

CHAPTER I

INTRODUCTION

This chapter provides information of some points including, background of the study, problem of the study, the object of the study, significance of the study, scope and limitation of key terms.

A. Background of the Study

In learning English, students need to master the elements of language and language competence. Language elements consist of grammar, vocabulary, and pronunciation, while language competencies consist of four namely, reading, writing, listening, and speaking. Language skills are further divided into two parts, namely productive skills (writing and speaking skills) and receptive skills (reading and listening skills). Among language competencies, writing is a learning skill that is considered challenging in learning English because it requires mastery of grammar, spelling, and vocabulary. Writing is a method of communication that uses written language, both signs and symbols. Writing is also a skill that needs to be taught and practiced, meaning that writing requires practice to be mastered, especially in an academic context.

English writing skills are important for teachers to teach for students' success in conveying ideas. Many students cannot write texts in English perfectly because writing is not a very easy skill for students to master. In addition, in the writing process, students' ideas and feelings must be developed. So there must be strengths or broad thinking so that students can master English writing perfectly.

According to Olshtain in Celce (2001) writing as a communication activity needs to be fostered and encouraged in language learning courses. So that students gain knowledge about how to write effectively in expressing and communicating ideas with other people through writing. Apart from that, writing is a process of the writer's mind to explore thoughts and ideas and make them visible and real. For this reason, in writing students must be able to explore with their minds to create good written work that is interesting to read.

Based on preliminary some students are poor at mastering English, especially in writing skills, so they make many mistakes because they lack a second language. This is because learning a second language is more complicated than mother tongue because the language has a different structure. This means that writing is not an easy task because writing requires good organization to produce meaningful sentences. According to Harmer (2001) to create good writing, students need to consider several writing components to create good writing such as content, vocabulary, language structure, writing mechanics, punctuation, spelling, and use of capital letters. Well-written texts use correct grammar.

There are many types of writing material taught at the high school level, for example, descriptive, recount, narrative, and so on. One of them is narrative text. Narrative text is a type of text that focuses on certain participants. Narrative text is a type of text in English. The narrative text is the text that tells an interesting to entertain and inform the readers or listeners. For students, writing narrative texts is difficult. Students must be able to compose sentences, solve sentence problems, and write sentences. This makes them have many problems when writing texts. To

write narrative text, students must know what will be written. Apart from that, students also have to know about vocabulary, and grammar, and arrange words or sentences well. If students don't know about this, they will have difficulty writing or writing narrative text.

From the explanation above, the researcher chose a senior high school to conduct research, namely SMAN 6 Kediri because after conducting a preliminary study, this school had problems mastering English so the researcher was interested to know more about students' writing ability. So, in this research, the researcher wrote the topic in the thesis with the title "Students' Ability in Writing Narrative Text at The Eleventh Grade of SMN6 Kediri "

B. Problem of the Study

Based on the explanation background above, the problems in this study is formulated as follows: "How is the students' ability in writing narrative text?".

C. Objective of the Study

The objective of the research related to the problem statement above is "To find out students' ability in writing narrative text."

D. Significance of the Study

1. For the students

This research is expected to provide benefits to students and provide motivation to be better at writing, especially in writing narrative text.

2. For the teacher

It is hoped that it can provide more information and knowledge in the teaching and learning process of writing skills so that teachers can develop

strategies and methods in teaching, especially in writing narrative texts to improve students' abilities better.

3. For the readers

It is hoped that after reading this research, readers can find information related to writing narrative texts. It is also hoped that this research can provide inspiration for readers as well as a reference for conducting research.

4. For the next researcher

The findings of this study are expected to provide information and inspiration for the next researcher. In addition, next researchers can conduct a more in-depth study to identify students' ability in writing narrative text using another technique and strategy.

E. Scope and Limitation

Researchers set limits to focus on students' abilities in writing narrative texts. The subjects of this research are students of SMAN 6 Kediri who focus on eleventh grade. This research aims to determine students' ability in writing narrative texts.

F. Definition of Key Terms

The definition of key terms is used in this study to avoid misunderstandings on the part of the researcher. So, the researcher needs to define several keywords and also an explanation of the terms used in this study, including:

1. Writing

Writing is one of the language skills in English which is used to express ideas. In writing, writers need to develop ideas to produce an idea

which involves a process of how to process words connected to the form of paragraph pieces so that they become well-written sentences.

2. Ability

Ability is an individual's capacity to do a particular job. Ability also means having the potential to do something or the ability to understand.

3. Narrative Text

Narrative text is a story in the past that has the aim of entertaining the reader or providing information to the reader or listener about a moral message or something else. Narrative texts can be fairy tales, myths, horror stories, romance, science fiction, fable, and etc.