

CHAPTER V

CONCLUSION AND SUGGESSTION

This chapter presents the conclusions of the research findings and suggestions for English teachers, students, and future researchers.

A. Conclusion

As mentioned in the first chapter, the purpose of this research is to find out the students' ability in writing narrative texts with emphasis on the content, organization, grammar, vocabulary, and mechanics of the students in class XI IPS 7 of SMAN 6 Kediri. The researchers found that 10 students (29%) were in the excellent category, then 16 students (47%) were in the good category, then 5 students (15%) were in the average category, and 3 students (9%) were in the excellent category. In the poor category, 0% of students belong to the very poor category. Based on the analysis, it is found that the total score of narrative writing abilities of all students in the average assessment test is 70.0. The ability to write narrative texts among students in class X1 IPS 7 is classified as a good category.

Based on the research results, the researcher concluded that the students' weaknesses in writing narrative texts lay in the grammatical aspect. It can be seen that the highest score obtained by the students is 4, and the lowest is 1. In this aspect, there is only one student (3%) who gets 4 points. Then the student's strength in writing narrative texts lies in the organization aspect, where 4 is the

highest score, and 1 is the lowest score. There were 15 students (44%) who scored 4 points.

B. Suggestion

Based on the above findings, the researcher offers the following suggestions for teachers, students, and other researchers interested in the study of narrative writing. Some of the suggestions put forward that may be helpful include:

1. For the teacher

Teachers should motivate students in teaching and learning activities, especially writing, and they should be more creative in using teaching methods to help students improve their understanding of the use of language to produce good writing.

2. For the student

Students should increase their motivation and intention to learn English, especially by practicing to improve their writing skills, such as mastering the components of writing.

3. For the next researcher

For future researchers who want to conduct similar research or studies, this thesis can serve as a reference, and it is hoped that future researchers can do better than what has been done in this thesis.