

**THE EFFECTIVENESS OF STORY COMPLETION TECHNIQUE
IN TEACHING SPEAKING FOR THE TENTH GRADE
STUDENTS AT SMAN 6 KEDIRI**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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TEACHING SPEAKING FOR THE TENTH GRADE STUDENTS AT
SMAN 6 KEDIRI**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 5 Juni 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

“If there is something you can do today, do it. Do not wait until tomorrow”

(By Marc Marquez)

“Never regret a day in your life, good days give happiness, bad days give experiences, worst days give lessons, and best day give memories”

(By Yusak Firmasyah)

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To my lovely parents, My Mother, Ms. Dinar, the strong woman that never stops supporting me to keep studying. My Father, Mr. Budiono, who always tells me that I have to be good person for my own life and to share all useful things that I have for other people.

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6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Firmansyah, M. Y. 2020. *“The Effectiveness of Story Completion Technique in Teaching Speaking for the Tenth Grade Students at SMAN 6 Kediri”*. Thesis. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Dr. Sri Wahyuni, M.Pd. and Fitriatul Masitoh, M.Pd.

Keywords: Speaking skill, Story Completion, Narrative text.

Speaking is one of the most important skills in learning a foreign language, especially English. Speaking is the ability to express, convey ideas or feelings verbally. Researchers found that many students who learn English still have problems communicating with others because their speaking skills have not been developed properly and are supported by the learning process in the classroom which is not yet on target because the techniques used do not work optimally with the situation. The purpose of this study was to determine the effectiveness of the use of story completion techniques in the learning process of speaking for the tenth grade students of SMAN 6 Kediri.

This research methodology use a quasi-experimental design with the treatment held in three meetings, 2 x 45 minutes for each class. This design uses a pre-test posttest to determine students' speaking abilities before treatment and after treatment. The population of this research is the students of class X SMAN 6 Kediri. Samples were taken two classes, one class as an experimental class was X IPS 1 consisting of 36 students and the other class as a control class was X IPS 2 consisting of 35 students. In collecting data, the researcher used instruments in pre-test and post-test. Test instruments speak in oral form. After giving a post-test, the researchers then analyzed the data using SPSS 21.0.

The results of this research showed that the data are normally distributed. It was proven by the Shapiro-Wilk test that p is (0.266) for pre-test of the experimental group, p (0.212) for pre-test of the control group, p (0.135) for post-test of the experimental group, and p (0.165) for post-test of the control group. Those were higher than α (0.05). The Levene's test showed p (0.920) $>$ α (0.05). The homogeneity regression showed that p (0.419) $>$ α (0.05). It means there is no interaction between covariate variables and independent variables. Then, the result of ANCOVA showed that the significant value p is (0,000) $<$ α (0.05). It was enough evidence to reject the null hypothesis and accept the alternative hypothesis. Based on the above findings, the researcher concludes that Story completion is an effective technique for improving students' speaking skills.

TABLE OF CONTENT

TITLE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF APPENDIXES	xv
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Research Problem	5
C. Objective of the Research	5
D. Research Hypothesis	6
E. The Significance of the Research	6
F. Scope and Limitation of the Research	7
G. Definition of the Key Terms.....	7
CHAPTER II : REVIEW OF RELATED LITERATURE	9
A. Speaking	7

1. Definition of Speaking	9
2. The Elements of Speaking.....	12
3. The Characteristics of Successful Speaking.....	13
B Teaching Speaking	14
1. The Nature of Teaching Speaking.....	14
2. Principles of Teaching Speaking.....	15
3. Teaching Speaking at Senior High School.....	16
4. The Scoring Procedure of Speaking Test.....	16
C. Story Completion Technique.....	17
1. Concept of Story Completion Technique.....	18
2. Advantages of Story Completion Technique	19
3. The Procedure of Story Completion Technique.....	20
D. Previous study	20
CHAPTER III : RESEARCH METHOD	22
A. Research Design	22
B. Variable of The Research	24
C. The Population and Sample.....	24
D. Research Instrument	24
E. Treatment Procedure.....	28
F. Data Collection	33
G. Technique of Data Analysis	33
CHAPTER IV : RESEARCH FINDING AND DISCUSSION	32
A. Research Finding.....	35
B. The Fullfilment of ANCOVA Assumption	42
C. The Result of ANCOVA	47

D. Discussion	48
CHAPTER V : CONCLUSION AND SUGGESTION	53
A. Conclusion.....	53
BIBLIOGRAPHY	56
APPENDIX.....	59

LIST OF TABLES

Table 3.1	The Research Design	23
Table 3.2	The Scoring Rubric for Speaking	26
Table 3.3	The Treatment Procedure.....	32
Table 3.4	Table Schedule of the activity.....	33
Table 4.1	The Descriptive Statistics of Pre-test.....	36
Table 4.1	The Descriptive Statistics of Post-test	37
Table 4.3	The Interpretation of Coefficient Value.....	38
Tbale 4.4	Inter-Rater Pre-test Experimental Group	29
Table 4.5	Inter-Rater Pre-test Control Group	40
Table 4.6	Inter-Rater Post-test of Experimental Group	41
Table 4.7	Inter-Rater Post-test of Control Group	42
Table 4.8	Pre-test of Normal Distribution	43
Table 4.9	Post-test of Normal Distribution.....	44
Table 4.10	The Result of Levene's Test	45
Table 4.11	The Result of Homogeneity Regression	46
Table 4.12	The Result of Test of Linier Relationship.....	47

LIST OF APPENDICES

Appendix 1	Result score of pre-test and post-test	59
Appendix 2	Instruction of pre-test and post-test.....	70
Appendix 3	Blueprint.....	73
Appendix 4	RPP.....	75
Appendix 5	Documentation	89
Appendix 6	Rater 2	91
Appendix 7	Curriculum Vitae.....	92