

APPENDICES

Appendix 1 Modul Ajar Bahasa Inggris

MODUL AJAR BAHASA INGGRIS FASE D KELAS VIII

INFORMASI UMUM	
Nama Penyusun	Jordan Alan Nauwfan
Nama Institusi	MTsN 3 Kota Kediri
Jenjang Sekolah	Sekolah Menengah Pertama (SMP)
Fase/Kelas	D/VIII
Materi	Descriptive Text
Target Peserta Didik	Reguler
Pendekatan dan Model Pembelajaran	- Genre Based Approach - Tatap muka
Sarana dan Prasarana	Papan tulis, board marker, penghapus, ruang kelas
Sumber Belajar	Buku Bahasa Inggris English For Nusantara SMP/MTs
Alat dan Bahan	Worksheet, gambar objek deskripsi
Profil Pelajar Pancasila	- Beriman, Bertakwa kepada Tuhan Yang Maha Esa dan Berakhlak Mulia - Berkebhinekaan Global - Bergotong Royong - Mandiri - Bernalar Kritis - Kreatif
Tahun Pelajaran	2025/2026
Jumlah Peserta Didik	30 siswa
Alokasi Waktu	2 Pertemuan setara dengan 6 JP (1 JP = 40 menit)
KOMPONEN INTI	
Capaian Pembelajaran (CP)	Pada akhir fase D, siswa mengomunikasikan ide dan pengalaman mereka melalui paragraf sederhana dan terstruktur, menunjukkan perkembangan dalam penggunaan kosakata sederhana. Menggunakan contoh, mereka membuat perencanaan, menulis, dan menyajikan teks informasi, imajinasi dan persuasi dengan menggunakan kalimat sederhana dan majemuk untuk menyusun argumen dan menjelaskan atau mempertahankan suatu pendapat.
Elemen CP	Menulis – Mempresentasikan
Tujuan Pembelajaran	Siswa mampu menulis descriptive text sederhana berdasarkan pengalamannya menggunakan kalimat sendiri dengan struktur teks dan unsur kebahasaan yang benar.
Pertanyaan Pemantik	- Who is your favorite teacher? - Why do you like him/her? - How does he/she look like?
Kompetensi Awal	- Mengetahui adjective (kata sifat) untuk menjelaskan ciri-ciri fisik seseorang. - Memahami penggunaan dan membuat kalimat dalam bentuk Simple Present Tense.
KEGIATAN PEMBELAJARAN	
Pertemuan ke 1	
Kegiatan Awal (10 menit)	- Guru menyapa dan menanyakan kabar peserta didik. - Guru mengajak peserta didik berdoa sebelum kegiatan pembelajaran.

	- Guru mengecek kehadiran siswa.
Kegiatan Inti (100 menit)	<u>Building Knowledge of the Field (BKOF)</u> - Guru memulai kegiatan pembelajaran melalui ice breaking dengan menunjukkan gambar orang/hewan/benda (seperti burung atau smartphone). - Guru membuat diskusi ringan di kelas seperti menanyakan “what do you see?”, lalu peserta didik menyebutkan bagian-bagian dari gambar. - Guru menuliskan kosa kata penting ataupun yang disebutkan peserta didik ke papan tulis. Contoh: colorfull, pretty, selfie, multifunction. - Guru mengetes kosa kata peserta didik melalui game “Guess the object” berdasarkan deskripsi pendek. - Guru melanjutkan dengan melontarkan pertanyaan pemantik yang bergubungan dengan descriptive text. ▪ Who is your favorite teacher? ▪ Why do you like him/her? ▪ How does he/she look like? - Guru mulai menjelaskan apa itu Descriptive Text. <u>Modeling of the Text (MOT)</u> - Guru mengenalkan struktur dan ciri kebahasaan descriptive text melalui contoh teks yang berjudul “My Teacher”. - Diskusi struktur teks: ▪ Identification: introduction of the subject. ▪ Description: description of physical appearance and characteristics. - Analisis ciri kebahasaan: ▪ Simple Present Tense ▪ Adjective ▪ To be (is/am/are) and (have/has) - Guru menanyakan beberapa hal yang terkait dalam contoh teks tersebut seperti “Why do every students respect him?”. - Guru meminta peserta didik menandai struktur dan grammar dari contoh teks tersebut secara bersama-sama. - Guru menjelaskan konten apa saja yang dapat dimasukkan kedalam teks dengan tema orang, benda, maupun tempat.
Kegiatan Penutup (10 menit)	- Guru memberikan feedback dan motivasi mengenai kegiatan yang telah dilakukan agar tetap semangat belajar. - Guru mengakhiri kegiatan belajar dengan doa bersama, kemudian salam penutup.
Pertemuan ke 2	
Kegiatan Awal (10 menit)	- Guru menyapa dan menanyakan kabar peserta didik. - Guru mengajak peserta didik berdoa sebelum kegiatan pembelajaran. - Guru mengecek kehadiran siswa.
Kegiatan Inti (100 menit)	<u>Joint Construction of the Text (JCOT)</u> - Guru meminta peserta didik menyusun descriptive text secara berkelompok dengan pilihan objek yang berbeda. - Guru beserta peserta didik mengoreksi ringan hasil teks bagian grammar dan penggunaan strukturnya. <u>Independent Construction of the Text (ICOT)</u> - Guru meminta peserta didik membuat descriptive text dengan tema “My Deskmate” secara individu dan ditulis paragraf minimal 7 kalimat. - Setelah selesai, guru meminta peserta didik saling menukar tulisannya

	untuk mengecek apakah terdapat struktur teks, adjective, dan menggunakan Present Tense. - Guru meminta peserta didik mengumpulkan hasil tulisannya dan memberikan umpan balik secara positif.	
Kegiatan Penutup (10 menit)	- Guru memberikan feedback dan motivasi mengenai kegiatan yang telah dilakukan agar tetap semangat belajar. - Guru mengakhiri kegiatan belajar dengan doa bersama, kemudian salam penutup.	
ASESMEN		
Aspek Penilaian	Indikator	Skor Maks
Content	The student can complete the topic and give relating details about the topic.	30
Organization	The student can complete the identification and write the descriptions based on the topic with proper connectives.	20
Grammar	The student uses proper grammatical and agreement.	20
Vocabulary	The student can decide in using proper words and word forms.	15
Mechanics	The student can use the proper pronunciation, punctuation, and capitalization.	15
Total		100

MATERI PEMBELAJARAN

Materi tentang Descriptive Text:

Definition:

Descriptive text is a text that describes a particular object in detail.

Whether its size, color, shape, smell, and so on.

Example:

My Teacher



My favorite teacher is Mr. Robert. He is my English teacher in school and has been teaching me for the past two years. Everyone in my class respects him because he is kind, patient, and very knowledgeable.

Mr. Robert is about 29 years old, has short black hair, and has a warm smile. He always wears simple but neat clothes, usually a shirt and pants. What makes him special is his teaching style. He uses games, stories, and group activities to make learning fun. He explains the material clearly and

always encourages us to speak English confidently. He also cares about his students. When someone has a trouble, he patiently helps them until they understand. Mr. Robert is not only a teacher but also a role model. He inspires me to be a better student. I hope that one day I can be as helpful and inspiring as he is.

Grouping text structures:

Paragraph 1 – Identification
My favorite teacher is Mr. Robert. He is my English teacher in school and has been teaching me for the past two years. Everyone in my class respects him because he is kind, patient, and very knowledgeable.
Paragraph 2 – Description
Mr. Robert is about 29 years old, has short black hair, and has a warm smile. He always wears simple but neat clothes, usually a shirt and pants. What makes him special is his teaching style. He uses games, stories, and group activities to make learning fun. He explains the material clearly and always encourages us to speak English confidently. He also cares about his students. When someone has a hard time, he patiently helps them until they understand. Mr. Robert is not only a teacher but also a role model. He inspires me to be a better student. I hope that one day I can be as helpful and inspiring as he is.

Generic Structure:

1) Identification

Identification contains an introduction and general description of a topic. Identification functions as an introduction to what we are explaining.

