REFERENCES

- Alfaki, I.M. 2015. University Students' English Writing Problems: Diagnosis And Remedy. *International Journal of English Language Teaching*, 3(3), 46.
- Baroudy, I. 2008. A Procedural Approach to Process Theory of Writing: Prewriting Techniques. *The International Journal of Language Society and Culture*, 24 (4), 45-52.
- Bayat, N. 2014. The Effect of the Process Writing Approach on Writing Success

and Anxiety. Educational Sciences: Theory & Practice, 14(3), 1134.

- Brown, H. D. 2007. *Teaching by Principles: An Interactive Approach to Language Pedagogy.* (2nded.). New York: Longman.
- Cheung, Y. L. 2016. Teaching Writing. In W. A. Renandya, & H. P. Widodo (Eds.), *English Language Teaching Today: Building a Closer Link Between Theory and Practice*. New York, NY: Springer International.
- Culpepper, S. A. 2011. Using Analysis of Covariance (ANCOVA) With Fallible Covariates. *American Psychological Association*, 16(2), 166-178.
- Faisal & Krisna S. 2013. The Effectiveness of FRESH Technique to Teach Recount Paragraph. *Journal of Education and Learning*, 7(4), 239-248.
- Fraenkel, J. R. and Wallen, N. E. 2006. *How to Design and Evaluate Research in Education*. 6th Edition. New York: McGraw-Hill Companies, Inc.
- Hendrawaty, N. & Ambarwati, N. 2017. Using Clustering Technique Towards Students' Writing Skill in Recount Text. *DEIKSIS*, 9(3), 353.
- Indrilla, N. & Ciptaningrum, D. S. 2018. An Approach in Teaching Writing Skills: Does It Offer A New Insight in Enhancing Students' Writing Ability. *LLT Journal*, 21(2), 124.
- Javed, M., Juan, W.X., & Nazli, S. 2013. A Study of Students' Assessment in Writing Skills of the English Language. *International Journal of Instruction*, 6(2), 130.
- Kendall J. & Khuon, O. 2006. Writing Sense: Integrated Reading and Writing Lessons for English Language Learners. USA: Library of Congress Cataloging.
- Marzelia, A., Jamaluddin, & Hastini. 2014. The Use of Clustering Techique to Improve Students' Skill in Writing Hortatory Expositian Text. *E-Journal* of English Language Teaching, 2(20), 10.
- Maysuroh, S. Maryadi, L. I. & Supiani. 2017. Students" English Writing Process and Problems: A Case Study at Hamzanwadi University. *Voices of English Language Education Society*, 1(1), 5.
- Meyers, Alan. 2005. Gateways to Academic Writing: Effective Sentences Paragraph and Essays. New York: Education Pearson.
- Miftah, M. Z. 2015. Enhancing Writing Skill Through Writing Process Approach. Journal on English as a Foreign Language, 5(1), 19.
- Novariana, H., Sumardi & Tarjana, S. S. 2018. Senior High School Students' Problems in Writing. *ELLiC*, 2, 216-217.

- Sari, F. & Wahyuni, S. 2018. The Use of Clustering Technique to Improve the Students' Skill in Writing Recount Paragraph. *English Community Journal*, 2(1), 167-174.
- Tarigan, Dr. Henry Guntur. 1994. *Menulis Sebagai Suatu Ketrampilan Berbahasa*. Bandung: Angkasa.
- Triza, R., et. al. 2016. The Effect of Clustering Technique Towards Students' Writing Skill of Narrative Text in High School 5 Pariaman West Sumatera. *Research Journal of Social Sciences*, 9(2), 10-16.
- Widyawati, W.Y. 2018. The Use of Clustering Technique For Improving Writing Description Text Of The Third Semester Students Of Unindra. *Jurnal Kredo*, 1(2), 138.
- Williams, J. D. 2003. *Preparing to teach writing: Research, theory, and practice* (3rd ed.). Mahwah, NJ: Lawrence Erlbaum.