

## CHAPTER I

### INTRODUCTION

This chapter consists of background of the study, statement of the problem, objective of the study, the significance of the study, scope and limitation of the study, and definition of the key terms.

#### **A. Background of the study**

Education is important in our life, why?? Because the first time we get from our life is education. Education is a process of training and developing the knowledge, skills, mind, character, etc, especially by formal schooling (A. qodri A. Azizy, 2003). This process can be done indoors or outdoors. Formal education has several stages, each stage must be taken by a student well in order to move to the next level. According to Artasthana, G. A. & Marhaeni, A. A. I. N (2017), parents is critically need to know that education do not only take place in school but also at home. Therefore students are required to get more learning outside of school not only inside the school.

In Indonesia, the education system has begun to develop much better than in previous years. However, some teachers and students experience the opposite condition. Because the education system is constantly changing, results in students especially feeling burdened. It leads to the students achievement tends to decrease.

Achievement in school is a result achieved by a student when they finish their learning for one semester. It is usually manifested in the form of values which are then collected in report cards or Raport. A student has started to get a lot of subjects from elementary school to college. So, to improve students' achievement higher level the teacher gives treatment by doing exams. The more forward the difficulty of each lesson will increase. On average many students begin to complain about learning difficulties when they are junior high school. There are some subjects that are considered difficult, because these subjects require students to practice a lot, whereas most students only get this learning when they are studying in school, the example is English Learning.

English is a subject that requires students to talk a lot. English is an international language, which many students want to learn. Because, in Indonesia, these subjects are included in the final school exams, they are even needed when people look for a job. But due to environmental factors, the lack role of parents and the negative influence of social media, make students lazy to deepen these subjects. However English is not included in difficult subjects that when students are serious and get guidance as like when they study Indonesian.

In a case like this, Nashar (2014) said that learning motivation appears in this circumstance, it is because of awareness and environmental factors, such as the motivation of the teacher or the parents of the students themselves. In addition, teachers and parents must also be a driver for their

children. The role of parents is very important to determine students personality when they are outside of school. Most parents increase study time to study outside of school learning. Parents not only provide facilities in the form of education, but as parents, they must also play a role in children's success. As Joyce L. Epstein said in one of her books that there is no topic in education on which there is a greater agreement than the need for parent involvement (Joyce L. Epstein, Mavis G. Sanders, Beth S. Simon, Karen Clark Salinas, Natalie Rodriguez Jansorn, and Frances L. Van Voorhis, 2002). Parental expectations have a greater impact on student's educational outcomes. So, whatever parents do to make their children successful.

Parental involvement includes activities like helping children in encouraging them to do homework independently, monitoring their activities inside the house and outside the four walls of their house, and providing coaching services for improving their learning in different subject (Hafiz Muhammad Waqas Rafiq, Tehsin Fatima, Malik Muhammad Sohail, Muhammad Saleem, Muhammad Ali Khan, 2013). Sometimes children like to act as they please. When they are bored with what they are learning, they will seek their own pleasure. This often happens when parent do not watch their children. So, the parents, encouragement for the importance of education and educational affairs has a positive direct influence on motivation.

Previous research that was conducted by Nihayatuz Zakiyati Akmal (2011) discusses about parental involvement and students English learning achievement in excellent classes. In that case, it was not found correlation between parental involvement and students English achievement, because parent are stated to have their chance of parenting at home, but learning at home is exchanged by other persons like teacher in school, or private teacher. in this occasions, the researcher wants to know whether there is correlation between Parental Involvement and English Learning Achievement of Regular Eight Grade Students of MTsN Kota Kediri.

Referring to the explanation above, this study aims to investigate between the parent involvement of students in MTsN 2 Kota Kediri and their English achievement. Based on these objectives, the author takes the title "The Correlation Between Parental Involvement and Student English Learning Achievement of Regular Eight Grade at MTsN 2 Kota Kediri".

## **B. Statement of the problem**

Based on the previous background, the researcher formulated the problem statement as follows:

1. To what extent is the correlation between parental involment and English Learning Achivement of Regular Eight Grade student of MTsN 2 Kota Kediri?

### **C. Objective of the study**

Considering the problem of the study, the research objectives of this research is specified:

1. To know the correlation between parental involment and English Learning Achivement of Regular Eight Grade student of MTsN 2 Kota Kediri

### **D. Hypothesis of The Study**

The theoretical hypotheses were formulated as follows:

1. Ho: there is not correlation between parental involvement and student English learning achievement
2. Ha: there is correlation between parental involvement and student English learning achievement

### **E. The significance of the study**

The result of this research is expected to give significant contribution for the teachers, the students, and the parent:

1. The Teacher

Teacher will get information about students motivation.

2. The Student

In this case, students will be more open to talk about difficulties in learning English, both with the teachers and parents. And then the students could have more spare time with their parents in terms of learning.

### 3. The Parent

This research is also expected to make it easier for parents to monitor their children development inside and outside of school. And the parents know the steps to motivate them.

## **F. Scope and limitation of the study**

Based on this research, the researcher focuses on the correlation between parental involvement and student English learning achievement of regular eight grade at MTsN 2 Kota Kediri. This research involve student on regular class in MTsN 2 Kota Kediri, 3 classes to be the object of this research.

## **G. Definition of the key terms**

### **1. Correlation**

Correlation is a relationship between one object and another. According to Suryatna Rafi'I (1990), in this case the variable one is called X and the other variable is called Y. So, it can be said that the correlation if the variables X and Y are interrelated, with positive or negative intensity and high or low.

### **2. Parental Involvement**

Parents help to create the good conditions for children to develop self-regulation competencies (Dale H. Schunk, 2012). Parental involvement is any action taken by a parent that can theoretically be expected to improve student performance or behavior (Ralph B. McNeal Jr, 2014). So every activity carried out by parents greatly affects the growth and development

of a child. Moreover, the involvement of parents is not only inside the house, but also outside the home.

### **3. English Learning Achievement**

Achievement is a result obtained by someone in a particular field, usually in the form of Multiple choice and essay. Something like that is given to someone because that person can complete an activity well. English Achievement is an amount of lessons that the students have got through an instructional process in the particular class for several times (Fahmi Fauzji, 2016). Students achievement is described in various terms as performance success, student success, and achievement success (Saralee Yosai, 2016). And the students in Junior High School show their achievement by score in a middle test (PTS).