THE ROLE OF CHATGPT IN STUDENTSS' WRITING SKILLS AT IAIN KEDIRI

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education

By :

MOH. ANDIKA AKBAR SYAH

NIM. 20202096

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

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Study Program : English Department

Title of Thesis :

THE ROLE OF CHATGPT IN STUDENTS' WRITING SKILLS AT IAIN KEDIRI

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to full fill the requirement for the degree of bachelor in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 13 June 2024

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APPROVAL PAGE

This is to certify the Thesis of Moh. Handika Akbar Syah has been approved by the Thesis advisor for further approval by the board examiners

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THE ROLE OF CHATGPT IN STUDENTS' WRITING SKILLS

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MOTTO

"Fatum Brutum Amor Fati"

(Friedrich Nietzsche)

"mencintai takdir walau takdir hadir dengan begitu brutal"

(Friedrich Nietzsche)

DEDICATION

I dedicated this thesis to:

1. First of all, I dedicate to Allah for his greatness who always gave me strength, knowledge, patience, and of course the health for me to finish this thesis.
2. My beloved father Widodo and My beloved mother Jamiati, thank you for your love, pray and support finance and for patience to educate me. May Allah always bless you!
3. My beloved brother and sisters, sisters who always give me a support love and finance when I felt down.
4. My best friends and my friends, who have been cheering me to finished this thesis, hanging out with me, supporting me, giving me lots of advices, thanks a lot for your support.
5. My beloved partner, Francisca Valentiana who has given best effort and support for me, my emosional until finish this thesis. And I hope we success together and be together until jannah.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

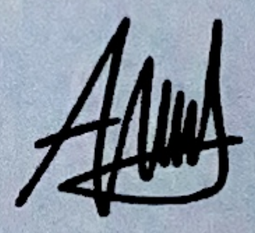
Assalamu'alaikum Wr. Wb.

Alhamdulillah, Praise to Allah SWT the god almighty of the world that always guides me and gives me his strength and best plan in doing everything. As well as prayers and greetings poured out to the Prophet Muhammad SAW. I wish to express my sincerest gratitude and warm appreciation to the following person who has contributed much in helping me shape and reshape this valuable piece of work:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M. Pd. as the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, as the Head of English Department State Islamic Institute (IAIN) of Kediri.
4. Mohammad Muhyidin, M.Pd. and Annisa Aulia Saharani, M.Pd. my respectable advisors who has guided and given me advice, attention, and motivation throughout completion of my thesis. They made invaluable contributions and supported me during this study.
5. All of lecturers in State Islamic Institute (IAIN), thank you for the knowledge that has been taught to me.

May Allah gives His blessings to them and repay their kindness. However, the researcher realized that this research was still far from being perfect, so the researcher expected suggestions and comments from all the readers or other researcher. The researcher hopes that this research may be helpful for everyone.

Kediri, 13 June 2024



Moh. Handika Akbar Syah

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ABSTRACT

Syah, Akbar, Handika, Mohamad. 2024. *The Role of ChatGPT in Students' Writing Skills at IAIN Kediri.* English Department, Faculty Tarbiyah, Islamic Institute Of Kediri (IAINKediri). Advisors Mohammad Muhyidin, M.Pd. and Annisa Aulia Saharani, M.Pd.

Keywords: *Writing skills, ChatGPT, Artificial Intelligence*

Writing among students was something that had to be mastered by students. Students were required to present the results of what they had learned in the form of writing, either in the form of written works in the form of papers, essays, or final assignments in the form of theses. Technology had developed rapidly, both in terms of information, health, and even in the field of education. In this modern era, artificial intelligence had been discovered that made it easier for humans to do various things they needed, including helping students write. In this era, artificial intelligence emerged in the form of a chatbox called ChatGPT which was widely used by students to help them with their assignments. On the other hand, the use of ChatGPT also had its own challenges for students' writing skills.

The researcher used the case study method because the researcher intended to study 15 5th semester students who would use ChatGPT for student writing skills during their period in semester 5. State Islamic Institute (IAIN) Kediri. In collecting data for this study, researchers used questionnaires and interviews in data collection. There were 10 questions divided into 2 parts regarding the role of ChatGPT in influencing students' writing skills and the challenges in using ChatGPT on students' writing skills. The questions consisted of the choices strongly agree, agree, disagree, and strongly disagree. Then the results of the questionnaire were used as data and then analyzed, the data was strengthened by the results of interviews taken from 5 participant samples who had filled out the questionnaire.

The role of ChatGPT was very important because of the language practice and good feedback in helping students learn how to write for academic purposes. In addition to feedback, 15 students agreed that ChatGPT was able to improve their insight into vocabulary, grammar, and writing style. 10 students disagreed that ChatGPT was 100% accurate in academic writing. The challenges in using ChatGPT included generating responses, plagiarism, and ChatGPT as an assistant, because the findings above covered all three aspects. ChatGPT responses met students' needs to some extent, and 5 others agreed that ChatGPT was 100% accurate for students' writing. For the conclusion of this study, students could use ChatGPT to help them improve their writing skills, but the results obtained from ChatGPT were not immediately used fully. Students had to sort out the results of ChatGPT themselves.

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