CHAPTER I

INTRODUCTION

In this chapter, we discuss the introduction of this study, such as background of the study, problem statement, objective of study, hypothesis, significance, scope and limitations, and definition of key terms.

A. Background of Study

Speaking is one of the most difficult skills, because it requires some knowledge such as knowledge such as mastering a lot of vocabulary, mastering grammar, understanding the text and its structure, and having ideas to convey it. It is called a productive skill because it requires us to use our brain and vocal tract to produce dialect through sound and vocal tract to produce dialect through sound. Morever, according to Theodore S. Rodgers and Jack C. Richards (1991, p.90), speaking as a productive skill refers to skills that are assessed in various situations in real life. This speaking skill is used more in communication, especially when you talk to other people.

Some people feel that communicating in English is not easy. Communication in English is difficult, especially students who will perform with speak English in front of the class to delivering something or a speaking performance. In the opinion of Asmarani's (2018) stated that speaking performance refers to a form or oral interaction where one person conveys information and ideas to another using sound, gestures, and body language,

which includes the face and other facial muscles. The underlying meaning of speaking performance can be expressed as a kind of public speaking that aims to educate the audience, such as speeches or presentations.

However, when the students ask with speak in front of the groups of students, speaking is English skill that is feared for students, therefore when speaking English, most the students get anxious, even if they are mastering it. We can see at proof of Lu et al., (2019) that almost of students feel apprehensive about speaking English in public or answering questions in class. Further, it appears that students in the speaking class exhibit a higher degree of anxiety than their peers in subjects like reading. According to the research conducted by Zahiri, Sibarani, and Sumarsih (2017) based on Spielberger's work, anxiety refers to a personal experience of feeling tense, nervous, apprehensive, and worried, which is typically linked to an increased activity in the autonomic nervous system. In other words, anxiety can negatively affect a student's ability to communicate effectively, and thus, students should make an effort to decrease or avoid it while speaking.

The first previous study was "The Correlation between Students' Anxiety (Cognitive, Affective, Behavior) and Speaking Performance". The study was done by Fahira Pramudya Sari and Yuri Lolita in 2023. The second study is written by Khairunnisa Fitri in 2020. The title of this study is "The Correlation between Anxiety and Students' Speaking Performace in the EFL Classroom". Furthermore, the third previous study was conducted by Fitri Suci Aulia in 2019 with the title "The Correlation between Students' Anxiety and Their Speaking

Ability at Darel Hikmah Vocational High School Pekanbaru". From the results of three previous studies above, the researcher can include that the previous studies have relationships between variables.

The research location is difference with previous research, this research studied in Indonesia, especially at Sharif Hidayatullah Cyber Pesantren, Kediri. There is no many research about correlation students' anxiety and their speaking performance in Indonesia that used English as foreign language, especially at Islamic boarding school. Sharif Hidayatullah Cyber Pesantren is unique and different with another Islamic boarding school. This islamic boarding school has English class. The students of this class are students of State Islamic Institute of Kediri. Furthermore, the students are from various majors. Then, they have different abilities, especially at speaking skill in English class. Based on the preliminary research, the researcher conducted observation and interviewed some students of Sharif Hidayatullah Cyber Pesantren. They say that the students are not active at English class, exactly when they speak English in front of class or when speaking performance. They are afraid and feel anxious to speak English.

Based on the background and previous studies, the researcher assumes that students have low speaking performance if they have anxiety, so the researcher attempts to study "The Correlation between Students' Anxiety and Their Speaking Performance" to prove the theory. By researching and focusing to factors, the researcher expect that this study can help students to decrease their anxiety and improving their speaking performance. In the future it can be

considered to focus on these factors or not to improve students' speaking skill. This research tends to discuss about the factors that expected speaking performance or speaking achievement that applied to Sharif Hidayatullah Cyber Pesantren.

B. The Problem of Study

Based on the background of study, the researcher found and formulated the problem as follow:

a. Is there any significant correlation between students' anxiety and their speaking performance at Sharif Hidayatullah Cyber Pesantren?

b. What are the causes of students' anxiety when speaking performance at Sharif Hidayatullah Cyber Pesantren?

C. The Objective of Study

Based on the research problems, the purpose of the research as follow:

a. To determine whether there is a significant correlation between students' anxiety and their speaking performance at Sharif Hidayatullah Cyber Pesantren.

b. To find out the cause of students' anxiety at Sharif Hidayatullah Cyber Pesantren.

D. The Hypothesis of Study

This research conducts to find the correlation between students' anxiety and their speaking performance. Thus, the research hypothesis can be formulated as follows;

Ho: There is no significant correlation between students' anxiety and their speaking performance at Sharif Hidayatullah Cyber Pesantren.

Ha: There is significant correlation between students' anxiety and their speaking performance at Sharif Hidayatullah Cyber Pesantren.

E. The Significance of Study

1. For Students

It is crucial for students to study students' anxiety toward their speaking performance, because they sometimes do not consider the aspects that can influence learning achievement especially on speaking performance. Besides, they do not know how to overcome their anxiety when speaking performance. This research also can be used to show them the correlation between students' anxiety and their speaking performance, factors or the causes of students' anxiety and the strategies to overcome students' anxiety.

2. For Teacher

The researcher hopes this study can help English teachers to develop materials that can motivate students to speaking without anxiety. Know more abouts students' anxiety can help us to find solutions to improve their speaking performance. In addition, the researcher expects this result to be

correction for teachers' performance, whether it is in line with expectations or changes are needed.

3. For Further Researchers

It is hoped that this research will prove useful for other researchers who are engaged in similar research on the same topic and who may wish to cite it as a reference.

F. The Scope and Limitation of the Study

This research is conducted for EFL students and teachers especially in speaking class at Sharif Hidayatullah Cyber Pesantren Ma'had 1. There are three classess of this research, such as class 1, class 2 and class 3. Identifying the correlation between students' anxiety and their speaking performance is focused on this research. This study was limited on one aspect that might influence students' speaking performance, exactly students' anxiety.

G. Definition of Key Terms

There are definitions of the terms that used in this study. That will be explained shortly to misunderstanding of the terms, the following definitions are:

1. **The Correlation**

Correlational statistics are used to describe and measure the degree relationship between two or more variables or sets of scores. However, the correlation of this research refers to find out the correlation between two different variables, such as independent and dependent variable.

2. **Speaking Performance**

Speaking is about using language skills to communicate meaning. Additionally, speaking performance encompasses the utilisation of language skills in their actual execution, including the acceptance, production and processing of language. Besides, speaking is a way to assess students' abilities.

3. **Students' Anxiety**

Students' anxiety is one of challenges in speaking. Students can be anxious about speaking in a foreign language. This is a feeling that can affect how they think, feel and act when they are learning a language that related to language learning in the classroom.

4. **Sharif Hidayatullah Cyber Pesantren**

Sharif Hidayatullah Cyber Pesantren is a religious education institution founded by Dr. H. Ali Anwar, M.Ag. In Sharif Hidayatullah Cyber Pesantren, most of the students are students of State Islamic Institute of Kediri with various majors. Sharif Hidayatullah Cyber Pesantren has many excellent programs, such as Tahsin Al-Qur'an, Tahfidz Al-Qur'an, Takhrij al-Hadis, fiqih 4 Mazhab, Arabic, English, research methodology, statistics, and accessing on-line literature and managing it.