

CHAPTER II

LITERATURE REVIEW

The problem has been identified by researcher, and now needs some literature reviews related to the problem. A literature review can help researchers to related previous research and theories that have been investigated by other researchers. This chapter devoted to reviewing relevant theories as to the basis of this research. This chapter consists of several items such as previous studies on the use of *Google Translate* and learning writing skill.

A. Perception

Perception is derived from the Latin word, *perceptio, percipio* which means the act to arrange, identify, and interpreting the information sensitively which aims to provide information include a description and understanding of the environment. Every person has a different think or opinion or how to view it in seeing the same object. These opinion can be followed up with different actions or behaviors. Perception is not something that happens in us, or to us. Perception will determine a person how they will view the world. Perception can make a person change their mind, what happened in the past way can affect their thing about someone or something today or future.

Perception can explain the process by which individuals develop their insights both from within and from outside. Modern psychology believes that an individual changes reality with meaning that is in accordance with their

needs, beliefs, and attitudes. The knowledge of ourselves thus enters into our mind in a highly abstracted form.

According to Ponty (2012) that perception is someone thinks about something, person, events, etc. and communicate their views also happens to change the way people see something. The perspective can be the way someone thinks about something and they can express by oral or write very well. For example, someone updates a status about using an electronic dictionary is good, but for another person is not good, because they have different perception. Your perception of something is your view of something that is early related to an action or behavior. It can about expressions either through words or actions that can be felt by others.

Think about how you can recognize your world. Suppose you recognize your favorite food with its aroma and appearance. You recognize Durian with its sharp skin shape, color, smell, and taste. You can recognize songs from melodic rhythms, singer voices, and lyrics. Through this sensor, we experience a thing and interact with even a few things in the world. Recognizing and interpreting sensory information such as sound and voice, this is part of perception.

Perception can affect someone who can change our behavior, socialize with people around, and look at things from a different angle or way from others. According to Obregon R. & Waisbord S. (2012) perception is divided into three; knowledge, attitude, and behavior.

1. Knowledge

Adolf & Stehr (2017) stated that knowledge is information, understanding, and skills gained through education or experience. Another explanation from Johnsen (2014) that knowledge is regarded as a right understanding of things and not merely an opinion. A person's knowledge can greatly influence a person's attitude in making decisions about a matter. Knowledge itself as resource that makes us know about the world.

2. Attitude

Attitude is determined by an individual's beliefs about outcomes of performing the behavior. According to Bohner in Rolf (2015) attitude is the summarized evaluating of something. Attitudes are the evaluative statements, either favorable or unfavorable concerning people, objects, or events. Attitude is not the same with values, the values that people hold can explain their attitude in the many situations.

3. Behavior

According to Greene (2017) behavior is an outcome of complex personal, culture, social, and historical contexts and meaning is personal. Human behavior is the result of all kinds of experiences as well as human interaction with the environment which is manifested in the form of knowledge, attitude, and action. In other words, the behavior is the response or reaction of an individual to stimuli originating from outside and from within.

B. *Google Translate*

1. The definition of *Google Translate*

Google Translate is a software of translation from human language made by Google Inc. A study by Medvedev (2016) stated that unable to handle short or long sentences by using *Google Translate*. Allen (2013) said that *Google Translate* not only as translates one language to other, but also the most popular machine translation today. To translate a text, *Google Translate* look for another documents or data was input before and find the result of data as appropriate translation. *Google Translate* works on the principle of statistical machine system which can detect and decide on the most appropriate translation output.

2. The use of *Google Translate*

The researcher wants to know by the question of why, when, and how they use *Google Translate* and how many percentages the use of use *Google Translate* to help them do the assignment, especially translation in essay writing. Not only to know the reason why they choose it, but also are the students believe all the results of *Google Translate* its right although just a little bit.

3. The Advantages of Using *Google Translate*

Google Translate very easy and fast to use, just a second to translate from Source Language (SL) to Target Language (TL). Not only easy and fast, but also free to use, you just need an internet connection. *Google Translate* provides many languages into their service, it is makes you can

translate into any languages. The other advantages of Google Translate is many hidden features on there, the kind from it are:

a) As A Translator

This is the main function of *Google Translate* as a translator online.