2) Description

Description contains all the general to specific characteristics or properties found in the object, person, or animal that you are describing. For example, telling about a place, we can start from the overall characteristics of the place, then refer to specific details that complement the previous explanation.

Characteristics of Descriptive Text:

- 1) Using Simple Present Tense. Because in descriptive text we explain a fact or truth.
- 2) Using many Adjectives. Because in descriptive text we explain the characteristics of an object, person, or place.

How to describe people:

- Describing a person's character or personality. For example, about a person's hobbies or good and bad traits.

- Describing a person's condition. For example, about residence, vehicle, clothing, daily life, and so on.
- Clear physical description. For example, hair color and shape, skin color, body shape, and so on.

How to describe objects:

- Name of the object, meaning of the name, location, or history of its birth.
- Grouping objects by type.
- Parts of the object and explanation of its definition.
- Describe the features of the object.

How to describe a place:

- Introducing the name of the object, location, history, or other general descriptions.
- Detailed description of the object being described, such as what is seen, heard, and felt.

ASSIGNMENT

Instruction:

- Create a descriptive text on the theme "My deskmate".

Direction:

- The text should be at least 7 sentences long. Write in the simple present tense. Pay attention to adjectives and the structure of the text.
- Write it on a piece of paper and submit it at the end of class!

Appendix 2 Table - Scoring the students' ability in writing (Brown, 2007)

Aspect	Score	Criteria	Performance Description
Content	4	Excellent	The student can complete the topic and give relating details about the topic
	3	Good	The student can complete the topic and give details which almost relate the topic
	2	Fair	The student can complete the topic, but the details are not relate
	1	Poor	The student cannot complete the topic and the details
Organization	4	Excellent	The student can complete the identification and write the descriptions based on the topic with proper connectives
	3	Good	The student almost complete the identification and write the descriptions based on the topic with proper connectives
	2	Fair	The student cannot complete the identification and write the descriptions with few misuse connectives
	1	Poor	The student cannot complete the identification and write the descriptions with misuse connectives
Grammar	4	Excellent	The student uses proper grammatical and agreement
	3	Good	The student uses some inaccuracies grammatical, but does not change the meaning
	2	Fair	The student uses numerous inaccuracies grammatical
	1	Poor	The student uses a lot of grammatical errors
Vocabulary	4	Excellent	The student can decide in using proper words and word forms
	3	Good	The student did some mistakes in using vocabulary, but does not change the meaning
	2	Fair	The student uses few inappropriate vocabulary
	1	Poor	The student is very lack of vocabulary
Mechanics	4	Excellent	The student can use the proper pronunciation, punctuation, and capitalization
	3	Good	The student did some errors in writing words, punctuation, and capitalization
	2	Fair	The student did a lot of errors in writing words, punctuation, and capitalization
	1	Poor	The student did a lot of mistakes in writing words, punctuation, and capitalization

Appendix 3 Students' Writing Task Results

Content Category
(Excellent)

Nama : Siti Fatimahul K.
Kelas : 8G
Absen : 28

My Deskmate

My deskmate is Alya. Her ^{all / her full name} name is Alya Lathifa H. Alya is about 14 years old. Her hobby is drawing. Alya has a favorite food and favorite drink. Her favorite food is Padang rice, and her favorite drink is mineral water. Alya has a green bottle in her bag.

96

96

by interpreter: Ringga

CR

Nama: Bahma Khoirun Nisa

Kls/No: VIII G/24

My Deskmate ^{Her full name} is Nandita
 Mirza Septris Atin. All name is Nandita
 has ^{Subject?} long black hair, and she has nature ^{terbuka} introvert
 and like ^{likes to} laugh. her ^{Her} Favorit ^{Favorite} Food is noodles. she has
hobby is cycling.

Nandita's hobby is ---

73
2

78

by interpreter Ringga

OK

Organization Category (Excellent)

Name: Bulan Qurrota Ayyun Aurora Faizin

Class: VIII G

Monday / 28 July 2025

My Deskmate

Identification: My Deskmate is ^{Lutfi} Lutfi, She is my friend in a class and she has together with me for the past two years. ^{Her} her nature is ^{honest} honestly, friendly, and Introvert. and ^{Her} I respect her. She ¹⁵ 15 Years old, she ^{has} has a hair colour ^{is} is ~~black~~ ^{black} black. She inspires me to be a better student, I hope that one day I can be as helpfull and inspiring ^{is} she is

77
2

76

by interpreter kingga



Nama : Aya Lathifa Harumi
 kelas : 8G
 No. : 02

MY DESKMATE

My deskmate is Ima. Ima is my deskmate since 7th grade class. Her ^{Full name} ~~all~~ name is Siti Fatimatul K. Ima is about 13 years old. Ima has a ^{di} dimple in her cheeks and lips. ^{Her hobbies are?} Ima has hobby ~~is~~ badminton and playing football. And ^{her} favorite food is ~~saus~~ meatball.

90

91

by interpreter : Ringga



Organization Category (Good)

Nama : Siti Fatimatul K.
Kelas : 8G
Absen : 28

My Deskmate

My deskmate is Alya. Her ^{all / her full name} name is Alya Lathifa H. Alya is about 14 years old. Her hobby is drawing. Alya has a favorite food and favorite drink. Her favorite food is Padang rice, and her favorite drink is mineral water. Alya has a green bottle in her bag.

96

96

by interpreter: Ringga

96

**Grammar Category
(Excellent)**

Nama : Siti Fatimatul K.
Kelas : 8G
Absen : 28

My Deskmate

My deskmate is Alya. Her ^{all / her full name} name is Alya Lathifa H. Alya is about 14 years old. Her hobby is drawing. Alya has a favorite food and favorite drink. Her favorite food is Padang rice, and her favorite drink is mineral water. Alya has a green bottle in her bag.

96

96

by interpreter: Ringga

OK

Grammar Category (Good)

Nama : Aya Lathifa Harumi
 kelas : 8G
 No. : 02

MY DESKMATE

My deskmate is Ima. Ima is my deskmate since 7th grade class. Her ^{Full name} ~~all~~ name is Siti Fatimatul K. Ima is about 13 years old. Ima has a ^{di} dimple in her cheeks and lips. ^{Her hobbies are} Ima has hobby ~~is~~ badminton and playing football. And ^{her} her favorite food is ~~bausa~~ meatball.

90

91

by interpreter: Ringga



Grammar Category (Fair)

Name: Queen Sabrina A

"My Deskmate"
 ? I have a friend,
 My Friend her name is Fariha. Fariha is about 13 years old
 Her hobby is cycling. She has tall long, and She has black long
 hair. She has a boyfriend, his name is Alby Fahim. She likes pink
 Colour

78
2

78

by interpreter Kingga



Grammar Category (Poor)

Pretend driver

My Deksmate (teman sebangku)

^{His} his ^{name} name Rofi, ^{to be?} He ^{His} Hobby ^{are} is Play kite
 and fishing, ^{hobbies} for food Rofi ^{is} meat ball
^{his favorite color} for color Rofi ^{is} orange, ^{meatball} He ^{to be?} 14 years old
 Rofi always Goto Masjid and pray
^{goes to} ^{mosque}

51

57
2

by interpreter kingga

Vocabulary Category (Good)

MY Deskmate

Asihan

His name ^{name?} Bayu, He is Funny, ^{his} He hair is very black.
 He has straight hair. He is skinny and short. His hobby ^{hobby}
 is swimming, Bayu is about 19 years old, he ^{his} favorite
 food is ^{are} are fried rice and noodles. his ^{favorite}

80
2

81

by interpreter Kingga

OK

Vocabulary Category (Fair)

My Deskmate

my favorite deskmate, ^{her} Her name Alma ^{to be?}
 she is have Nature funny and kind. ^{tanda baca?}

^{Her nature is/are} my friend Alma she is about 14 years old,
^{Friend?}

she has long black hair, she ^{to be?} Tall body.
^{tall}

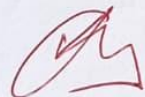
she is dreams police woman

her dream is to be a ...

