

**Students' Speaking Anxiety towards Learning English at English
Department of IAIN Kediri**

THESIS

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State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
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Arranged By:

Za'imatus Sa'diyah

932201516

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE INSTITUTE OF ISLAMIC STUDIES (IAIN) OF KEDIRI
2020**

APPROVAL PAGE

This is certifying that the *Sarjana's* Thesis of Za'imatus Sa'diyah has been approved by the thesis.

**Millennial Students' Speaking Anxiety towards Learning English: A Study at
English Department of IAIN Kediri**

ZA'IMATUS SA'DIYAH

NIM: 932201516

Approved by:

Advisor I

Advisor II

Dr.Ary Setya Budhi Ningrum, M.Pd

NIP. 19820430 200801 2 011

Ima Fitriyah , M.Pd.I

NIP. 198607022015032003

DECLARATION OF AUTHENTICITY

Name : Za'imatus Sa'diyah
Student's ID Number : 9322 015 16
Department : English Language Education
Faculty : Tarbiyah
Title of Thesis : Students' Speaking Anxiety towards Learning English at English Department of IAIN Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN).

Kediri, June 05th 2020

The Researcher,



ZA'IMATUS SA'DIYAH
NIM. 9322.015.16

RATIFICATION SHEET

**Students' Speaking Anxiety towards Learning English at English
Department of IAIN Kediri**

**ZA'IMATUS SA'DIYAH
NIM. 9322 015 16**

**Has been examined by the Board of Examiner of State Islamic Institute
(IAIN) Kediri on 25th June 2020**

1. Main Examiner

**Drs. Agus Edi Winarto, M.Pd (.....)
NIP. 19650527 200003 1 001**

2. Examiner I

**Dr.Ary Setya Budhi Ningrum, M.Pd (.....)
NIP. 19820430 200801 2 011**

3. Examiner II

**Ima Fitriyah , M.Pd.I (.....)
NIP. 19860702 201503 2 003**

Kediri, 25th June 2020

**Acknowledge by
Principal of State Islamic Institute (IAIN) of Kediri,**

**Dr. H. Ali Anwar. M. Ag
NIP. 196405031996031001**

NOTA KONSULTAN

Kediri, 05 Juni 2020

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Rektor Institut Agama Islam (IAIN) Kediri

Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Za'imatus Sa'diyah

NIM : 9322.015.16

Judul : **Students' Speaking Anxiety towards Learning English at English Department of IAIN Kediri**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr.Wb

Advisor I

Advisor II

Dr.Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Ima Fitriyah , M.Pd.I
NIP. 198607022015032003

NOTA PEMBIMBING

Kediri, 05 Juni 2020

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan skripsi

Kepada,
Yth.Rektor Institut Agama Islam (IAIN) Kediri

Di
Jl. Sunan Ampel No. 07 Ngronggo, Kediri

Assalamu'alaikumWr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Za'imatus Sa'diyah
NIM : 9322.015.16
Judul : **Students' Speaking Anxiety towards Learning English at English Department of IAIN Kediri**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 25 Juni 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikumWr. Wb.

Advisor I

Advisor II

Dr.Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Ima Fitriyah , M.Pd.I
NIP. 198607022015032003

MOTTO

**“SABAR, NGALAH, LOMAN, NRIMAN,
GUSTI ALLAH SUGIH”**

DEDICATION

This thesis is dedicated to :

1. My beloved parents (Ahmad Zainuddin and Halimah) who give me loves, attentions, motivations and pray along my life.
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The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this is useful for researcher in particular and the readers in general.

Kediri, 05 Juni 2020

The researcher,



Za'imatus Sa'diyah
NIM. 932201516

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ABSTRACT

Sa'diyah, Za'imatus (2020). *Students' Speaking Anxiety towards Learning English at English Department of IAIN Kediri*. Thesis, Faculty of Tarbiyah, State Islamic Institute of Kediri, 2020. Advisor (1) Dr. Ary Setya Budhi N., M.Pd, and Advisor (2) Ima Fitriyah, M.Pd.I

Keywords: Students, Speaking, Speaking Anxiety.

This study was about the students' speaking anxiety towards learning English for the fourth Semester Students of English Department at IAIN Kediri. This research described the symptoms of students' speaking anxiety, the factors of students' speaking anxiety, and the solution to overcome that. The study was designed in a qualitative method by using a descriptive case study. The populations of this research were the fourth-semester students of the English Department in the Academic year 2019-2020 which consisted of eight classes. The sample of this research were 121 students taken by using convenience sampling. The data were collected using questionnaires adapted from the Modified Foreign Language Classroom Anxiety Scale (MFLCAS) by Songyut Akkakoson. The questionnaire distributed after the speaking class had conducted. The result was analyzed using descriptive analysis and then the researcher presented the data description in percentage, chart, and table.

The result showed that the students of English Department of IAIN Kediri at the fourth semester experienced two models of anxiety, those are interference model and skill deficit model. The interference model is more dominant than the skill deficit model. Other findings result indicated that the factors that cause their speaking anxieties are less of vocabulary, lack of speaking practice, and did not find the words to express their feelings/thoughts. The writer also found that practice a lot, make a group discussion/speaking club, and use English in class as much as possible can overcome the students' speaking anxiety towards learning English.

Based on these findings, it can be concluded that a lot of students felt nervous and tense when practice in the speaking class so that they could not do their best. Anxiety could affect students' speaking performance and achievements in the class negatively. The lecturers need to provide their students with some ways to cope with their anxiety and make the students more enjoy the learning process.