

CHAPTER 1

INTRODUCTION

In this introduction part, the researcher discusses the six-terms of the subchapter of the study. Those are the background of the study, the problem of the study, the objectives of the study, the significance of the study, the limitation of the study, and the definition of key terms.

A. Background of the Study

Nowadays, much information delivered in digital and it is dominated by English language. So, to get the information must understand English well. Since advent new electronics or technologies has profoundly transformed earlier methodologies, providing both teachers and learners to explore the material of language. Technology is one of the essential parts of the profession by using facilitate learners' learning. In the last few years, one of the technologies used to develop and help the learner in the process of learning language skills is *Google Translate*.

Many people just know the use of *Google Translate* as the translator from one language to other language, but there are some secret features that no many person know. Some of the features are thesaurus, examination, and learning tool. As thesaurus that can use to look for the synonym of the word, usually in button of the box translate. Helpful in the correct the typo of word is one of the secret features as examination. The last as the learning tool, today the

in *Google Translate* there is a features to help student to study listening and how to say a word correctly like native speaker.

Today, technology has been an important part of teaching and learning process and technology has the potential to change the exiting language teaching methods. Richard (2015) said that students can learn easily by using technology, much information there but it makes students sometimes difficult to select their material because of too much information. In the other hand, students bringing manual dictionary in the campus and it is not easy and when we want to fulfill the assignment sometimes need more than one dictionary. So, many students use an online dictionary because easy to bring and many materials include in an online dictionary. Today, the easier of the technology makes the students to choose learn by the internet. They can reach information about the lesson they did not get in the school or book.

Studying English with the material itself can be obtained from books, newspapers, magazines, or the internet. There can also be material support in the form of a dictionary, there are two types of a dictionary, that is a paper dictionary and an electronic dictionary or a web-based dictionary such as *Google Translate*. Jabak (2019) in her study stated that many people have left the paper dictionary and switched to electronic dictionaries and *Google Translate* because it's easier to apply, more practice, and also faster to translate any word or text. The result from research by Briggs (2018) with the entitled "Neural Machine Translation Tools in the Language Learning Classroom: Students' Use, Perceptions, And Analyses" that now the teacher need a media

to teach English, Web-based machine translation (WBMT) can help them to develop their productive and analytic English skill.

A study by Susan et al. (2014) found that *Google Translate* is a translation engine that is widely used to translate from one language to another language. On the other hand, *Google Translate* is web-based languages and one free application by Google Inc. *Google Translate* itself launched in April 2006 and every day more than 500 million people use it. *Google Translate* becomes popular product by Google as one of the products to develop language students. Now, *Google Translate* has many kind ways to translate, such as translate by text, translate by photo or scan, and translate by voice. To access *Google Translate* can by page or online and by application, it can be online or offline wit application.

A research conducted by Chandra & Yuyun. (2018) entitled “The Use of *Google Translate* in Efl Essay Writing”. They assumed that in *Google Translate*, vocabulary becomes the most used, followed phrase, sentence, spelling, and the last grammar. *Google Translate* became a dictionary, by *Google Translate* they mostly understanding vocabulary items itself. In writing skill, vocabulary the top list in component, without know the meaning of vocabulary the writer cannot finish her / his writing. Limited vocabulary as well as weakness in grammatical and all components in writing skill.

Another previous study by Amanah (2017) in his thesis entitled “Errors Made by *Google Translate* and Its Rectification by Human Translators”. She assumed that *Google Translate* can help the students to get the general idea

from translated word or text by *Google Translate* despite requires editing in some of the sentences. The students cannot get a specific idea of what they mean. To improve their skill is very limited with a little information by themselves.

As a result, based on the theoretical above, the researcher decides to conduct a study entitled **“PERCEPTIONS TOWARD THE USE OF *GOOGLE TRANSLATE* IN ESSAY WRITING OF THE ENGLISH DEPARTMENT STUDENTS OF IAIN KEDIRI”**.

B. Problem of the Study

Based on the background of the study, the statement of research problem as follow:

What are perceptions toward the use of *Google Translate* in essay writing of the English Department Students of IAIN Kediri?

C. Objectives of the Study

Considering the problem of the study above, the researcher has the objective of the study:

To investigate perceptions toward the use of *Google Translate* in essay writing of the English Department Students of IAIN Kediri

D. Significance of the Study

This study is expected to give a contribution to the teacher, student, and researcher:

1. For the lecture

The researcher finding of this study is expected to be useful to the lecture. The lecture can help the student to study by themselves through *Google Translate* and hidden features in there.

2. For the students

This research of this study is expected to give more knowledge to students, give more knowledge about *Google Translate* and to make them use it wisely.

3. For the next researcher

This study is expected to give some information and experience related to using *Google Translate*, so they are expected to conduct better research.

E. Scope and Limitation of the Study

This study focus to investigating the perceptions toward the use of *Google Translate* in essay writing of the English Department Students of IAIN Kediri. The researcher uses questionnaires as instrument to find the data. The research is limited to focus in the fourth semester students who joined essay

writing class and their perceptions toward the use of *Google Translate* in essay writing of the English Department Students of IAIN Kediri.

F. Definition of Key Terms

To avoid the misunderstanding of some terms used by researcher, the key terms are defined as follow:

Perception	: The assumption or perspective of someone looking at and assessing something which can then be presented either orally or in writing
<i>Google Translate</i>	: A service by Google Inc. to translate one language into another through a web page. <i>Google Translate</i> also can be called <i>Machine Translation</i> (MT) or Web-based machine translation (WBMT).
Essay Writing	: An activity to explore the idea, though, feel on blank paper by the structure of language with a topic and central main idea.