CG

61

by interpreter Kingga



Nama: Arsyafa Rihadatul A.

Kelas: 8G

Vocabulary Category (Poor)

Pretend drink

My Deksmate (teman sebangku)

His ^{to be?} name Rofi, He ^{His} Hobby ^{are} is Play kite
 and fishing, ^{hobbies} for food Rofi is ^{playing} meatball
 for color Rofi is ^{his favorite food} orange, He ^{meatball} 14 ^{to be?} years old
 Rofi always ^{goes to} Goto ^{mosque} masjid and pray

51

57
2

by interpreter kingga

**Mechanic Category
(Excellent)**

Nama : Siti Fatimatul K.
Kelas : 8G
Absen : 28

My Deskmate

My deskmate is Alya. Her ^{all/ her full name} name is Alya Lathifa H. Alya is about 14 years old. Her hobby is drawing. Alya has a favorite food and favorite drink. Her favorite food is Padang rice, and her favorite drink is mineral water. Alya has a green bottle in her bag.

96

96

by interpreter: Ringga

OK

Mechanic Category (Good)

MY Deskmate

Arshwan

His name ^{is} Bayu. ~~He~~ ^{is} is Funny. ~~He~~ ^{his} hair is very black. He has straight hair. He is skinny and short. His ~~hoby~~ ^{hobby} hobby is swimming. Bayu is about 19 years old. ~~he~~ ^{his} favorite foods ~~is~~ ^{are} are fried rice and noodles. ~~his~~ ^{his} favorite

80
2

81

by interpreter Kingga

OK

Mechanic Category (Fair)

Nama: Nathania Evelyn Arnelita D.

Kelas: 8G

No Absen: 21

My favorite Deskmate

Her name is Amel. Amel ^{likes to be happy} likes happy, Sometimes also sad. She likes Spicy food. Amel has long hair. Amel has tall body. ^{Subject?} Favorite Color is blue and pink. her cat ^{Subject?} likes cat. hobby Amel is sleep. ^{Amel's holiday / Her hobby} sleeping. ^{colors are}

78

by interpreter Ringga



78
2

Mechanic Category (Poor)

Name: Sandra amelia k.s.
kelas: 8G

My Dekmate

My Friends [?] her name ^{To be?} Ehiyya ^{She has} her white skin
~~Have~~ ^{has} long hair and ^{about} $\pm$ 14.5 ^{cm} Ehiyya is ^{about} 14 years old.
 She is a leader class ⁱⁿ my class
 She usually ~~ex~~ ^{explain to} ^{to be?} ^{age?} ^{to be?} explain the teacher
 he ^{to be?} ^{age?} ^{to be?} She kind and Patient ~~with~~ ^{to her friends} with friends and
 usually ^{goes to} go to canteen.

Tanda baca?

50
2

43

by interpreter Kingan



Appendix 4 Students' Score

Writing Task Score

No.	Name	Score	No.	Name	Score
1	ADF	68	16	MBFTS	73
2	ALH	91	17	MIRP	68
3	APP	80	18	MRM	57
4	ARA	65	19	MZZ	65
5	BQAAF	77	20	NMSA	73
6	CDAP	65	21	NEAP	78
7	DVPW	50	22	PAS	57
8	DAM	65	23	QSA	78
9	DPP	50	24	RKN	73
10	HS	65	25	SAAR	65
11	KFPS	65	26	SAKJ	50
12	LNR	57	27	SFA	68
13	MA	57	28	SFK	96
14	MIA	57	29	YAA	50
15	MAZ	50	30	ZNR	65

Score Classification

Score	Total	Classification	Total Classification
96	1	Excellent	2
91	1		
80	1	Good	1
78	2	Fair	6
77	1		
73	3		
68	3	Poor	11
65	8		
57	5	Very poor	10
50	5		
Average Classification			Poor

Students Aspect Score

No	Name	Content	Organization	Grammar	Vocabulary	Mechanic
1	ADF	4	3	1	2	3
2	ALH	4	4	3	3	4
3	APP	4	4	2	3	3
4	ARA	4	3	1	2	2
5	BQAAF	4	3	2	3	3
6	CDAP	4	3	1	2	2
7	DVPW	3	3	1	1	1
8	DAM	4	3	1	2	2
9	DPP	3	3	1	1	1
10	HS	4	3	1	2	2
11	KFPS	4	3	1	2	2
12	LNR	4	3	1	1	1
13	MA	4	3	1	1	1
14	MIA	4	3	1	1	1
15	MAZ	3	3	1	1	1
16	MBFTS	4	3	2	2	3
17	MIRP	4	3	1	2	3
18	MRM	4	3	1	1	1
19	MZZ	4	3	1	2	2
20	NMSA	4	3	2	2	3
21	NEAP	4	3	2	3	3
22	PAS	4	3	1	1	1
23	QSA	4	3	2	3	3
24	RKN	4	3	2	2	3
25	SAAR	4	3	1	2	2
26	SAKJ	3	3	1	1	1
27	SFA	4	3	1	2	3
28	SFK	4	4	4	3	4
29	YAA	3	3	1	1	1
30	ZNR	4	3	1	2	2

Appendix 5 Blueprint of Interview

Indicator	Interview's Question	Response	Number Item
Initial Questions – General Understanding and Feelings	Do you like writing texts in English? Why or why not?		1
	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?		2
	Do you find it easy or difficult to write descriptive texts? Explain why.		3
Psychological Problems	How do you feel when your teacher gives you the task of writing descriptive text?		4
	Do you feel confident with your writing? Why?		5
	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?		6
Linguistic Problems	Do you often get confused about choosing the right words to describe something?		7
	Do you often have difficulty using adjectives when writing?		8
	How do you keep your sentences coherent and easy to read?		9
	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)		10
Cognitive Problems	Before writing, do you usually make a plan or just write straight away?		11
	Do you know what you want to write before you start writing? Explain.		12
	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)		13
	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?		14
	If you make a mistake, how do you fix it?		15

Appendix 6 Interview Questions for Students

1.	Do you like writing texts in English? Why or why not?
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
4.	How do you feel when your teacher gives you the task of writing descriptive text?
5.	Do you feel confident with your writing? Why?
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
7.	Do you often get confused about choosing the right words to describe something?
8.	Do you often have difficulty using adjectives when writing?
9.	How do you keep your sentences coherent and easy to read?
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
11.	Before writing, do you usually make a plan or just write straight away?
12.	Do you know what you want to write before you start writing? Explain.
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
15.	If you make a mistake, how do you fix it?

Appendix 7 Students Interview Results

Interview results with participant ALH

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Biasa saja kak. Rasanya sama aja kayak nulis teks lain.</i> <i>It's normal, sir. It feels the same as writing any other text.</i>
2.	Do you like English?
	<i>Lumayan suka, biasanya saya nonton live streaming pembelajaran Bahasa Inggris di Tiktok.</i> <i>I quite like it. I usually watch live English learning streams on TikTok.</i>
3.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Saya pernahnya mendeskripsikan orang.</i> <i>I've described people before.</i>
4.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Lumayan sulit sebenarnya. Karena bingung mau nulis apa.</i> <i>It's actually quite difficult. Because I'm confused about what to write.</i>
Psychological Problems	
5.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Perasaanku waktu di beri tugas ya biasa aja. Saya kerjakan semampunya.</i> <i>When I'm given an assignment, I feel normal. I do it to the best of my ability.</i>
6.	Do you feel confident with your writing? Why?
	<i>Cukup percaya diri. Percaya aja sama tulisan sendiri.</i> <i>I'm quite confident. I just believe in my own writing.</i>
7.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Saya tidak pernah takut karena memang saya masih belajar.</i> <i>I'm never afraid because I'm still learning.</i>
Linguistic Problems	
8.	Do you often get confused about choosing the right words to describe something?
	<i>Iya sering bingung. Karena lumayan sulit mengartikan kata Indonesia ke Inggris, dan juga saya minim vocabulary.</i> <i>Yes, I often get confused. Because it's quite difficult to translate Indonesian words into English, and I also have a limited vocabulary.</i>
9.	Do you often have difficulty using adjectives when writing?
	<i>Kesulitan waktu menerjemahkannya ke Inggris.</i> <i>I have difficulty translating them into English.</i>
10.	How do you keep your sentences coherent and easy to read?
	<i>Saya menulisnya dengan jelas dan mengurutkan kalimat sebaik mungkin yang saya bisa.</i>

