CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses about the conclusion and the suggestion based on the finding and discussion in the previous chapter.

A. Conclusion of the study

After all the data based on the research findings, the researcher can write some conclusion. Such as, the implementation of make a match strategy through picture series successfully improved the students' reading comprehension in narrative text especially for the students at Senior High school level. The effectiveness of this strategy was indicated by the improvement of students' reading comprehension after they were taught using this strategy in two cycles.

The implementation of the Make a Match strategy through picture series was successful in the second cycle. In conducting this study the researcher revised the strategy because the student had problem in cycle 1. Most of the students' were still confused with the researcher's instruction in the class, confused in understanding the material, difficult to arrange the random picture into the correct order, and ashamed to ask. In cycle II the researcher revised the random picture into the sequential picture, because the students fill difficult and not interesting. So, the students only arrange the

random sentences according to the sequential picture given by the researcher. The steps of the revised strategy applied in the cycle 2 are:

1. The students are divided into some groups and each group consist of 5-6 students

2. The teacher gives a piece of paper, and envelope which consist of sequential picture and random story, and glue for each group.

3. After that, the students have to discuss to arrange and match the random story according to the sequential picture given by the teacher.

4. They have to stick the picture and the story in a piece of paper correctly.

5. After all groups have finished sorting and pasting all sentences into an appropriate narrative paragraph, students are asked to collect the results of their work through representatives of the group, 2 students are asked to present the results of the sentence structure and explain the contents of the paragraph text that they have compiled.

6. Both of the teacher and the other groups correct each group present. Whether the sentences compiled are coherent and become the correct narrative paragraph.

7. The teacher gives rewards the best groups who are able to pair sentences and drawings correctly

      The improvement of students' reading comprehension can be seen by the result of the students pre-test, test cycle I and test cycle II. The mean score

of the pre-test was 76, 21 and it increased to become 76.42 in the test of cycle I. While in cycle II, it gained higher mean score for the test that was 94.60.

The improvement of the students' reading comprehension in reading narrative text also found in observation sheet. For the cycle I, the percentage of teachers' observation sheet was 100%, meanwhile the percentage of students' observation sheet was 61.54%. While in cycle II, the percentage of students' and teachers' observation sheet was improved, both were 100%.

The students' criteria of success were also improved well. In pre-test, the percentages of the students which achieved score to the minimum standard passing score (KKM) were only 45.95%, and it increased to become 64.86%. While in cycle II, it gained higher into 97.2% students who achieved score more than 77. The students become interested in learning process. In conclusion, teaching English using Make a Match strategy through picture series to improve students' reading comprehension in narrative text at class X TKJ 1 of SMK PGRI 1 Kediri was successful.

B. Suggestion

Based on the classroom action research which conducted in two cycles, Make a match strategy through picture series is a good technique that can be used to improve students reading comprehension in narrative text. As a result, it can be known that the students enjoy in teaching and learning reading by using Make a match strategy through picture series.

The following suggestion the researcher gives to:

1. **The English teacher**

   This research is expected to be able to motivate teachers to increase creativity and innovation in teaching and learning by developing teaching material to be conveyed using new methods that have never been presented before. in addition, this strategy is also expected to be one of the strategies that can be applied by teachers in teaching the lesson

2. **The students**

   This research is expected to be useful in terms of being able to motivate students to be more active in learning, by using a make a match strategy, it is also expected that students have a pleasant learning experience so that the material will be easily absorbed by students. This method is expected to attract the attention of students because it uses attractive pictorial media and a fun learning strategy.

3. **Other researcher**

   The researcher realizes that there are many weaknesses in this research. For the other researcher, especially those who are also interested in conducting the research in the same topic, the writer suggest to find another applicable and effective teaching reading strategy. So, the result of their research findings can be used by another teacher as another alternative teaching strategy especially for teaching reading comprehension.