Prof. Dr. Fathor Rasyid, M.Pd. and Dr. Sri Wahyuni, M.Pd. for their invaluable guidance, patience, and continuous encouragement throughout the process of writing this thesis.
4. Lastly, I dedicate this work to me myself. I thank myself for everything I endeavor.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Beneficent, the Most Merciful. All praise be to Allah, the Lord of the universe, for His endless guidance and blessings throughout this academic journey. May peace and blessings be upon Prophet Muhammad SAW, who has guided humanity from ignorance to enlightenment.

On this occasion, the researcher sincerely expresses deepest gratitude to all those who have provided invaluable guidance, support, and encouragement in completing this thesis. Special appreciation and respect are extended to:

1. Prof. Dr. Wahidul Anam, M.Ag., as the Rector of the State Islamic University (UIN) Syekh Wasil Kediri, for his leadership and guidance.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of the Faculty of Education, State Islamic University (UIN) Syekh Wasil Kediri, for her continuous support and dedication to academic excellence.
3. Nur Afifi, M.App.Ling., Ph.D., as the Head of the English Department, State Islamic University (UIN) Syekh Wasil Kediri, for her encouragement and contribution to the department's academic growth.
4. Prof. Dr. Fathor Rasyid, M.Pd. and Dr. Sri Wahyuni, M.Pd. as the researcher's advisors, for their patience, invaluable advice, insightful feedback, and continuous guidance throughout the process of completing this thesis.
5. All lecturers of the English Department, State Islamic University (UIN) Syekh Wasil Kediri, for their dedication, knowledge, and inspiration that have greatly enriched the researcher's academic journey during the years of study.

ABSTRACT

Alallah, Achmad M. 2025. *“The Implementation of English Zone for Improving English Learners’ Speaking Skills at English Area of Latee Annuqayah Islamic Boarding School (Madura)”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic University (UIN) Syekh Wasil Kediri. Advisors: (I) Prof. Dr. Fathor Rasyid, M.Pd. (II) Dr. Sri Wahyuni, M.Pd.

Keywords: *English Zone, Speaking Skill, Implementation, Second Language Acquisition.*

This research investigates the implementation of the English Zone as a strategy to enhance English learners’ speaking skills at the English Area of Latee Annuqayah Islamic Boarding School, Madura. The study aims to describe how the English Zone is implemented, identify the challenges faced, and determine the supporting factors that contribute to its effectiveness in improving students’ communication skills. The English Zone was developed to create an immersive environment that encourages students to use English actively in daily interactions, promoting fluency and confidence through continuous practice.

This study employed a qualitative descriptive method, with data collected through observation, interviews, and documentation. The subjects of the research consisted of the English Zone director, teachers, and students, allowing for a comprehensive understanding of the program’s implementation and its impact on the learning environment.

The findings indicate that the English Zone is implemented based on the principles of Second Language Acquisition (SLA), emphasizing consistent exposure, interactive communication, and authentic language use. The program includes structured daily, weekly, monthly, and annual activities that strengthen students’ speaking abilities. Its success is supported by strong leadership, well-managed organization, enthusiastic student participation, and adequate learning facilities. However, challenges such as students’ inconsistency in maintaining English communication, limited resources, and the need to balance English and religious activities persist. In conclusion, the English Zone effectively enhances students’ speaking skills, and its sustainability requires consistent supervision, improved facilities, and cultural adaptation.

TABLE OF CONTENTS

COVER	
DECLARATION OF AUTHENCITY	ii
APPROVAL PAGE	iii
RATIFITACION SHEET	iv
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	ix
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Question	5
C. Objective The Study	5
D. Significance Of the Study	6
E. Scope and Limitation	6
F. Definition of Key Term	7
CHAPTER II LITERATURE REVIEW	9
A. Speaking Skill	9
B. Second Language Acquisition Method	13
C. English Zone in Language Learning	14
D. Previous Research	16
CHAPTER III RESEARCH METHOD	20
A. Research Design	20
B. Setting and Subject of Study	21
C. Data Source	21
D. Research Instrument	22
E. Data Collection Method	25
F. Data Analysis	27
G. Triangulation	28
CHAPTER IV FINDINGS AND DISCUSSION	29
A. Finding	29

B. Discussion	41
CHAPTER V CONCLUSION AND SUGGESTION	46
A. Conclusion	46
B. Suggestion.....	48
REFERENCES.....	50
APPENDICES	57

LIST OF TABLE

Table 3.1 The Blueprint of the Interview Guide for Teacher and Student	23
Table 3.2 The Blueprint of the Interview Guide for Director.....	24
Table 3.3 The Blueprint of the Interview Guide for Daily Board.....	24
Table 3.4 Observation Note Format.....	25

LIST OF APPENDICES

APPENDIX I Interview Sheet.....	57
APPENDIX II Interview Transcript.....	60
APPENDIX III Observation Sheet.....	68
APPENDIX IV Observation Note	71
APPENDIX V Table of English Zone Implementation in Relation to Speaking Elements	72
APPENDIX VI Organization Structure.....	73
APPENDIX VII The Pictures of Documentation.....	74
APPENDIX VIII Letter of Permission.....	76
APPENDIX IX Letter of Research Permission Approval.....	77
APPENDIX X Curriculum Vitae.....	78