	<i>I write clearly and organize my sentences as best I can.</i>
11.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Bagian terjemahannya kak. Masih belum banyak kosa kata saya.</i> <i>The translation part, sir. I don't have a large vocabulary yet.</i>
Cognitive Problems	
12.	Before writing, do you usually make a plan or just write straight away?
	<i>Biasanya saya langsung menulis.</i> <i>I usually just write straight away.</i>
13.	Do you know what you want to write before you start writing? Explain.
	<i>Iya tahu. Karena objek tulisannya teman sebangkuku sendiri, jadi udah ada bayangan mau nulis apa.</i> <i>I know. Since the subject of my writing is my deskmate, I already have an idea of what I want to write.</i>
14.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Pastinya yang saya tulis dulu bagian identifikasi untuk pengenalan objek.</i> <i>Of course, I'll write the identification section first to identify the subject.</i>
15.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Agak sulit. Karena tidak semua orang sepemikiran, jadi sulit mau tunjukkan maksud tulisan saya.</i> <i>It's a bit difficult. Because not everyone shares my opinion, it's hard to convey the intent of my writing.</i>
16.	If you make a mistake, how do you fix it?
	<i>Nanti saya cek ulang tulisan saya dan akan lebih memahami objeknya.</i> <i>I'll double-check my writing and understand the subject better.</i>

Interview results with participant SFK

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Ya, saya lumayan suka menulis dalam bahasa Inggris. Itu membantu saya menjadi lebih baik dalam bahasa Inggris.</i> <i>Yes, I quite like writing in English. It helps me improve my English.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Saya pernah mendeskripsikan orang, dan pernah juga mendeskripsikan ruang kelas. Saya hanya tulis yang saya lihat aja.</i> <i>I have described people, and I have also described classrooms. I only write what I see.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Menurut saya cukup mudah. Karena saya mencoba membayangkan objeknya dengan jelas terlebih dahulu, dan saya sudah hafal beberapa kosakata.</i> <i>I find it quite easy. Because I try to imagine the object clearly first, and I already</i>

	<i>have some vocabulary memorized.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Saya merasa sedikit bersemangat, siapa tahu saya akan mendapatkan nilai bagus.</i> <i>I feel a little excited, wondering if I might get a good grade.</i>
5.	Do you feel confident with your writing? Why?
	<i>Ya, saya cukup percaya diri. Saya berusaha pilih kata-kata yang tepat, agar tulisannya bagus.</i> <i>Yes, I am quite confident. I try to choose the right words to make my writing good.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Terkadang saya takut juga kalau ada kata-kata yang salah, jadi saya coba memeriksanya.</i> <i>Sometimes I'm afraid I'll use the wrong words, so I try to double check them.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe something?
	<i>Terkadang bingung juga, tapi beberapa kali saya bisa memikirkan kata-kata. Jadi kalau saya tidak yakin, saya mencoba pilih ulang kata-katanya.</i> <i>Sometimes I am, but sometimes I can think of words. So if I'm unsure, I try to re-word them.</i>
8.	Do you often have difficulty using adjectives when writing?
	<i>Terkadang. Saya hafal beberapa kata sifat yang sederhana, walaupun sulit saya bisa lihat kamus.</i> <i>Sometimes. I memorize a few simple adjectives, and if I find them difficult, I can always look them up in the dictionary.</i>
9.	How do you keep your sentences coherent and easy to read?
	<i>Saya langsung sampaikan apa yang mau saya deskripsikan, lalu jelaskan detailnya. Saya juga menggunakan kalimat yang sederhana.</i> <i>I directly state what I want to describe, then explain the details. I also use simple sentences.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Seringnya di tata bahasa, seperti present tense. Saya harus baca ulang materi biar paham.</i> <i>Often it's grammar, such as the present tense. I have to reread the material to understand it.</i>
Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Saya biasanya berpikir dulu, mulai menulis pengenalan objek, lalu detailnya.</i> <i>I usually think first, starting with an introduction to the object, then the details.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Ya, saya memikirkan objek yang ingin saya tulis terlebih dahulu, agar saya tidak bingung saat menulis.</i> <i>Yes, I think about the object I want to write about first so I don't get confused</i>

	<i>while writing.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Biasanya saya mulai dengan pengenalan nama objek, lalu tulis bentuk dan fisiknya, setelah itu kebiasaan mereka.</i> <i>I usually start by introducing the object, then write about its shape and physical characteristics, then its habits.</i>
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Lumayan. Saya harus berusaha memberikan detail yang jelas agar orang dapat membayangkannya dengan baik.</i> <i>Not bad. I have to try to provide clear details so people can visualize it well.</i>
15.	If you make a mistake, how do you fix it?
	<i>Nanti saya baca ulang, memeriksa grammarnya. Kalo masih bingung, saya tanya kepada guru.</i> <i>I'll reread it later and check the grammar. If I'm still confused, I ask my teacher.</i>

Interview results with participant NEAP

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Tidak suka. Bahasa Inggris itu sulit meskipun sudah ikut kursus.</i> <i>I don't like it. English is difficult even though I've taken courses.</i>
2.	So why do you feel it's difficult, you've already taken the course, right?
	<i>Sebenarnya bisa, tapi belum tahu penulisan kata yang benar seperti apa. Terkadang hurufnya kurang. Pokoknya saya tidak bisa Bahasa Inggris kak, kadang waktu pelajaran Bahasa Inggris saya tidur.</i> <i>Actually, I can, but I don't know how to spell the words correctly. Sometimes I misspelled a letter, and even got it wrong. Basically, I can't speak English, bro. Sometimes I fall asleep during English class.</i>
3.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Dulu pernah bikin teks deskriptif tentang teman juga.</i> <i>I used to make descriptive text about friends too.</i>
4.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Sulit banget. Emang dasarnya saya tidak bisa pelajaran ini. Soalnya di sekolah dasar dulu tidak ada Bahasa Inggris.</i> <i>It's really hard. I'm basically bad at this subject. It's because there was no English in elementary school.</i>
Psychological Problems	
5.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Saya merasa tidak bisa sendiri karena bodoh. Makanya waktu disuruh buat teks kemarin saya tidak bisa. Jadi waktu ujian, saya pasrah saja sama nilainya.</i> <i>I felt like I couldn't do it alone because I was stupid. That's why I couldn't do it when I was asked to write a text yesterday. So when it came to the exam, I just</i>

