

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research.

5.1 Conclusion

The research showed that the eighth grade students of MTsN 3 Kota Kediri still had low ability in writing descriptive texts. Many students struggled with organizing paragraphs, using correct grammar, choosing suitable vocabulary, and applying mechanics such as spelling, punctuation, and capitalization. Their difficulties were mainly caused by psychological factors (low motivation and confidence), linguistic factors (limited grammar and vocabulary), and cognitive factors (lack of knowledge about organization and mechanics). The lack of learning media, such as not bringing dictionaries, also added to their problems. Another factor that made writing more difficult was the lack of learning media. Many students did not bring dictionaries during English lessons, which limited their ability to learn new words and improve vocabulary.

In conclusion, the students' writing ability was still below the expected standard, and their difficulties were influenced by psychological, linguistic, cognitive, and external factors. To improve their skills, effective teaching methods, adequate learning support, and stronger motivation are needed.

On the other hand, this research had a limitation because the sample size was relatively small. Therefore, the results obtained could not be generalized broadly to a larger population.

5.2 Suggestion

Based on the conclusions of this research, several suggestions can be given. For students, they are expected to improve their writing skills by practicing more frequently, enriching their vocabulary, and using learning tools such as dictionaries to support their learning. They should also build confidence and motivation in learning English, especially in writing.

For English teachers, it is suggested to apply more effective teaching strategies that focus on grammar, vocabulary, and mechanics, as well as provide varied learning media to make lessons more interesting. Teachers also need to give more encouragement and constructive feedback to help students overcome their writing difficulties.

For the next researchers, it is recommended to conduct further studies with a larger sample and different methods to explore more deeply the factors that affect students' writing ability. Future research can also focus on solutions or strategies that can effectively help students improve their writing skills.