

**THE IMPLEMENTATION OF ENGLISH ZONE FOR IMPROVING
ENGLISH LEARNERS' SPEAKING SKILLS AT ENGLISH AREA OF
LATEE ANNUQAYAH ISLAMIC BOARDING SCHOOL (MADURA)**

THESIS

Presented to
State Islamic University (UIN) Syekh Wasil Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By:
Ach. Muqoddam Alallah
21202019

ENGLISH DEPARTMENT PROGRAM
FACULTY OF TARBIYAH
STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI
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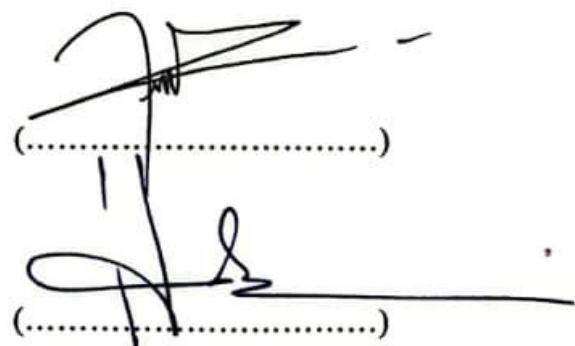
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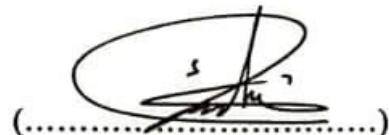


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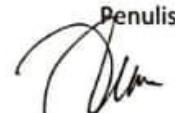
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(Ach. Muqoddam Alallah)

MOTTO

“I know one thing, that is I know nothing”

DEDICATION

In the name of Allah, the Most Beneficent and the Most Merciful, this thesis is sincerely dedicated to:

1. My beloved mother, Mrs. Rahmati, the source of my strength and the light that guides every step I take. Your endless prayers, unconditional love, and immeasurable sacrifices have been the foundation of all my achievements. Every success I attain is a reflection of your sincerity and devotion.
2. My late beloved father, Ismail, may you always get blessed by God to always stay healthy. I hope this achievement makes you proud of your son.
3. All lecturers of UIN Syekh Wasil Kediri, especially my honorable advisors, Prof. Dr. Fathor Rasyid, M.Pd. and Dr. Sri Wahyuni, M.Pd. for their invaluable guidance, patience, and continuous encouragement throughout the process of writing this thesis.
4. Lastly, I dedicate this work to me myself. I thank myself for everything I endeavor.

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On this occasion, the researcher sincerely expresses deepest gratitude to all those who have provided invaluable guidance, support, and encouragement in completing this thesis. Special appreciation and respect are extended to:

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ABSTRACT

Alallah, Achmad M. 2025. “*The Implementation of English Zone for Improving English Learners’ Speaking Skills at English Area of Latee Annuqayah Islamic Boarding School (Madura)*”. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic University (UIN) Syekh Wasil Kediri. Advisors: (I) Prof. Dr. Fathor Rasyid, M.Pd. (II) Dr. Sri Wahyuni, M.Pd.

Keywords: *English Zone, Speaking Skill, Implementation, Second Language Acquisition.*

This research investigates the implementation of the English Zone as a strategy to enhance English learners’ speaking skills at the English Area of Latee Annuqayah Islamic Boarding School, Madura. The study aims to describe how the English Zone is implemented, identify the challenges faced, and determine the supporting factors that contribute to its effectiveness in improving students’ communication skills. The English Zone was developed to create an immersive environment that encourages students to use English actively in daily interactions, promoting fluency and confidence through continuous practice.

This study employed a qualitative descriptive method, with data collected through observation, interviews, and documentation. The subjects of the research consisted of the English Zone director, teachers, and students, allowing for a comprehensive understanding of the program’s implementation and its impact on the learning environment.

The findings indicate that the English Zone is implemented based on the principles of Second Language Acquisition (SLA), emphasizing consistent exposure, interactive communication, and authentic language use. The program includes structured daily, weekly, monthly, and annual activities that strengthen students’ speaking abilities. Its success is supported by strong leadership, well-managed organization, enthusiastic student participation, and adequate learning facilities. However, challenges such as students’ inconsistency in maintaining English communication, limited resources, and the need to balance English and religious activities persist. In conclusion, the English Zone effectively enhances students’ speaking skills, and its sustainability requires consistent supervision, improved facilities, and cultural adaptation.

TABLE OF CONTENTS

COVER	
DECLARATION OF AUTHENCITY	ii
APPROVAL PAGE	iii
RATIFITACION SHEET	iv
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	ix
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Question	5
C. Objective The Study	5
D. Significance Of the Study	6
E. Scope and Limitation	6
F. Definition of Key Term	7
CHAPTER II LITERATURE REVIEW	9
A. Speaking Skill	9
B. Second Language Acquisition Method	13
C. English Zone in Language Learning	14
D. Previous Research	16
CHAPTER III RESEARCH METHOD	20
A. Research Design	20
B. Setting and Subject of Study	21
C. Data Source	21
D. Research Instrument	22
E. Data Collection Method	25
F. Data Analysis	27
G. Triangulation	28
CHAPTER IV FINDINGS AND DISCUSSION	29
A. Finding	29

B. Discussion	41
CHAPTER V CONCLUSION AND SUGGESTION	46
A. Conclusion	46
B. Suggestion	48
REFERENCES	50
APPENDICES	57

LIST OF TABLE

Table 3.1 The Blueprint of the Interview Guide for Teacher and Student	23
Table 3.2 The Blueprint of the Interview Guide for Director.....	24
Table 3.3 The Blueprint of the Interview Guide for Daily Board.....	24
Table 3.4 Observation Note Format.....	25

LIST OF APPENDICES

APPENDIX I Interview Sheet.....	57
APPENDIX II Interview Transcript.....	60
APPENDIX III Observation Sheet.....	68
APPENDIX IV Observation Note	71
APPENDIX V Table of English Zone Implementation in Relation to Speaking Elements	72
APPENDIX VI Organization Structure.....	73
APPENDIX VII The Pictures of Documentation.....	74
APPENDIX VIII Letter of Permission.....	76
APPENDIX IX Letter of Research Permission Approval.....	77
APPENDIX X Curriculum Vitae.....	78