	<i>resigned myself to the score.</i>
6.	Do you feel confident with your writing? Why?
	<i>Tidak percaya diri sama sekali, soalnya tidak bisa kak. Masa saya sudah tidak bisa, merasa percaya diri pula, Ya Allah..</i> <i>I have no confidence at all, because I can't do it, bro. How can I not even write and still feel confident? Oh my God.</i>
7.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Iya pernah takut waktu kelas 7, karena gurunya galak.</i> <i>Yaa I was afraid when I was in 7th grade, because the teacher was fierce.</i>
Linguistic Problems	
8.	Do you often get confused about choosing the right words to describe something?
	<i>Ya lumayan bingung kak. Bingung bagian kata kerja, rumus kalimat juga ga bisa.</i> <i>Yeah, I'm pretty confused, bro. I'm confused about the verbs and sentence structure too.</i>
9.	Do you often have difficulty using adjectives when writing?
	<i>Agak sulit juga kak. Soalnya itu tadi, belum tau penulisan kata yang benar gimana.</i> <i>It's a bit difficult too, bro. The problem is, I don't know how to write the words correctly.</i>
10.	Do you think your writing yesterday can be read easily by people?
	<i>Tidak sama sekali. Soalnya pasti kata-katanya belibet, tidak bisa dipahami, tulisannya tidak jelas, kayaknya banyak yang salah juga.</i> <i>Not at all. The words are definitely convoluted, incomprehensible, the writing is unclear, and there seem to be a lot of errors.</i>
11.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Tidak paham kak, sulit semua. Saya kerjakan sebisanya, semunculnya di otak. Kalo tidak bisa baru tanya.</i> <i>I don't understand, bro. It's all difficult. I'll do my best, whatever comes to mind. If I can't figure it out, just ask.</i>
Cognitive Problems	
12.	Do you know what you want to write before you start writing? Explain.
	<i>Saya pikirkan juga sih sebelum nulis. Tapi masih tetap bingung, sudah ada di otak tapi tidak tahu bahasa inggris dari kalimatnya.</i> <i>I thought about it before writing. But I was still confused. I had it in my head but didn't know the English for the sentence.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Tahu. Yang pertama nulis judul, pembuka, terus baru intinya. Kayak pengenalan objek dulu, habis itu tulis ciri-cirinya.</i> <i>You know. First, write the title, introduction, and then the main points. It's like introducing the object first, then writing its characteristics.</i>
14.	If you make a mistake, how do you fix it?
	<i>Ya saya tanya ke guru, kurangnya apa dan bagian mana. Terus nanti ditulis ulang.</i> <i>Yaa I asked the teacher what was missing and which parts. Then I'd rewrite it.</i>

Interview results with participant MRM

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Biasa saja kak. Karena tidak terlalu suka mata pelajaran Inggris, kalo olahraga saya suka.</i>
	<i>It's just so-so, bro. Although I don't really like English, I do enjoy sports.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Saya pernah mendeskripsikan tempat. Waktu itu objeknya ruang kelas.</i>
	<i>I once described a place. At that time, the object was a classroom.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Saya merasa gampang saja. Karena tugas kemarin saya nyontek wkwk.</i>
	<i>I thought it was easy. Because I cheated on yesterday's assignment, wkwk.</i>
4.	Don't you have the initiative to do your own task or create your own sentences?
	<i>Sebenarnya malas mikirnya kak.</i>
	<i>I'm really too lazy to think, sir.</i>
Psychological Problems	
5.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Biasa saja.</i>
	<i>It's just so-so.</i>
6.	Do you feel confident with your writing? Why?
	<i>Saya tidak percaya diri. Saya memang tidak suka sama pelajarannya.</i>
	<i>I'm not confident. I really don't like the subject.</i>
7.	Did you study at home?
	<i>Saya belajarnya waktu ujian saja.</i>
	<i>I only study during exams.</i>
8.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Agak takut. Karena saya gatau tugas yang saya kerjakan itu benar atau salah.</i>
	<i>I'm a bit afraid. Because I don't know if the assignment I'm doing is right or wrong.</i>
Linguistic Problems	
9.	Do you often get confused about choosing the right words to describe something?
	<i>Tidak bingung kak. Yang bingung itu terjemahin ke Inggrisnya.</i>
	<i>I'm not confused, bro. What's confusing is when I translate it into English.</i>
10.	Do you often have difficulty using adjectives when writing?
	<i>Mudah. Karena objeknya teman saya sendiri, ada yang suka jail, ada yang baik hati, ada yang pinter.</i>
	<i>That's easy. Because the subjects are my own friends. Some are playful, some are kind, and some are smart.</i>

11.	How do you keep your sentences coherent and easy to read?
	<i>Ya tergantung yang baca tulisanku mas. Kalo yang baca bisa Bahasa Inggris ya pasti bisa.</i> <i>Well, it depends on who reads my writing, bro. If the reader understands English, then it's definitely possible.</i>
12.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Yang sulit waktu terjemahin ke Inggrisnya.</i> <i>The difficult thing is when translating it into English.</i>
13.	Do you understand the Present Tense formula?
	<i>Kalo dibaca ya paham kak.</i> <i>If I read that, I'll understand, bro.</i>
14.	Do you know what vocabulary, adjectives, and adverbs are?
	<i>Kalo yang masih umum saya paham kak, kayak meja, kursi, buku, Insyaallah bisa.</i> <i>I understand the general ones, like table, chair, and book. Insyaallah, I can do it.</i>
Cognitive Problems	
15.	Before writing, do you usually make a plan or just write straight away?
	<i>Iya, buat rencana dulu.</i> <i>Yes, make a plan first.</i>
16.	When I asked you to write a descriptive text yesterday, what was your plan?
	<i>Ya nulis sifat temenku yang buruk, berat badannya, makanan favoritnya, dll.</i> <i>Well, I wrote about my friend's bad traits, his weight, his favorite food, etc.</i>
17.	If you make a mistake, how do you fix it?
	<i>Tidak tahu kak. Bingung benerinnya gimana.</i> <i>I don't know, bro. I'm confused about how to fix it.</i>

Interview results with participant APP

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Tidak suka. Karena kalimat yang ditulis tidak sesuai dengan pelafalannya.</i> <i>I don't like it. Because the sentences I wrote don't match the pronunciation.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Pernah mendeskripsikan ruang kelas.</i> <i>I once described a classroom.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Agak sulit. Karena harus buat kata-kata yang panjang.</i> <i>It was a bit difficult. Because I had to create long sentences.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Lumayan mudah. Karena kemarin juga dibantu.</i>

	<i>It was quite easy. Because I got help yesterday.</i>
5.	Do you feel confident with your writing? Why?
	<i>Ga percaya diri. Karena aku tidak bisa pelajaran Inggris.</i>
	<i>Lacked confidence. Because I'm not good at English.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Pernah takut. Karena aku jarang ngerjain tugas.</i>
	<i>I was afraid. Because I rarely do assignments.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe something?
	<i>Tidak bingung kalo menggambarkannya pake Bahasa Indonesia, yang bingung terjemahin ke Inggrisnya.</i>
	<i>I'm not confused when describing it in Indonesian, but the confusing part is translating it into English.</i>
8.	Do you often have difficulty using adjectives when writing?
	<i>Agak sulit. Karena jarang bertemu dengan objeknya.</i>
	<i>It was a bit difficult. Because I rarely meet the object.</i>
9.	How do you keep your sentences coherent and easy to read?
	<i>Kalimatnya dibuat ringkas dan pendek.</i>
	<i>The sentences were kept concise and short.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Yang kakak sebutin belum paham semua. Struktur teks deskriptif, rumus present tense juga belum paham.</i>
	<i>I don't understand everything you mentioned. I don't understand the structure of descriptive texts or the present tense formula either.</i>
Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Iya, bikin rencana dulu.</i>
	<i>Yes, make a plan first.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Iya tau, kayak sifatnya gimana dan kebiasaan kesehariannya gimana.</i>
	<i>Yes, I know, what their personality is like and what their daily habits are like.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Tau. Mulai dari nama objeknya, kebiasaan sehari-harinya, habis itu ciri-cirinya.</i>
	<i>I know. Starting from the name of the object, their daily habits, and then their characteristics.</i>
14.	If you make a mistake, how do you fix it?
	<i>Coba di translate lagi.</i>
	<i>Trying to translate it again.</i>
15.	What if the translation is still wrong, don't you have to use a sentence formula too?
	<i>Kalo saya tetep ga bisa yaudah nyontek temen kak.</i>

	<i>If I still can't, then I've cheated, sir.</i>
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Interview results with participant NMSA

