THE CORRELATION BETWEEN STUDENTS' ANXIETY AND THEIR SPEAKING PERFORMANCE AT SHARIF HIDAYATULLAH CYBER PESANTREN

THESIS

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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 28 May 2025

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MOTTO

And provide for them from sources they could never imagine. And whoever puts their trust in Allah, then He ˹alone˺ is sufficient for them. Certainly, Allah achieves His Will. Allah has already set a destiny for everything.

-At-Thalaq (65:3)

Be a person who strives to do good every day, because a meaningful life is one that enriches the soul and gives deeper purpose.

-Marcus Aurelius

DEDICATION SHEET

I dedicate this thesis to:

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ABSTRACT

A'yunin, Imroatul Qurrota. (2025). *The Correlation between Students' Anxiety and Their Speaking Performance at Sharif Hidayatullah Cyber Pesantren.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: (I) Drs. Agus Edi Winarto, M.Pd. (II) Annisa Aulia Saharani, M.Pd.

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Speaking is how you make sentences that mean something, while foreign language anxiety is how you feel and think when you learn a language. Thus, when students ask questions by speaking in front of other groups of students, speaking is an English skill that they are afraid of, therefore when speaking English, most students become anxious, even if they master it. Then, the purpose of this research was to find out the correlation between students' anxiety and their speaking performance at Sharif Hidayatullah Cyber Pesantren and the causes of students' anxiety when speaking performance at Sharif Hidayatullah Cyber Pesantren.

This study used mixed method research with a correlational design and interview. The population of this study is the students from Sharif Hidayatullah Cyber Pesantren in academic year 2024/2025 who have English Class. Then, the sample of this research is all students taken from three classes. The total of these students is 30 students. They were chosen because they have several distinctive characteristics shows anxiety in speaking English. Data were collected by using speaking test, questionnaire and interview. Furthermore, the data was analyzed by simple correlation test at SPSS 24.

The results in this study are known that the sig value. 0.026 which is compared with α (0.05) which means the sig value <0.05, it is concluded that the null hypothesis (H0) is rejected and Ha is accepted. The researcher concluded that there is a significant relationship between students' anxiety and their speaking performance. It means, if the students have high anxiety, their speaking performance is low. While, if the students have low anxiety, their speaking performance is high. Moreover, internal factors of anxiety include fear of being wrong, not being able to speak English, and fear of speaking in front of the class. While external factors of anxiety are lack of vocabulary, lack of practice and preparation, lack of grammar and friends who laugh at them. After that, the strategies students use to overcome anxiety in English class are being more confident, studying more, and practicing more or preparation more.

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