

**STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
AT THE ELEVENTH GRADE OF SMAN 6 KEDIRI**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial of the the Requirements

For the Degree *Sarjana* in English Language Education



BY

SILVY INDRIANI

932205019

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2023

**STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
AT THE ELEVENTH GRADE OF SMAN 6 KEDIRI**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial of the the Requirements

For the Degree *Sarjana* in English Language Education

By

SILVY INDRIANI

932205019

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2023

DECLARATION OF AUTHENTICITY

Name : Silvy Indriani
Student's ID Number : 932205019
Study Program : Department of English Language Education
Faculty : Education
Title of Thesis : Students' Ability in Writing Narrative Text at The Eleventh
Grade of SMAN 6 KEDIRI

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, Novemberth 2023

The Researcher

Silvy Indriani

NIM. 932205019

APPROVAL PAGE

This is to certify the *Sarjana*'s Thesis of Silvy Indriani has been approved by thesis advisors for the further approval by the board of examiners.

STUDENTS' ABILITY IN WRITING NARRATIVE TEXT AT THE ELEVENTH GRADE OF SMAN 6 KEDIRI

SILVY INDRIANI
NIM. 932205019

Approved by :

Advisor I


Bahruddin, S.S., M.Pd
NIP. 197509302007101004

Advisor II


Annisa Aulia Saharani, M. Pd
NIP. 199008092019032008

RATIFICATION SHEET

**STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
AT THE ELEVENTH GRADE OF SAMN 6 KEDIRI**

SILVY INDRIANI
NIM. 932205019

Has been examined by the Board of Examiners of State Islamic Institute
(IAIN) of Kediri on 18th December 2023

1. **Main Examiner**
Nur Afifi, M. AppLing, Ph.D.
NIP. 197707132003122003
2. **Examiner 1**
Bahrudin, S.S., M.Pd.
NIP. 197509302007101004
3. **Examiner II**
Annisa Aulia Saharani, M. Pd
NIP. 199008092019032008



Kediri, 18th December 2023

Acknowledged by

The Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah, M.Pd.
NIP. 1970041 219940 32 006

MOTTO

“If you think you can do it, you can”

-John Burroughs-

DEDICATION

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessing, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

This thesis is whole heardly dedicated to:

1. **My beloved Father, Suyatmin and my beloved Mother, Indah** thank you so much for always pray and trust me, support my study and everything. You are my strength and I love you so much, May Allah bless you all.
2. **All My lecture advisor**, thank you the guidance given along my study, especially for my thesis advisors Mr. Bahrudin M.Pd and Mrs. Annisa Aulia Saharani, M. Pd thank you for guidance and advices during completion of the thesis.
3. **For My lovely family** thank you for always giving me encouragement when I am down and not sure about my ability, and thank you for giving me happiness when I'm tired of working on my thesis endlessly.
4. **For My partner/ My bestie** thank you for making my life more colorful, and thank you for your support and encouragement.
5. **For My all Friends from TBI, my thesis group friends, and other friends not mentioned** who always support me thank you for the experiences you have given to me.

ACKNOWLEDGEMENTS

All praises to Allah, the one and only, who has given the writer blessing and mercy upon the researcher in completing the thesis. Peace and salutation always be upon the propher Muhammad SAW sallallahu' alaihi wassalam, his family, his companion, and also his followers.

Subsequently, I express my great appreciation and thank you for those who have big contribution in helping me to finish this thesis, therefore the writer would like to express this appreciation and sincerest gratitude for.

1. Dr. Wahidul Anam, M.Ag as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd the dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App.Ling, Ph.D as the head of study program of English Education.
4. My first advisor Mr. Bahruddin, S.S., M.Pd. and my second advisor Mrs. Annisa Aulia Saharani, M. Pd who has patienly guided me and given me many suggestion, so I can finish this thesis.
5. All of my lectures in State Islamic Institute (IAIN) of Kediri.
6. All staffs in major office, academic office, SLC, and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.
7. For all of my friends who always give me motivation and support me.

The researcher realized that this thesis is far from perfect. So, the researcher will receive any suggestion and critics that will help the research to be better.