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not? <i>Sebenarnya saya kurang suka menulis teks bahasa Inggris. Terasa berat karena banyak kata yang berbeda dari Bahasa Indonesia.</i> <i>I don't really like writing English texts. It feels difficult because there are so many words that are different from Indonesian.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)? <i>Biasanya saya cuma tulis yang sederhana, misalnya teman saya. Tapi saya jarang membuat deskripsi panjang.</i> <i>I usually just write simple things, like about my friends. But I rarely write long descriptions.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why. <i>Menurut saya susah kalo menulis deskriptif dalam bahasa Inggris, sering nggak tahu kata yang cocok, dan struktur kalimatnya juga bingung.</i> <i>I find descriptive writing in English difficult. I often don't know the right words, and the sentence structure is confusing.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text? <i>Ketika guru memberi tugas menulis deskriptif teks, rasanya malas karena takut hasilnya jelek. Jadi saya tunda dulu nulisnya.</i> <i>When my teacher gives me a descriptive text assignment, I feel reluctant because I'm afraid the result will be bad. So I put it off.</i>
5.	Do you feel confident with your writing? Why? <i>Tidak terlalu percaya diri. Karena saya sering merasa banyak kata yang saya pakai salah, jadi saya malu kalo dibaca teman.</i> <i>I'm not very confident. Because I often feel like I use a lot of words incorrectly, making me embarrassed if my friends read it.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough? <i>Ya, pernah merasa ragu dan takut salah, apalagi kalau harus menulis panjang. Jadi sering saya buat seadanya supaya cepat selesai.</i> <i>Yes, I've felt hesitant and afraid of making mistakes, especially when I have to write long pieces. So I often make do with what I can to get it done quickly.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe something? <i>Sering bingung memilih kata yang tepat, apalagi di kata sifat. Jadi kadang saya pakai kata yang paling sederhana supaya aman.</i> <i>I often find it difficult to choose the right words, especially adjectives. So sometimes I use the simplest words to be safe.</i>
8.	Do you often have difficulty using adjectives when writing?

	<i>Iya. Saya sering kesulitan mencari kata sifat yang cocok, jadi saya pakai kata yang umum atau bahkan lewat begitu saja tanpa deskripsi mendetail.</i> <i>Yes. I often have trouble finding suitable adjectives, so I use common words or even skip over detailed descriptions.</i>
9.	How do you keep your sentences coherent and easy to read?
	<i>Saya biasanya menulis kalimat pendek, karena kalau terlalu panjang saya takut grammarnya salah.</i> <i>I usually write short sentences because if they're too long, I'm afraid of making grammatical mistakes.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Bagian paling sulit di tata bahasanya. Karena grammar Inggris banyak aturan yang aneh menurut saya, daripada Bahasa Indonesia.</i> <i>The hardest part is grammar. Because English grammar has many strange rules, I find it more difficult than Indonesian.</i>
Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Biasanya saya langsung menulis saja tanpa rencana dulu, saya pikir nanti akhir-akhir.</i> <i>I usually just write without a plan, thinking about it later.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Saya sudah ada gambaran, tapi belum tahu persis apa yang mau ditulis.</i> <i>I have an idea, but I don't know exactly what I want to write.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Saya kadang mulai dengan objek, misalnya "cat" atau "my friend", tapi urutannya acak kadang warna dulu, kadang bentuk dulu. Karena memang tidak ada rencana pasti.</i> <i>I sometimes start with an object, like "cat" or "my friend," but the order is random. Sometimes I go with the color first, sometimes the shape first. Because I don't have a definite plan.</i>
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Iya. Saya sering kesulitan membuat deskripsi yang jelas karena saya takut kata saya salah.</i> <i>Yes. I often have trouble creating clear descriptions because I'm afraid of saying the wrong thing.</i>
15.	If you make a mistake, how do you fix it?
	<i>Kalau ada yang salah, kadang saya biarkan saja, karena saya malas revisi ulang. Kadang saya tanya teman juga.</i> <i>If something is wrong, sometimes I just leave it alone because I'm too lazy to revise it. Sometimes I ask a friend too.</i>

Interview results with participant QSA

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?

	Saya kurang tertarik menulis Bahasa Inggris, terasa seperti tugas berat, bukan sesuatu yang menyenangkan. <i>I am not very interested in writing in English, it feels like a chore, not something enjoyable.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)? Kalau saya menulis, biasanya tentang hal yang sudah saya tahu, seperti teman saya, rumah, atau binatang peliharaan. Tapi saya tak suka kalau harus panjang. <i>When I write, it is usually about things I already know, such as my friends, my house, or my pets. But I don't like it when I have to write.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why. Menulis deskriptif dalam bahasa Inggris terasa sulit. Banyak aturan grammar dan kata yang saya belum tahu. <i>Writing descriptively in English is difficult. There are many grammar rules and words that I don't know yet.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text? Sebagian besar saya merasa enggan saat guru memberi tugas. Kadang saya pikir untuk skip dulu atau menulis sesedikit mungkin. <i>Most of the time, I feel reluctant when the teacher gives assignments. Sometimes I think about skipping it or writing as little as possible.</i>
5.	Do you feel confident with your writing? Why? Saya tidak terlalu percaya diri. Saya sering merasa tulisan saya sederhana dan kurang bagus dibanding teman yang suka Inggris. <i>I'm not very confident. I often feel that my writing is simple and not as good as my friends who like English.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough? Pernah. Saya takut tulisan saya jelek atau ada banyak kesalahan, jadi saya merasa malas menambahkan detail. <i>Yes. I'm afraid my writing is bad or has many mistakes, so I feel lazy to add details.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe something? Sering bingung pilih kata, terutama kata sifat atau kata yang tepat untuk warna atau bentuk. <i>I often get confused when choosing words, especially adjectives or the right words for colors or shapes.</i>
8.	Do you often have difficulty using adjectives when writing? Iya. Kadang saya lupa arti kata sifat, atau tidak yakin apakah itu cocok digunakan. <i>Yes. Sometimes I forget the meaning of adjectives, or I'm not sure if they are appropriate to use.</i>
9.	How do you keep your sentences coherent and easy to read? Saya berusaha menulis kalimat sederhana dan langsung ke inti supaya tidak pusing dengan grammar atau ejaan.

	<i>I try to write simple sentences and get straight to the point so I don't get confused with grammar or spelling.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Bagian paling sulit itu grammar dan tenses. Kadang saya nggak tahu kapan pakai "is", "are", "was", dan lain-lain.</i> <i>The hardest part was grammar and tenses. Sometimes I don't know when to use "is," "are," "was," and so on.</i>
Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Saya biasanya langsung nulis tanpa persiapan, karena saya merasa kalau pikir terlalu lama nanti saya malah malas.</i> <i>I usually write without preparation because I feel that if I think too long, I'll end up feeling lazy.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Kadang saya punya ide kasar di kepala, tapi sering berubah saat menulis karena saya tidak yakin bagaimana mengekspresikannya.</i> <i>Sometimes I have a rough idea in my head, but it often changes when I write because I'm not sure how to express it.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Saya kadang mulai dengan objek, lalu kalau ingat saya tambahkan warna atau bentuk.</i> <i>I sometimes start with an object, then if I remember, I add color or shape.</i>
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Iya. Saya sulit membuat deskripsi yang jelas dan detail, karena saya masih berusaha agar grammarnya benar dulu.</i> <i>Yes. I find it difficult to write clear and detailed descriptions because I'm still trying to get the grammar right first.</i>
15.	If you make a mistake, how do you fix it?
	<i>Kalau merasa ada yang salah, saya kadang tinggalkan saja. Kalau guru minta revisi, baru saya perbaiki sedikit saja.</i> <i>If I feel something is wrong, I sometimes just leave it. If the teacher asks for revisions, then I only make small adjustments.</i>

Interview results with participant RKN

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Saya tidak begitu suka bahasa Inggris. Saya merasa belajar bahasa Inggris itu melelahkan dan kadang membingungkan.</i> <i>I don't really like English. I find learning English tiring and sometimes confusing.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Jika menulis, biasanya saya pilih hal-hal sederhana seperti rumah atau teman. Tapi saya ga mau kalau harus detail.</i>

