

CHAPTER III

RESEARCH METHOD

This chapter presents the conceptual framework of the study, and provided a detailed description of the child education research method for it was used in this study. There were some points in part of research method, those were research designs, data objects, research method, procedures of data collection and technique of analyzing data.

A. Research Design

A descriptive method is concerned with conditions, practices, structures, differences or relationships that exist, opinions, processes that are going on or trends that are evident. Therefore, in this research the writer uses a descriptive qualitative method. The qualitative is used because the object matter of this work is a novel *Room* by Emma Donoghue. Maxwell (2012) stated that: Qualitative descriptive studies offer a comprehensive summary of an event in the everyday terms of those events. Researchers conducting such studies seek descriptive validity, or an accurate accounting of events that most people (including researchers and participants) observing the same event would agree is accurate, and interpretive validity, or an accurate accounting of the meanings participants attributed to those events that those participants would agree is accurate.

Based on the statement of Maxwell above, it can be said that the method describes the problem or case proposed based on the available fact, the specific ones, then be investigated to solve the problems and draw the general conclusions.

Qualitative descriptive are typically an eclectic but reasonable and well-considered data collection, analysis, and re-presentational techniques.

The writer also used qualitative descriptive method because this method was able to describe the people's problem. Cohen, Manion and Morrison (2007) stated that descriptive research is concerned with how or what is related to some previous events that have influenced or affected by events or conditions at this time. The writer used this method because the research did not require the express of numbers and frequency distributions. The purpose of qualitative is not to find the generalization, but instead looking for a comprehending of research problem by collecting and doing the data analysis. Meanwhile, descriptive method is used to describe the specific behavior as it happens in the story. The purpose of a descriptive method is to examine a phenomenon that is occurring at a specific place and time.

B. Data Objects

A 2010 novel by Irish Canadian author Emma Donoghue. The story is told from the perspective of a five-year-old boy, Jack, who is being held captive in a small room along with his mother.

The film adaptation, also titled *Room*, was released in October 2015, starring Brie Larson and Jacob Tremblay. The film was a critical and commercial success and received four nominations at the 88th Academy Awards including for Best Picture and winning Best Actress for Larson.

This novel can be categorized as one of the most successful literary works. It became an international best seller as soon as it was published in August 2010, sold

over a million copies and was translated into over 30 different languages. It was shortlisted for the Booker Prize in 2010 and was shortlisted for the 2010 Rogers Writers' Trust Fiction Prize and the 2010 Governor General's Awards

In this research, the writer takes two sources to conduct it, those are primary data and secondary data. Primary data is the main references, it is *Room* written by Emma Donoghue. Besides, secondary data is the references that used to support the main references, it is article and book that related with the study.

C. Data Collection Method

The writer read the whole story from the beginning to the end to know the story and then found out the issues in the story that would be conducted to this study.

The writer read the novel many times to dig out the background of the mother and the special way teaching her son with so much disabilities. And also analyze Jack's personality before and after he was educated with his mother with special condition.

The writer underlined and quoted the sentences and dialogues that were describe the mother's ways teaching the children and the effect of it.

D. Data Analyzing

After selecting the data, the writer analyzed the data to find out the mother's way to teach her son and the effect of her son personality based on the presentation of monologues and dialogs in the novel using some theories. Before going further, the writer also took Dra. Nurul Ain, M.Pd as a literary expert or member checks to

make sure the dependability and credibility of the data collected. The literary expert also assured the data identified and classified well to avoid bias in the study and to verify the interpretive accuracy. The steps of analyzing data as follow:

a) Data collected

The writer collected the information that was related with analysis of the novel.

b) Identifying the data

The information that was found out to specific that was explained in the research limitation

c) Classifying the data

The writer classified the data by underlining and quoting the sentences and dialogs that was described the mother's way teaching the children and the effect of it.

d) Analyzing the data

The writer analyzed the data which implied in the novel by relating with the some theories.

e) Presenting the data

The writer presented the finding result in descriptive form in order to answer the research question.