

**STUDENTS' LEARNING EXPERIENCES ON USING E-LEARNING
MADRASAH IN EFL CLASS AT MAN 3 NGANJUK**

THESIS

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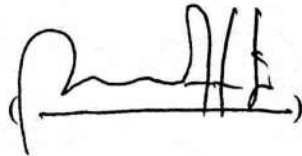
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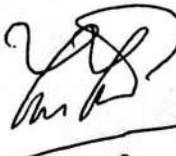
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ABSTRACT

Takhfif, Ahmad. 2023. STUDENTS' EXPERIENCE ON USING E LEARNING MADRASAH IN EFL CLASSROOM AT MAN 3 NGANJUK. Advisors: (1) Dr. Toyyibah, SS. M.Pd (2) Dr. Ary Setya Budhi Ningrum, M.Pd

Keywords: students' experience, students' challenges, e-learning madrasah, EFL classroom

As Covid-19 pandemic happened in Indonesia, it changed all aspects including educational aspects. Due to this issue, the government decided to use online learning to overcome the learning problem as the best option. The government proposed using E-learning Madrasah to cover the online teaching and learning activity. Thus, teacher need to consider this policy as it could influence classroom activity including students' learning. Regarding to this problem, this study aimed at discussing the students' experience of using E-learning Madrasah and their reflection in EFL Classroom.

This study aimed to elaborate the use of E-Learning Madrasah including students' experience and students' challenges comprehensively. The approach of this study was descriptive qualitative research method. While, the research instrument were observation, interview and documentation. Then, the data were taken from six students from all grade of students. The participants were 10th, 11th, and 12th grade students of MAN 3 NGANJUK. It used purposeful sampling technique to select the participants.

The result showed that the most participants had positive experiences in learning English through E-learning Madrasah. There were five categories of students' learning experience in using E-learning Madrasah. First category refers to the use of E-learning application which was easily accessed by the students. They could access the materials in the form of document, handouts, worksheet and others. Second category deals with the students' autonomous learning in which they were able to learn independently. Third category was about technology adaptation. Indeed, Covid-19 pandemic required students to be familiar with the technology. Fourth category was web-based learning system. E-learning Madrasah was the platform of website learning system that provides students to learn virtually. Fifth category was technical support. While the platform serves some opportunities, students also faced various challenges in managing the system, navigating its features, and dealing with unstable internet connections and technical disruptions. Pedagogical limitations, such as excessive workloads and delayed feedback, further reduced engagement, while motivation was strongly shaped by teacher presence and timely feedback. Overall, the findings indicate that E-learning Madrasah is a useful tool for supporting English learning, but its effectiveness relies on addressing technical and pedagogical barriers while fostering stronger interaction between teachers and students.

HALAMAN MOTTO

ليس العلم ما حفظ، العلم ما نفع

"Knowledge is not what is memorized, knowledge is what is useful"
(Imam Syafi'i)

DEDICATION

This Thesis is dedicated to :

My beloved Parents and Family

My Teachers and My Wife

My Great Friends of English Department 2019-2021

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In closing, it is the author's sincere hope that this thesis will contribute meaningful insights for readers. Recognizing the constraints of personal knowledge and ability, the author warmly invites constructive feedback and recommendations for its refinement. Comments, suggestions, and questions are always appreciated.

Kediri, 30 June 2023

The Writer

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