	<i>When writing, I usually choose simple topics like my house or my friends. But I don't like it when I have to be detailed.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Menulis deskriptif dalam bahasa Inggris itu susah, karena saya nggak punya banyak kosakata, dan grammar terasa rumit.</i> <i>Descriptive writing in English is difficult because I don't have a large vocabulary, and the grammar seems complicated.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Saat diberi tugas, saya merasa terpaksa. Bukan karena senang, tapi karena harus. Kadang saya buru-buru supaya tugas cepat selesai.</i> <i>When I'm given an assignment, I feel forced. Not because I enjoy it, but because I have to. Sometimes I rush to finish the assignment quickly.</i>
5.	Do you feel confident with your writing? Why?
	<i>Saya kurang percaya diri. Saya pikir tulisan saya biasa saja, dan sering merasa nggak sebanding dengan teman yang suka bahasa Inggris.</i> <i>I lack confidence. I think my writing is just so so, and I often feel inferior to friends who like English.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Ya. Sering saya ragu dan takut salah. Kadang saya tulis sedikit supaya tidak salah banyak.</i> <i>Yes. I often hesitate and am afraid of making mistakes. Sometimes I write as little as possible so I don't make many mistakes.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe something?
	<i>Sering bingung. Saya suka stuck kalau ingin menggambarkan sesuatu, tapi tidak tahu kata Inggris yang pas.</i> <i>I often get confused. I get stuck when I want to describe something but don't know the right English word.</i>
8.	Do you often have difficulty using adjectives when writing?
	<i>Iya. Kata sifat sering bikin bingung, jadi saya sering pakai kata yang sangat sederhana atau bahkan tidak menggunakan kata sifat.</i> <i>Yes. Adjectives often confuse me, so I often use very simple words or even avoid adjectives altogether.</i>
9.	How do you keep your sentences coherent and easy to read?
	<i>Saya tulis kalimat sederhana dan pendek saja supaya tidak terlalu susah dan supaya mudah dibaca.</i> <i>I write simple, short sentences so they aren't too difficult and are easy to read.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Bagian tersulit itu grammar dan struktur kalimat. Banyak aturan yang berbeda dari Bahasa Indonesia, jadi saya bingung kapan pakai kata seperti "is/are".</i> <i>The most difficult part are grammar and sentence structure. There are many different rules from Indonesian, so I'm confused about when to use words like "is/are".</i>

Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Biasanya saya langsung menulis tanpa pikir panjang dulu. Karena kalau terlalu mikir, saya malah malas.</i> <i>I usually write without thinking too much first. Because if I think too much, I get lazy.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Saya sering tidak punya gambaran jelas sebelum menulis. Saya baru pikir detailnya sambil nulis.</i> <i>I often don't have a clear picture before writing. I only think about the details as I write.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Kalau saya ingat, saya kadang sebut objek dulu, misalnya "house", lalu kalau ingat warnanya saya tambahkan, tapi seringnya saya lupa dan deskripsinya jadi sederhana.</i> <i>If I remember, I sometimes mention the object first, for example "house", then if I remember the color I add it, but often I forget and the description becomes simple.</i>
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Iya. Saya sering merasa hasil deskripsi saya sedikit, pembaca mungkin sulit membayangkan objeknya karena saya menulis seadanya.</i> <i>Yes. I often feel that my descriptions are little, and readers may have difficulty imagining the object because I write as it comes to me.</i>
15.	If you make a mistake, how do you fix it?
	<i>Saya kadang baca ulang, tapi jika ada kesalahan saya sering biarkan saja. Karena saya malas revisi.</i> <i>I sometimes reread what I've written, but if there are mistakes, I often just leave them. Because I'm too lazy to revise.</i>

Interview results with participant SFA

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Saya sedikit tidak suka menulis teks bahasa Inggris. Saya pikir itu susah dan saya lebih nyaman menulis dalam Bahasa Indonesia.</i> <i>I don't particularly like writing English texts. I find it difficult, and I'm more comfortable writing in Indonesian.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Jika disuruh, saya biasanya menulis tentang teman, tapi saya bikin deskripsi pendek saja.</i> <i>If asked, I usually write about friends, but I just make a short description.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Menulis deskriptif dalam bahasa Inggris terasa sulit. Saya sering gagal menemukan kata yang tepat, dan takut grammar saya salah banyak.</i> <i>Writing descriptively in English feels difficult. I often fail to find the right words,</i>

	<i>and I'm afraid my grammar will be full of mistakes.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Saat guru memberi tugas menulis, saya merasa malas dan agak stres.</i> <i>When the teacher gives writing assignments, I feel lazy and a little stressed.</i>
5.	Do you feel confident with your writing? Why?
	<i>Saya kurang percaya diri dengan tulisan saya. Saya khawatir guru merasa tulisan saya jelek atau ngawur.</i> <i>I lack confidence in my writing. I worry that teachers will think my writing is bad or nonsensical.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Pernah. Saya takut hasilnya dianggap buruk, sehingga saya kadang tulis seadanya dan tidak pikir detail.</i> <i>Yes. I'm afraid the result will be considered bad, so I sometimes write whatever comes to mind and don't think about the details.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe something?
	<i>Iya. Saya sering bingung memilih kata yang cocok, terutama kata sifat.</i> <i>Yes. I often have trouble choosing the right words, especially adjectives.</i>
8.	Do you often have difficulty using adjectives when writing?
	<i>Sangat sulit bagi saya. Kadang saya hanya menggunakan kata sederhana tanpa detail, supaya tidak salah.</i> <i>It's very difficult for me. Sometimes I only use simple words without details, so I don't make mistakes.</i>
9.	How do you keep your sentences coherent and easy to read?
	<i>Saya berusaha supaya tulisan saya mudah dibaca, seperti buat kalimat pendek, kosakata sederhana, tapi grammarnya tetep rumit.</i> <i>I try to make my writing easy to read, such as making short sentences, simple vocabulary, but the grammar is still complicated.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Paling sulit adalah grammar dan kosa kata Inggris. Banyak hal yang masih asing dan membingungkan.</i> <i>The most difficult things are English grammar and vocabulary. Many things still unfamiliar and confusing.</i>
Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Saya biasanya langsung nulis saja.</i> <i>I usually just write.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Saya jarang punya rencana matang, ide kadang muncul tiba-tiba, jadi tulisannya kadang campur-aduk.</i> <i>I rarely have a detailed plan, ideas sometimes come suddenly, so my writing can be a bit jumbled.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg:

	name, shape, color, etc.)
	<i>Biasanya saya tulis nama objek dulu, lalu kalau saya ingat saya tambahkan sedikit deskripsi, tapi seringnya saya stuck.</i> <i>I usually write the name of the object first, then if I remember, I add a little description, but I often stuck.</i>
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Iya. Saya merasa deskripsinya kurang jelas, karena saya takut salah dan akhirnya menulis seadanya.</i> <i>Yes. I feel the descriptions are unclear because I'm too afraid of making mistakes and end up writing whatever comes to mind.</i>
15.	If you make a mistake, how do you fix it?
	<i>Jika ada kesalahan, saya kadang biarkan saja.</i> <i>If there are mistakes, I sometimes just leave them.</i>

Interview results with participant MIA

Number Item	Interview Questions
General Understanding and Feelings	
1.	Do you like writing texts in English? Why or why not?
	<i>Tidak suka. Saya merasa sulit. Saya tidak tahu harus menulis bagaimana.</i> <i>I don't like it. I find it difficult. I don't know how to write.</i>
2.	What do you usually write when creating descriptive texts (for example: about people, animals, or places)?
	<i>Saya cuma bisa menulis nama objek sama bentuknya saja.</i> <i>I can only write the names of objects and their shapes.</i>
3.	Do you find it easy or difficult to write descriptive texts? Explain why.
	<i>Rasanya sangat sulit. Karena saya tidak tahu banyak kata bahasa Inggris, apalagi bagian grammar.</i> <i>It's very difficult. Because I don't know many English words, let alone grammar.</i>
Psychological Problems	
4.	How do you feel when your teacher gives you the task of writing descriptive text?
	<i>Lelah. Terkadang ingin saya tunda dulu karena tidak bersemangat, takut hasilnya buruk.</i> <i>Tired. Sometimes I want to postpone it because I'm not enthusiastic, afraid the result will be bad.</i>
5.	Do you feel confident with your writing? Why?
	<i>Tidak. Saya ragu apakah kalimat saya benar atau tidak. Tulisan saya juga jelek.</i> <i>No. I doubt whether my sentences are correct or not. My handwriting is also bad.</i>
6.	Have you ever felt afraid or doubtful because your writing might be wrong or not good enough?
	<i>Sering. Saya takut tentang tata bahasa yang salah, tulisannya salah.</i> <i>Often. I worry about incorrect grammar or poor writing.</i>
Linguistic Problems	
7.	Do you often get confused about choosing the right words to describe

