

BAB V

CONCLUSION AND SUGGESTION

This chapter summarizes the research findings and provides conclusions based on the results obtained. Additionally, it offers recommendations for English teachers to enhance their teaching methods, helping students develop their writing skills more effectively. The study also provides valuable insights for students, encouraging them to engage more actively in the learning process. Furthermore, suggestions are given for future researchers to explore different approaches and essay types using the Cooperative Integrated Reading and Composition (CIRC) method.

A. Conclusion

This study was conducted with tenth-grade students at SMAN 1 Kandat, aiming to enhance their ability to write analytical exposition texts through the implementation of the Cooperative Integrated Reading and Composition (CIRC) method. The findings and discussions in Chapter IV indicate that most students actively engaged with their teacher during the learning process, which was carried out smoothly and effectively. As a result, the use of the CIRC method significantly improved students' writing skills. Moreover, incorporating this approach into writing lessons increased students' enthusiasm for learning, leading to better academic performance and a more enjoyable classroom experience. Students developed a deeper understanding of what they needed to write and gained the confidence to express their

ideas clearly in written form.

This research was conducted in only one cycle since it had already achieved success. The results indicate a significant improvement in students' writing ability after applying the Cooperative Integrated Reading and Composition (CIRC) method. Before the intervention, only 30% of students managed to obtain a score of at least 75 in the pre-cycle test. However, after completing the cycle and undergoing the learning process, the percentage of students who achieved this score increased to 92.5% in the post-cycle test. Additionally, the overall average score of the students showed considerable growth, rising from 71 in the pre-cycle test to 92.7 in the post-cycle test. These findings highlight the effectiveness of the CIRC method in enhancing students' writing skills and demonstrate its ability to foster significant academic improvement within a single cycle.

The findings of this study indicate that the implementation of the Cooperative Integrated Reading and Composition (CIRC) method effectively enhances the writing abilities of tenth-grade students at SMAN 1 Kandat. This approach not only boosts students' motivation and engagement in the writing learning process but also fosters a more interactive and collaborative environment. Given its numerous benefits, integrating the CIRC method into writing instruction proves to be highly advantageous. Moreover, educators are encouraged to adopt this strategy, as it significantly improves students' proficiency across four

essential writing components: content development, vocabulary enrichment, organizational structure, and grammatical accuracy.

B. Suggestion

Dealing with the conclusion, the author would like to provide several suggestions to enhance English proficiency, particularly in writing skills. These recommendations aim to help students develop clarity and confidence in expressing their ideas through writing. Additionally, educators are encouraged to adopt effective teaching strategies that foster active student participation and create an engaging learning environment. Moreover, future researchers are advised to explore innovative approaches that can further improve writing proficiency in English learning.

1. Suggestion for The Students

To enhance their writing skills, tenth-grade students should engage in more practice and focus on expanding their vocabulary. Additionally, they should not fear making mistakes or errors during the learning process, as these are essential for improvement. Maintaining motivation and a positive attitude toward learning English will also help them develop confidence and proficiency in writing.

2. Suggestion for The Teacher

Teachers should implement appropriate techniques and engaging media to enhance students' interest and motivation in the writing learning process. When students feel encouraged and inspired, the effectiveness of teaching and learning increases,

positively impacting their writing performance. One particularly beneficial and effective tool for improving students' writing ability and enthusiasm is the use of CIRC method, which fosters engagement in the learning process.

3. Suggestion for Next Research

The researcher suggests that similar activities should be conducted in different classes and schools to broaden the generalization of the study's findings. The results can serve as a valuable reference for future researchers investigating students' writing skill development. Additionally, the researcher encourages further exploration of the CIRC method in English language instruction to enhance teaching and learning processes. It is hoped that this method will provide meaningful contributions, particularly in improving students' understanding of writing. In this study, the researcher applied the CIRC method to strengthen students' English writing ability, specifically in composing analytical exposition texts for tenth-grade students at SMAN 1 Kandat. Future researchers could adapt this method for different student levels or other types of written texts.