CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this part, researcher also gives some suggestions for the English teacher, students, and also further researcher.

A. Conclusion

The conclusion of the research is that Story completion technique is effective in teaching speaking skill for the tenth grade students of SMAN 6 Kediri. The researcher has calculated the mean of both experimental and control group before they get treatment. The score has been calculated using SPSS, for experimental group was 61.50 and control group was 63.20. In addition, the mean score from both groups after they got treatment, for experimental group was 77.00 and control group was 71.91.

Based on the mean score above, there has been different mean between students from experimental group who were taught using Story completion technique and also students from control group who were not taught using Story Completion technique as a teaching strategy. It can be concluded that students who got Story completion technique as a treatment got higher score than those who did not.

The result of ANCOVA showed that the distribution of data from pre-test and post test were normal. The significant value of pre test is p (0.266) > α (0.05) for experimental group and p (0.212) > (0.05) for the control group. The significant value of post test is p (0.135) > α (0.05) for the experimental group and

p (0.165) > (0.05) for the control group. Then, the Levene's test result showed the significant value (0.920) > α (0.05). It means that the ability between experimental and control group is almost the same and the data was homogeneous.

In addition, there was also no interaction between pre-test and group, the significant value was (0.419) > α (0.05). Then, there is also enough confident that there is relationship between covariate and dependent variable. Then, the result of calculation is p (0.000) < α (0.05). The significant value p (0.000) is smaller than α (0.05) it means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). Based on the explanation above, the conclusion is that Story completion technique is effective in teaching speaking for the tenth grade students at SMAN 6 Kediri.

B. Suggestion

Based on the research problem and data analysis, the researcher would give some suggestions. Hopefully the suggestions are useful for the teacher, students, and also the further researcher.

1. Teacher

After finishing this research, the researcher hopes that an English teacher will give better teaching strategy for students during the learning process to make the students more interested and enjoy the lesson by making new atmosphere for them. In this way, students will have an easy way to improve their speaking skill.

2. Students

  Students have to know that English is important, so they must continue to improve their skill, especially in speaking skill. By Story completion technique, they will easily improve their speaking skill.

3. Further Researcher

  For the next researchers who want to conduct Story completion technique on their research, the researcher suggests that the next researcher can focus more on conducting Story completion technique to improve students' speaking ability.