

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presented conclusions of the study and some suggestions based on the result of the previous discussion. The conclusion deals with perceptions toward the use of *Google Translate* in essay writing and the suggestions present some recommendation for students university and the next researcher.

A. Conclusion

The aim of this research is to investigate perceptions toward the use of *Google Translate* in essay writing at English Department Students of IAIN Kediri. There were 100 students university consists 19 males and 81 females as the participants who completed the questionnaire about perceptions toward using *Google Translate*. The instrument in this study using questionnaire and consist of 30 statements.

According to calculation of the result from the data, perception divided into 3 categories; knowledge, attitude, and behavior. First categories is knowledge, to know the students' perception in knowledge there were 18 statements and divided into 3 categories. The first category is grammar with 6 statements and $\bar{X} = 3.17$ becomes the highest score from statement number 5 and $\bar{X} = 2.40$ become the lowest score from statement number 6. Second is vocabulary with 7 statements, the highest score from the whole data come from the statement number 11 with $\bar{X} = 3.51$ and number 7 become the lowest score

with $\bar{X} = 2.48$. The last is semantic with 5 statements, $\bar{X} = 2.76$ become the highest score from number 14 and the lowest score from number 16 with $\bar{X} = 2.17$.

The second categories of perception described attitude, $\bar{X} = 3.55$ from number 22 become the highest score and from the lowest score with $\bar{X} = 1.66$ from number 20, all the data in this categories from 7 statements. The last categories of the data calculation about perception toward the use of *Google Translate* in essay writing is behavior. The questionnaire consists of 5 statements, with the highest averages as much as $\bar{X} = 3.48$ from the statement number 29. The lowest average from this data with $\bar{X} = 1.71$ comes from statements number 27.

On the other hand, *Google Translate* as the tool useful to students, not only to translate one language to other language but also to help them to correct wrong or typo vocabulary, it is useful when they in writing process. Use *Google Translate* is translate web sites to any language, more than 109 languages, students can search other language to improve their knowledge and to support their writing if there is another language when they write supporting paragraphs in essay writing. *Google Translate* also can help the students study the pronunciation or listening, they just need click sound icon. Today, *Google Translate* equipped with features that can support them to study better. Additional, hidden features that can help the students to improve their knowledge in writing is synonym, when use *Google Translate* to translate

word by word then another word or synonym will appear below the translating box, we can use the vocabulary in order to enrich the vocabulary in writing

B. Suggestions

Based on the result of this research, the researcher release that this research far from the perfect word, regarding it the researcher wants to give some suggestions to the lecture, students, and the next researcher.

1. For the lecture

Based on the result, shown that the students give the positive answer of the statement. Many tools to help study and teaching for lecture and student, *Google Translate* is one of the solution. The teacher can help the student to maximal using it in the learning process to get the target of education.

2. For the students

Do the assignment by *Google Translate* easier to use it, but not all the result of the *Google Translate* is perfect. *Google Translate* just a tool to help translate from source language to target language, as a tool sometimes the result is not suits with what you want. So, you can use it but don't forget to check the result. Study hard to get more knowledge. *Google Translate* makes it easy and makes it possible for the students lazy to study or the students can get the information quickly but become soon to forget because

with *Google Translate* make them easy to translate but sometimes they don't know what the meaning of the text or paragraph.

3. For the next researcher

In this research, the participants were only students in the English Department in the fourth semester. The next researcher can observe with different semesters or those who were not in lectures' perceptions on the use of *Google Translate*, the next researcher can try to conduct it to try to research the features in *Google Translate*. In addition, how *Google Translate* or other tools can help students improve their academics are still interesting to be observed.