

**THE IMPLEMENTATION OF GENRE BASED
APPROACH
IN TEACHING WRITING TO 11 GRADE
AT SMKN 1 KOTA KEDIRI**

THESIS

Presented to
State Islamic Institute (IAIN) of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



Written by:
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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2025**

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Kediri, 16 June 2025



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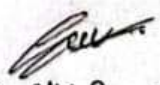
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Penulis


Satya Adhi Pranata

MOTTO

“Show us the straight path”

(Al-Fatihah: 6)

DEDICATION

In the name of Allah, the beneficent and the Merciful, this thesis is dedicated to:

1. My beloved mother, Mrs. Dewi Pasetyani, the source of my strength and the light in my every step. Thank you for your prayers, love, and unending sacrifice. All these achievements are the results of your sincerity.
2. My beloved father; alm.Mr. Sumiran, I wish you all the best and hope you are proud of your son.
3. To all lecturers of IAIN Kediri, especially to my honorable advisor; Mr. Bahruddin, S.S., M.Pd and Mrs. Dr. Toyyibah M.Pd.; who always guided me patiently during the process of writing this thesis.
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In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, All praise be to Allah, the Lord of the universe, whose endless guidance and perfect plans have led me through every step of this journey. Peace and blessings be upon our beloved Prophet Muhammad SAW, who always brings us from stupidity to cleverness.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher's gratitude to the following noble people, are:

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2. Prof. Dr. Hj. Munifah, M, Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
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ABSTRACT

Pranata, Satya Adhi. 2025 The Implementation of Genre Based Approach In Teaching Writing to 11 Grade at SMKN 1 Kota Kediri. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Toyyibah, M.Pd. (II) Bahrudin, S.S., M. Pd.

Keywords: *Genre-Based Approach, teaching writing, implementation, difficulties.*

This research entitled "*The Implementation of Genre-Based Approach in Teaching Writing to 11 Grade at SMKN 1 Kota Kediri*" aims to investigate how English teachers implement the Genre-Based Approach (GBA) in teaching writing and to identify the difficulties they encounter during the process. This study was motivated by the importance of writing skills in vocational high schools, where students are expected to master both practical and academic competencies. The research involved one English teacher and students of class XI TITL (Electrical Power Installation Engineering) at SMKN 1 Kota Kediri as the subjects.

The researcher employed a qualitative descriptive method by conducting classroom observations and interviews with the English teacher. Data were collected through video-recorded observations and structured interviews focusing on the application of the four GBA stages: Building Knowledge of the Field (BKoF), Modeling of the Text (MoT), Joint Construction of the Text (JCoT), and Independent Construction of the Text (ICoT).

The results showed that the teacher applied the GBA stages appropriately by adjusting learning materials to suit students' majors to increase engagement. However, several difficulties were encountered, such as time constraints, lack of appropriate learning materials, students' low interest and motivation, and limited vocabulary mastery. Despite these challenges, the implementation of GBA was effective in improving students' understanding of text structure and writing competence. This study highlights the importance of contextualizing English writing materials for vocational students and recommends teachers to optimize time management and develop vocational-specific learning resources.

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