

**METADISCOURSE MARKERS USAGE IN SYSTEMIC LITERATURE
REVIEW (SLR) ARTICLES ON NATIONAL AND INTERNATIONAL
ENGLISH JOURNALS**

Thesis
Presented to
UIN Syekh Wasil Kediri
For the Degree of Magister in English Language Education



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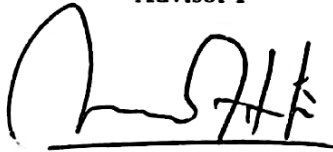
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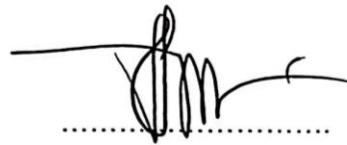
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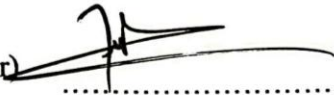
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MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا
إِنَّ مَعَ الْعُسْرِ يُسْرًا

DEDICATION SHEET

I dedicate this thesis to myself, my parents, my brother, my grandma, and all of people who have been supporting me and accompanying me through this journey.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim, First and foremost, the author would like to express his gratitude to Allah SWT, the Almighty God, who continually bestows His blessings on all the good things and blessings that have come into his life. It is by His grace that the author was able to complete this thesis. In completing this thesis, the researcher has received much assistance and advice from various parties. Therefore, the researcher would like to express his gratitude to:

1. My parents, especially my mother, who has been the sponsor of this postgraduate program—may Allah make this a part of your good deeds, reward you with even better things in the future, and bless you with abundant sustenance.
2. To my grandmother, Asma who has always been our source of strength, may Allah grant you goodness in Paradise.
3. Dr. Toyyibah, S.S., M.Pd. as the chief of English Department Post Graduate Program UIN Syekh Wasil Kediri 2025
4. Dr. Zaenal Arifin, M.Ag., as the examiner of this thesis who have provide a lot of suggestion.
5. Nur Afifi, M. App. Ling., Ph.D., as the first supervisor of this thesis, who have provided a lot of suggestion on the process of this creation.
6. Dr. Irma Khoirot Daulay, M.Hum., as the second supervisor of this thesis, who has also guided this thesis from the beginning
7. All of lecturer who have taught and provided knowledge, as well as all of staffs in master office, academic office, and library of UIN Syekh Wasil Kediri who support the researcher in process of finishing the thesis.
8. To my undergraduate lecturers who have supported me throughout the process and also provided recommendations for me to continue my Master's studies: Dr. Rosyida Ekawati, S.S., M.A., and Afifah Al Rosyidah, S.S., M.Pd.
9. To my younger brothers who have been comforting and supportive—may you have a brighter and better future ahead.
10. Classmates who have accompanied this postgraduate journey with laughter and tears amidst assignments and obligations (Novia, Astuti, Farhan, Burhan), I hope you find the path to your dreams.

11. My beloved girls: Nur Alif, Diana, Tiara, Melly, Putri, for the support, prayers, humour, trips, and our impulsive discussions that keep me going, hopefully we can go on a trip around the world after this.
12. Mariana Ulfa, for being a good listener, and for the disastrous decisions we chose throughout the year—may you find your way home, and may we meet there again.
13. Anisa Mustafida Ali, to remain a moral support during this time, may happiness come to you.
14. To all the kind people I have met along this journey, who have shared lessons, love, and happiness—may all of you always be the kind of people who bring joy wherever you go.
15. To the names that may have been forgotten or left unmentioned here, my deepest thanks for every contribution.
16. And for the new places I encountered along the way, that became temporary havens on this journey; I hope to be given the chance to visit them again one day.
17. And to myself, for the long, weary journey that sometimes led me astray before gently guiding me home—I am endlessly proud of you. May kindness walk beside you, may your dreams learn how to breathe and become real, and may we one day find the place where we can finally rest.

ABSTRACT

Wildaniyah, Tazkiyatul. 2025. *Metadiscourse Markers Usage in Systemic Literature Review (SLR) Articles on National and International English Journals*. Thesis, English Department, School of Graduate Program, Syekh Wasil State Islamic University Kediri. Advisors: (I) Nur Afifi, M. App. Ling., Ph.D (II) Dr. Irma Khoirot Daulay, M.Hum.

This study investigates the use and functions of metadiscourse markers in Systematic Literature Review (SLR) articles published in national and international English journals. A total of six SLR articles include three national and three international were analyzed using Hyland's framework, which categorizes metadiscourse into interactive and interactional markers. The findings reveal clear differences in both frequency and function: national articles tend to use more interactive markers, such as transitions, frame markers, and endophoric references, as well as interactional markers like hedges, boosters, and self-mentions, reflecting explicit guidance, strong authorial presence, and L2/EFL considerations. In contrast, international articles use metadiscourse more selectively, emphasizing key rhetorical moves and subtle evaluation, indicating reader-oriented and culturally implicit strategies. These differences highlight the influence of academic conventions, cultural norms, audience expectations, and writers' confidence in English on metadiscourse use. The study contributes to understanding how metadiscourse functions in academic writing, offering practical insights for students, educators, and researchers interested in writing strategies and discourse analysis in both national and international contexts.

Keywords: metadiscourse, Systematic Literature Review (SLR), national journals, international journals, Hyland's framework, discourse analysis, interactive markers, interactional markers.

ABSTRAK

Wildaniyah, Tazkiyatul. 2025. *Metadiscourse Markers Usage in Systemic Literature Review (SLR) Articles on National and International English Journals*. Thesis, Tadris Bahasa Inggris. Program Pascasarjana Universitas Islam Negeri Syekh Wasil Kediri. Pembimbing: (I) Nur Afifi, M. App. Ling., Ph.D (II) Dr. Irma Khoirot Daulay, M.Hum.

Penelitian ini meneliti penggunaan dan fungsi penanda metadiskursus dalam artikel Systematic Literature Review (SLR) yang diterbitkan di jurnal nasional dan internasional berbahasa Inggris. Sebanyak enam artikel SLR, tiga nasional dan tiga internasional yang dianalisis menggunakan kerangka Hyland, yang membagi metadiskursus menjadi kategori interaktif dan interaksional. Hasil penelitian menunjukkan perbedaan yang jelas dalam frekuensi dan fungsi: artikel nasional cenderung menggunakan lebih banyak penanda interaktif seperti transisi, frame marker, dan rujukan endoforik, serta penanda interaksional seperti hedge, booster, dan self-mention, yang mencerminkan panduan yang eksplisit, kehadiran penulis yang kuat, dan pertimbangan sebagai L2/EFL. Sebaliknya, artikel internasional menggunakan metadiskursus secara lebih selektif, menekankan langkah retorika utama dan evaluasi yang halus, menunjukkan strategi yang lebih berorientasi pada pembaca dan implisit secara budaya. Perbedaan ini menyoroti pengaruh konvensi akademik, norma budaya, ekspektasi audiens, dan kepercayaan penulis terhadap bahasa Inggris dalam penggunaan metadiskursus. Penelitian ini memberikan kontribusi pada pemahaman fungsi metadiskursus dalam penulisan akademik serta menawarkan wawasan praktis bagi mahasiswa, pendidik, dan peneliti yang tertarik pada strategi penulisan dan analisis wacana di konteks nasional maupun internasional.

Kata kunci: metadiskursus, Systematic Literature Review (SLR), jurnal nasional, jurnal internasional, Hyland, analisis wacana, penanda interaktif, penanda interaksional.

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