Many people use it to translate from source language to target language by text. (Wallwork, 2014)

b) As Electronic Dictionary

We use *Google Translate* word by word to translate. It can be as electronic dictionary.

c) As Thesaurus Online

Google Translate not only as translator and dictionary online, but also it can be as thesaurus or referral choice of meanings of words that are same / synonym online. It is makes you rich vocabulary. (Low, 2016)

d) As An Examination

Google Translate in addition as examination to check the words that appear due to typo. It is can very helpful to people that poor in write a words or sentences.

e) As A Learning Tool

It is helpful for the learner who wants to study pronounce. Just write a word or sentence in the column then click icon sound and you will hear the native speaker voice. (Gracia & Pena, 2011)

C. Essay Writing

Essay is an article that shows the author's perspective in responding to something (Cheokett & Feng-Checkett, 2013). Another understanding of the essay is a paper that contains an opinion of someone on a problem. As for the characteristics of the essay is the short paragraph which contains dense and clear, besides that the essay also has a unique style of language which is influenced by the author's language style. The essay include the main idea and support paragraph to explain more about it. The main idea usually about the phenomena that now happen or trending topic to make the reader interest to read the essay.

According to McMackin & Bogard (2015), writing is a form of communication and activity can useful to help other skills. On the other hand, writing can definitions as the activity to express an idea, thought, experiences, stories, etc. As we know there are four skills in English listening, speaking, reading, and writing. From four skills are divided into two categories like receptive skills and productive skills. Receptive skills include listening and reading. Maxom (2014) said that writing as productive skill along with speaking skill.

Writing is one of four basic skills. As the basic, students in the school start to learn communicate through written to begin interacting with others and to do assignments. Since writing as one of the ways to communicate with others, everything in the writing should be clear. Unlike

speaking, the message of communication can be grasped through on-verbal languages such as body language, gestures, or face expressions. In the writing, the message can be conveyed by form, so the writer must make the reader understand with the message conveyed clearly and directed.

Essay writing is a group of paragraphs about something as the topic and focus on the main idea (Connelly & Forsyth, 2012). The minimal the essay writing is three paragraphs and include the main idea and following the supporting paragraph and every paragraph minimal five sentences. Essay writing itself divided into four categories, there are narrative, description, exposition, and persuasive.

1. Narrative Essay

In the narrative essay, the writer tell the story about experience in the real live. The writer usually write the story about themselves. In the narrative essay, the writer should try to make the reader to experience the events that were written (Plus, 2016).

2. Description Essay

A description is a verbal picture to explain a person, place, or thing more specific. Paragraph in descriptive is detail by using all the readers' senses.

3. Exposition Essay

Exposition essay is an article that provides information about the analysis of a topic that contains facts, statistics, and examples. Examples of exposition essays are comparison and contrast essays,

cause and effect. Exposition essay contains a process which is a fact and not a personal perception.

4. The opinion / Persuasive / argumentative essays

Persuasive essays provide about how we explain a fact in order to convince readers to accept our arguments (Carroll & Wilson, 2018). The author explain the facts and followed by logic, examples, reasonable reasons, and expert opinions. The author explains the argument in communicative and clear language so that there is no doubt from the readers.

D. Previous Study

Previous study of the research so many and have different to study. Here, the researcher study about perspective students' on the use of *Google Translate* in essay writing. One of them is “*Google Translate* as a Resource for Writing: A Study of Error Production in Seventh Grade Spanish” by Timothy R. Giannetti (2016) claimed that teacher using *Google Translate* have meaningful activities, and students' believe in the output of translate is valid. Every teacher have different think about *Google Translate* is permissible to practice for their student, but other teachers not accept *Google Translate* as the resource of material.

Another previous study from Omar Osman Jabak (2019) with his research entitled “Assessment of Arabic-English translation produced by *Google Translate*”. The research showed that *Google Translate* cannot always

the correct expression suitable or lexical word forgiven a context. This happened because English and Arabic are different in linguistic as well as a cultural systems. This mean that person translation better than machine translation.

Suwarni Wijaya Halim (2019) from her study with the entitled “Translation Technology for Student Translators: A Study on Perceptions” to investigate the perception of translation technology for student translators. Her research showed that the benefits of translation technology for the student translators. The finding of her study showed the Google Translate most often used and easy.