

CHAPTER I

INTRODUCTION

This chapter provide a general introduction to present in this thesis. It begins with the research reason that express in research background. In introduction, the writer will write the background that introduce about the reserach would be conducted by the writer. There are some points in part of introduction, those are background of the study, reserach question, limitation of problem, objective of the study and significance of the study.

A. Research Background

In the most generically, a novel is a relatively long work of narrative fiction, normally written in prose form, and which is typically published as a book. The novel is a kind of intellectual and spiritual entertainment in fictional form. It can be taken an example that mother as the first teacher for her children, our religion was explained that mother as "*Madrasatul Ula*". It means she holds the important roles in educating her children.

As we know that children were born ready to learn, and their brains developed through use. So the child needs a stimulating environment with lots of different ways to play and learn. He also needs plenty of chances to practice what he's learning. Child development was a process every child goes through. This process involved learning and mastering skills like sitting, walking, talking, skipping, and tying shoes. All of the skills could be developed if the education will apply in his her habit.

Piaget's (1936) theory of cognitive development explained how a child constructs a mental model of the world. He disagreed with the idea that intelligence was a fixed trait, and regarded cognitive development as a process which occurs due to biological maturation and interaction with the environment. It may be added that development depends to a large extent on the interaction flanked by the hereditary factors with the environmental factors. The environment here refers to several factors including family, school, peer, religious institutions, rituals, culture, norms, and mores that are existent in the society within which the individual is rising.

Parents and cares are key in supporting their children's ability during development process. By supporting parents we can help them to mediate their children's learning, but also acquire new knowledge, skills and attitudes to enhance their own skill that was mentioned above. During this critical period, his brain grows and develops in accordance with his exercise of his mind and the intellectual stimulation provided by his environment.

Parents play a very important role in the lives of their children. Not only do they provide guidance and support, but they also greatly influence the outcomes of their children. In particular, parents' relationship gave an important role in the development of their children.

Afterwards, the writer chose a novel *Room* (2010) written by an Irish-Canadian author Emma Donoghue. It is the story about a five years old boy (Jack) and his mother who were being kidnapped by his biological father in a small room.

By all means, the writer concerned about the effect of the way mother educates her son, Jack, with all of disabilities. Anyway, the mother cares and educates her son by own way to introduce the new things that never known. The writer decided to analyze the effect of the way mother educates him to make her child grew as normal as other children.

The writer was interested in the upbringing's way of mother who built up the story of the novel. A very interesting part of this novel was a five years old boy who kidnapped with his mother and never been outside since he was born. So that, the writer finds a question to answer, that was how the mother educates her son.

Based on the background of the study, the writer chose a research entitled ***“The Effect of Mother’s Way to Educate Her Son in Novel Room Written by Emma Donoghue.”***

B. Research Questions

Based on the background of the study, the writer states research question, as follow:

1. What are mother’s ways to educate her son in novel *Room* ?
2. What are the effects of her ways to her son in novel *Room*?

C. Research Objectives

According to the research question above, the writer has purpose that expected to be gotten through this research. The aims of the study are as follow:

1. To describe mother’s ways to educate her son in novel *Room*.
2. To describe effects of her ways to educate her son in novel *Room*.

D. Research Limitations

In the research, limitation is needed to have longing target. To sharpen the focus of research, the scope of study was limited with respect to:

- a. There are two players in the novel *Room*. Those are the mother and Jack as her son.
- b. From his characters focus is in the way of ma to educate her son.
- c. The effects mother's way educating Jack as her son.

E. Research Significances

The result of the study about "*The Effect of Mother's Way to Educate Her Son in Novel Room Written by Emma Donoghue*" was expected to give positive contributions to the reader, family, and other further researchers.

For the reader, the writer hoped that this study would give knowledge to understand the effect of mother's way teaching her children based on the setting of novel.

For the parents, the writer hoped that this study would be made an evaluation on parents's way teaching her children. Everything was taught by parents would have an impact on the child's future.

For the other future researchers, the writer hoped that the result of this study was expected to give knowledge and understanding in further research on analysis of the effect of the mother's way aducates her son with so much disabilities. The writer also hoped this study could be a reference for those who wanted to analyze the children education in a novel.