

BAB V

CONCLUSION AND SUGGESTION

This chapter contains conclusions from the results of this research and also some suggestions. This conclusion presents answers to research questions and suggestions to certain parties for further study.

A. Conclusion

The analysis used in this study is a correlational design approach with a correlation test using the SPSS 24 program to test the hypothesis that focuses on the correlation between student anxiety and their speaking performance at Sharif Hidayatullah Cyber Pesantren. The hypothesis in this study is known that the sig value. 0.026 which is compared with α (0.05) which means the sig value <0.05 , it is concluded that the null hypothesis (H_0) is rejected and H_a is accepted. The researcher concluded that there is a significant relationship between students' anxiety and their speaking performance. It means, if the students have high anxiety, their speaking performance is low. While, if the students have low anxiety, their speaking performance is high.

The researcher concluded that the causes of student anxiety are internal and external factors. Internal factors include fear of being wrong, not being able to speak English, and fear of speaking in front of the class. While external factors are lack of vocabulary, lack of practice and preparation, lack of grammar and friends who laugh at them. After that, the strategies students use to overcome anxiety in English class are being more confident, studying more, and practicing more or preparation more.

B. Suggestion

1. It is recommended to institutions to help students realize that there is a correlation between students' anxiety and their speaking performance. In addition, This research tells students what are the causes of anxiety along with their strategies in overcoming the anxiety. There are several English learning strategies which if used routinely and continuously can help students to learn English.
2. For students, this research can make students calmer or less anxious and know the appropriate strategies to overcome their anxiety during speaking performance.
3. For readers, this research can help readers to increase their knowledge about English language learning, especially about student anxiety during speaking performances and how to overcome it.
4. For other researchers, this study can be a review to be further, critical, and comprehensive. In addition, this research also reveals many aspects in improving the quality of English language learning, especially about student anxiety during speaking performances and how to overcome it.