	something?
	<i>Ya. Saya sering tidak tahu bagaimana tulisan yang benar dalam bahasa Inggris. Jadi saya selalu tulis Indonesia dulu, baru di terjemahkan ke Inggris.</i> <i>Yes. I often don't know how to write English correctly. So I always write in Indonesian first, then translate it into English.</i>
8.	Do you often have difficulty using adjectives when writing?
	<i>Ya. Saya tidak hafal kosa kata. Terkadang saya menggunakan kata sifat yang salah sampai tulisan saya jadi tidak jelas.</i> <i>Yes. I don't have a good vocabulary. Sometimes I use adjectives incorrectly, making my writing unclear.</i>
9.	How do you keep your sentences coherent and easy to read?
	<i>Saya kesulitan. Tulisan saya sering berantakan.</i> <i>I have difficulty. My writing is often messy.</i>
10.	When writing in English, which part do you find the most difficult? (eg: grammar, vocabulary, sentence structure)
	<i>Bagian tersulit adalah kosakata dan grammar. Saya tidak paham tenses.</i> <i>The most difficult part is vocabulary and grammar. I don't understand tenses.</i>
Cognitive Problems	
11.	Before writing, do you usually make a plan or just write straight away?
	<i>Biasanya, saya langsung menulis. Karena saya tidak yakin apa yang mau saya tulis.</i> <i>Usually, I write straight away because I'm not sure what I want to write.</i>
12.	Do you know what you want to write before you start writing? Explain.
	<i>Tidak. Terkadang saya mulai, setelah itu saya bingung harus melanjutkan ke mana. Jadi saya sering berhenti di tengah.</i> <i>No. Sometimes I start, but then I'm confused about where to go next, so I often stop in the middle.</i>
13.	When writing a descriptive text, do you know which part to write first? (eg: name, shape, color, etc.)
	<i>Tidak. Tapi biasanya tulis namanya dulu, baru yang lainnya.</i> <i>No. But usually, I write the name first, then the other parts.</i>
14.	Do you find it difficult to write a description that is clear enough for others to imagine what you mean?
	<i>Ya, sangat sulit. Karena saya tidak menulis dengan detail, dan saya sering menggunakan kata-kata yang salah.</i> <i>Yes, it's very difficult. Because I don't write in detail, and I often use the wrong words.</i>
15.	If you make a mistake, how do you fix it?
	<i>Tidak saya perbaiki, soalnya tidak tahu yang salah bagian mana. Tetapi jika guru memberi tahu yang benar, mungkin saya tulis lagi.</i> <i>I don't fix it because I don't know which part is wrong. But if the teacher tells me the correct one, I might rewrite it.</i>

Appendix 8 Field Note

Observation to students



Before conducting this research, the researcher had conducted preliminary research at MTsN 3 Kota Kediri. The observations were made in the form of the process of teaching and learning activities of students during class from the beginning to the end of the lesson, and also observed the students' learning interests and discipline. First, the teacher greeted the students. He made chit-chat to lighten the students' mood.

He then asked the students to open their books and translate each word in the text. Sometimes, the teacher left the classroom and gave the students time to work. When the lesson was over, the teacher returned to the classroom and concluded the lesson with a greeting. Finally, the researcher found that most students did not know about the present tense. They did not understand that the present tense formula is verbal and nominal, they also did not know the difference between the two formulas. Some of them even did not know about the use of personal pronouns. Almost all students were not interested in learning English, so they were lazy to study and make an effort. The researcher saw many students who were noisy and moved around during the teaching and learning process. There were also some students who did not submit assignments given by the teacher on time because they had not done them at all. Therefore, the researcher conducted research on the abilities and difficulties of students in writing descriptive texts in grade VIII students at MTsN 3 Kota Kediri.

Appendix 9 Documentation

Descriptive text writing assignment in groups



Individual writing task in creating descriptive text



Student interviews



Group photo



Appendix 10 Research Permit Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH

Jalan Sunan Ampel No. 7, Kec. Ngronggo, Kota Kediri, Jawa Timur. Kode Pos 64127

Telepon (0354) 689282 | Website: www.iainkediri.ac.id

Nomor : B-3101/In.36/D2/PP.07.01.05/06/2025
 Lamp. : -
 Perihal : **Permohonan Izin Riset / Penelitian**

Kediri, 20 June 2025

Kepada
 Kepala MTsN 3 Kota Kediri
 di Tempat

Assalamualaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama : JORDAN ALAN NAUWFAN
 NIM : 20202041
 Semester : 10
 Prodi : TADRIS BAHASA INGGRIS

Dalam rangka menyelesaikan studi dan menyusun skripsinya yang perlu melakukan penelitian lapangan. Untuk itu kami memohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul skripsinya, yaitu :

"An Analysis of Students' Ability and Difficulties in Writing Descriptive Text in The Eight Grade of MTsN 3 Kota Kediri"

Mahasiswa yang melaksanakan riset/penelitian akan berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.
 Demikian atas perkenan dan kerjasama Bapak/Ibu. kami sampaikan terimakasih.

Wassalamualaikum Wr. Wb.

a.n. Dekan Fakultas Tarbiyah,
 Kepala Bagian Tata Usaha



NIP. 196706012000031001

MARHASAN, MM.

Sent To : jordantarakan123@gmail.com



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA KEDIRI
MADRASAH TSANAWIYAH NEGERI 3**

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SURAT KETERANGAN SELESAI MELAKSANAKAN PENELITIAN

Nomor : 4/Mts.13.24.03/PP.00.5/08/2025

Yang bertanda tangan dibawah ini :

Nama : Dra. YUNIATI RAHAYU CHOIRIYAH
NIP : 196706271993032001
Pangkat / Gol. Ruang : Pembina Tk. I (IV/b)
Jabatan : Kepala MTsN 3 Kota Kediri

Menerangkan bahwa :

Nama : JORDAN ALAN NAUWFAN
NIM : 20202041
Semester : 10
Fakultas : Tarbiyah
Prodi : Tadris Bahasa Inggris (TBI)
Pembimbing : MOCH. ROJIDAH KHOLIQ S.Pd

Telah melakukan penelitian dan memperoleh data yang diperlukan di Madrasah Tsanawiyah Negeri 3 Kota Kediri, berkenaan dengan penyusunan Skripsi dengan Judul Penelitian ***"An Analysis of Students' Ability and Difficulties in Writing Descriptive Text in The Eight Grade of MTsN 3 Kota Kediri"***

Demikian surat keterangan ini kami buat, untuk digunakan sebagaimana mestinya.

Kediri, 1 Agustus 2025
Kepala Madrasah



Yuniati Rahayu Choiriyah



Balai
Sertifikasi
Elektronik

Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh Balai Besar Sertifikasi Elektronik (BSrE), Badan Siber dan Sandi Negara (BSSN).

Appendix 11 Biography

BIOGRAPHY



The writer's name is Jordan Alan Nauwfan, born in Kediri, August 24, 2001. The writer is the first of 2 children, from the couple Mr. Hudaya and Mrs. Jundah. The writer's educational history began at SDN Kedungsari 1, graduated in 2014; then continued to MTsN 3 Nganjuk, graduated in 2017; and to SMK PGRI 1 Kediri, graduated in 2020. After that, the writer continued his higher education at UIN Syekh Wasil Kediri, Faculty of Tarbiyah, English Language Education Study Program in 2020. During his education at university, the writer was active in the photography student activity unit (UKM Foster) as the Exhibition Division, and has held exhibitions in several places. The writer has an interest in the field of English, and this thesis was compiled as one of the requirements to obtain an S.Pd degree at the Syekh Wasil State Islamic University.