

**IMPROVING STUDENTS' ABILITY IN WRITING ANALYTICAL  
EXPOSITION TEXT THROUGH COOPERATIVE INTEGRATED  
READING AND COMPOSITION (CIRC) METHOD**

A Classroom Action Research at The 10<sup>th</sup> Grade Students of SMAN 1 Kandat in  
The Academic Year of 2024/2025

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirement

For The Degree of Sarjana in English Language Education



**By:**

**Luluk Masruroh**

**21202030**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

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**2025**

## DECLARATION OF AUTHENTICITY

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Cooperative Integrated Reading and  
Composition (CIRC) Method

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 4 June 2025

The Researcher



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**APPROVAL PAGE**

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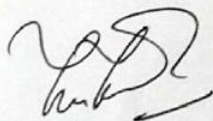
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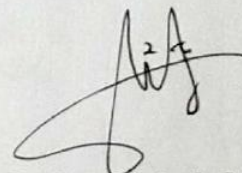
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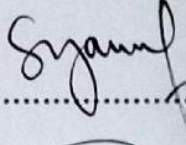
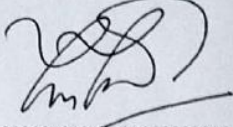
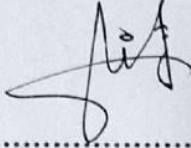
RATIFICATION SHEET

IMPROVING STUDENTS' ABILITY IN WRITING  
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## **MOTTO**

“Don't stop learning once you know something, but keep seeking new knowledge while applying what you already know. The true measure of success in learning is not just what we know, but what we can apply to benefit others.”

(By Luluk Masruroh)

## **DEDICATION**

1. Thanks to my god Allah swt for giving me this amazing chance and experience to go through all my life processes up to this point. And the prophet Muhammad saw, whose guidance always leads us a the path of light.
2. To my beloved parent, my mother, Mu'alifah, my father, Ismail, and all my family who made sure I was okay with their love, advice, prayers, and unwavering support. Thank you, May Allah grant them a long life filled with happiness.
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6. To Mrs. Rosalina Anggoro Sari, S.S., as English Teacher at SMAN 1 Kandat, and all the 10<sup>th</sup>-grade students of SMAN 1 Kediri. Thank you for your help; it makes me easier to conduct my research and get the data for my thesis.

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In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

1. Dr. Wahidul Anam, M.Ag. The Rector of Syekh Wasil State Islamic University Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. The Dean of Education Faculty, State Islamic Institute of Kediri.
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Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 4 June 2025

The Researcher

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## ABSTRACT

**Masruroh, Luluk.** 2025. *“Improving students’ ability in writing analytical exposition text through Cooperative Integrated Reading and Composition (CIRC) method”*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute of Kediri. Advisor: Dr. Toyyibah M.Pd. Dr. Ima Fitriyah, M.Pd..

**Keywords:** *writing ability, analytical exposition text, CIRC method*

Writing is an essential skill in academic language learning, helping students express ideas, build arguments, and show subject understanding. Analytical exposition texts are especially important for developing critical thinking through logical reasoning and evidence-based claims. However, many 10th-grade students at SMAN 1 Kandat face challenges in organizing ideas, using suitable vocabulary, and maintaining coherence in writing. This study aims to improve their analytical exposition writing ability using the Cooperative Integrated Reading and Composition (CIRC) method, a collaborative approach that combines reading comprehension and writing strategies through group work and peer-feedback.

This classroom action research was conducted with 34 tenth-grade students at SMAN 1 Kandat during the 2024/2025 academic year. It involved one cycle comprising a pre-cycle test, implementation of the CIRC method, and a post-cycle test. Data were collected through tests, interviews, observations, and documentation. Student writing scores were assessed by the researcher and English teachers as inter-raters, while the data were analyzed using qualitative and quantitative methods to observe changes, identify patterns, and measure improvements in writing ability.

The study found that implementing the CIRC method in writing instruction effectively enhanced the writing ability of 10th-grade students at SMAN 1 Kandat. This approach helped address students' challenges in idea and arguments development, vocabulary selection, and language use, leading to improved writing proficiency. Additionally, it fostered greater enthusiasm for learning and encouraged students to express their ideas more confidently in writing. The impact of CIRC was measured quantitatively by comparing pre-cycle and post-cycle test scores. Results indicated an improvement, with the average score rising from 58.9 in the pre-cycle test to 83.8 in the post-cycle test. Furthermore, the percentage of students achieving a minimum score criteria of 75 increased from 30% in the pre-cycle test to 92.5% in the post-cycle test. These findings confirm that the CIRC method improve students’ ability to write analytical exposition texts in the 10th grade at SMAN 1 Kandat during the 2024/2025 academic year. The use of CIRC method, helping students organize ideas, expand vocabulary, and build confidence. It also provides valuable insights for teachers to refine instructional strategies and future researchers to explore cooperative learning approaches in education.

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