

**PERCEPTIONS TOWARD THE USE OF *GOOGLE TRANSLATE* IN
ESSAY WRITING OF THE ENGLISH DEPARTMENT STUDENTS
OF IAIN KEDIRI**

THESIS

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2020 kami dapat menerima dan menyatakan hasil perbaikannya.

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MOTTO

Like the possibility of all those possibilities being possible is just
another possibility that can possibly happens

-Mark Lee-

Dedication

I dedicate this thesis to:

My beloved parents, Bapak Amin Komari and Ibu Siti Rokhimah, who
always praying and supporting to me.

My sweet sisters Kholifatur Rizqiyah and Rosidah Nur Fadhilah who give
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Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, July 2020

The writer

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ABSTRACT

Sholikhah, Marisa Ainus, 2020, “*Perceptions toward the Use of Google Translate in Essay Writing of the English Department Students of IAIN Kediri*”. Thesis, English Department, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Kediri, Advisors (1) Erna Nurkholida, M.Pd. (2) Ria Fakhurrriana, M.Pd.

Keyword: *Perceptions, Google Translate, Essay Writing*

Google Translate as a tool to translate from source language to target language. *Google Translate* helpful students to make easily their work, especially in writing skill of essay to make it clear their writing. However, many people have a different perception of using *Google Translate* such as knowledge, attitude, and behavior. This research deals with perception toward the use of *Google Translate* in essay writing of the English Department Students of IAIN Kediri. The aim of this research is to investigate students’ perceptions on the use feature of *Google Translate* in essay writing.

The design of this study is quantitative approach and using a survey as the design of this study. The researcher using a questionnaire as the instrument to collect the data. The questionnaire consist 30 statements favorable and unfavorable statement. The result was categorized in negative ($\bar{X} = 1.2-2$), neutral ($\bar{X} = 2.1-3$), and positive ($\bar{X} = 3.1-4$). The total population in this research is 251 students from English Department Student in academic 2019/2020, and 100 students chosen as the sample and took by randomly.

Perception divided into 3 categories, they were knowledge (grammar, vocabulary, semantic), attitude, and behavior. The highest score of knowledge in vocabulary got $\bar{X} = 3.51$ from number 5 with statement *Google Translate makes it easy for me to learn grammar anywhere and anytime*. Attitude with $\bar{X} = 3.55$ became the highest score from number 22 with statement *Using of Google Translate help me easier to do translation assignments*. Meanwhile, behavior got $\bar{X} = 3.48$ from number 29 became the highest score with the statement *I always check the results of Google Translate that I use*. The result of all the highest scores showed students ‘strongly agree’ and was ‘positive’ categories explained that *Google Translate* easy to use and help the students to do their assignments in translation, but not all students believe the result of *Google Translate*, so students always check the result from *Google Translate*.