

**Developing a CLT-Based English-Speaking Syllabus of  
a Supplementary Course for Senior High School Students**

**Thesis**

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For the Degree of *Magister* in English Language Education



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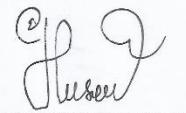
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## **MOTTO**

**“Behind our success, there was a mother who prayed and sacrificed everything.”**

## **DEDICATION**

1. Thanks to My God, Allah SWT for all the blessings, guidance, and strength bestowed, and to Prophet Muhammad SAW as a noble example in life.
2. My beloved late Father alm, Drs Musta'in Abbas,M.Pd who inspired me to become an English teacher and my mom Siti Choirul Badriyah, for every part of me, who always prays for me and supports my study.
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6. All my good friends from various parties who have helped and always supported me in completing this thesis.

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declare that:

1. In the results of my research, there are no elements of plagiarism of research or scientific works carried out or authored by anyone other than those quoted in this text and cited in the references and reference lists.
2. Suppose in the future it turns out that the results of this study contain elements of plagiarism or claims made by others. In that case, I am willing to be processed in accordance with applicable laws and regulations.

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At last, the author realizes that this thesis is still far from perfect. The author welcomes suggestions and criticisms. Hopefully, this thesis will be useful to us and serve as input for the parties in need. Furthermore, may Allah SWT bless them all, Amiin.

Kediri, December 02, 2025  
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## ABSTRACT

**Sholakhudin, Farkhan. 2025. *Designing a CLT-Based English-Speaking Syllabus of a Supplementary Course for Senior High School Students*.** Department of English Education, Faculty of Graduate Degree, Syekh Wasil State Islamic University Kediri. Advisors: 1. Dr. Toyibah, M. Pd. 2. Dr. Dewi Nur Suci, M. Pd.

**Keywords:** *Communicative Language Teaching, CLT Approach, Syllabus, Speaking Skills*

This study aims to design a CLT-based English-speaking syllabus for the English Supplementary Program at MAN 2 Kota Kediri. The program was developed to enhance students' speaking competence and motivation by integrating the principles of Communicative Language Teaching (CLT). Previously, many students in the English Fun program demonstrated low confidence and participation due to monotonous, teacher-centered instruction. The supplementary program specifically targets students from the Language Class. However, based on observations and interviews with stakeholders, it was found that students in the Language Class did not yet demonstrate higher English proficiency—particularly in speaking—compared to students from other majors.

The research employed the ADDIE model, consisting of five stages: analysis, design, development, implementation, and evaluation. Data were collected through questionnaires administered to 64 eleventh and twelfth-grade students to identify their needs, lacks, and wants. In addition, an interview with the English teacher was conducted to understand the teaching environment and contextual factors.

The results of the needs and environment analyses revealed that students required more engaging speaking activities, such as games, role-plays, vlogs, storytelling, and English performances. The developed syllabus was validated by experts and implemented in the English Fun program. The findings indicated that the syllabus met the validity criteria, with 94% being highly feasible. The teacher also confirmed that the syllabus was easy to apply and adaptable to classroom contexts. The practicality score showed that 87% were very feasible, and through the communicative task of making a vlog, students successfully improved their motivation and speaking confidence. Overall, the CLT-based English-speaking syllabus provides a practical framework for enhancing students' speaking performance and engagement in English learning.

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