Kediri, Novemberth2023
The Researcher,

Silvy Indriani
932205019

ABSTRACT

Indriani, Silvy. 2023. *“Students’ Ability in Writing Narrative Text at The Eleventh Grade of SMAN 6 Kediri”*. Thesis, English Department, Faculty of Education. Institute of Islamic Studies at Kediri. Advisor: (I) Bahruddin M.Pd (II) Annisa Aulia Saharani, M. Pd

Key Words: *Narrative Text, Students Ability, Writing.*

The objective of this research is to find out students' ability in writing narrative text. The narrative text is the text that tells an interesting to entertain and inform the readers or listeners. For students, writing narrative texts is difficult. Students must be able to compose sentences, solve sentence problems, and write sentences. This makes them have many problems when writing texts. To write narrative text, students must know what will be written. Apart from that, students also have to know about vocabulary, and grammar, and arrange words or sentences well. If students don't know about this they will have difficulty writing or writing narrative text. So, the researcher want to find out students' ability in writing narrative text at the eleventh grade of SMAN 6 Kediri.

This study uses a descriptive qualitative method. The participants for this study were students of SMAN 6 Kediri with 34 students as a participants. Researcher used tests to obtain research data. This research has five components such as content, organization, grammar, vocabulary and mechanic.

The result of this research students' ability in writing narrative text shows the largest student data at a percentage of 47%. This is proven by 16 students getting the "good" category (score 61-80) with the highest score of 79 and the lowest was 65. In the "excellent" category (score 81-100) was in the second largest position, getting 29% by 10 students with the highest score of 100 and the lowest was 82. Furthermore, in the "average" category, 15% (score 41-60) was obtained by 5 students with the highest score was 56 and the lowest was 46. And the last 9% in the "poor" category (score 21-40) by 3 students, with the highest score was 40 and the lowest was 35. Based on the representation data in this research the student's ability in writing narrative texts is classified as (61-80), which is good category. Therefore, further research on writing skills is needed to help students learn English better, and a deeper understanding of the components of writing will help them become more proficient and effective writers.

TABLE OF CONTENTS

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENTS.....	vii
ABSTRACT.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of The Study	1
B. Problem of The Study	3
C. Objectives of The Study.....	3
D. The Significance of The Study.....	3
E. Scope and Limitation	4
F. Definition of Key Terms	4
CHAPTER II LITERATURE REVIEW	6
A. Concept of Writing.....	6
1. Definition of Writing.....	6
2. Process of Writing.....	8

3. Aspect of Writing.....	8
4. Cause of Writing Problem.....	10
5. The Advantages of Writing.....	11
6. Teaching and Learning Writing	11
B. Ability.....	12
C. Narrative Text	13
1. Definition of Narrative Text	13
2. Purpose of Narrative Text	14
3. The Generic Structure of Narrative Text	14
4. The Language Features of Narrative Text	15
D. Previous Study	16
CHAPTER III RESEARCH METHOD	19
A. Research Design and Method	19
B. Research Participants	19
C. Research Instrument.....	20
D. Technique of Data Collection	20
E. Data Analysis	20
F. Triangulation.....	22
CHAPTER IV FINDINGS AND DISCUSSION	24
A. Data Description	24
B. Data Analysis	26
C. The Classification of Student's Score	58
D. The Interpretation of The Data	61
E. The Classification of Students Score Based on The Aspect	62
F. Discussion.....	64

CHAPTER V CONCLUSION AND SUGGESTION	68
A. Conclusion	68
B. Suggestion	69
REFERENCES.....	70
APPENDICES	72

LIST OF TABLES

3.1 Scoring Rubric for Assessing Writing Narrative Text.....	21
3.2 Criteria of Level Score	22
4.1 The Result of Students' Writing Ability From Rate 1 and 2	24
4.2 Students that Get Excellent Score in Test	58
4.3 Students that Get Good Score in Test	58
4.4 Students that Get Average Score in Test.....	59
4.5 Students that Get Poor Score in Test	60
4.6 Score of Content in Writing Narrative Text.....	62
4.7 Score of Content in Writing Narrative Text.....	62
4.8 Score of Grammar in Writing Narrative Text	63
4.9 Score of Vocabulary in Writing Narrative Text.....	63
4.10 Score of Mechanic in Writing Narrative Text.....	64

LIST OF APPENDICES

Appendix 1 Written Test	73
Appendix 2 Students' Individual Score and Criteria of Writing Narrative Text	75
Appendix 3 The Result Written Test of Students	77
Appendix 4 Research Permit Letter	111
Appendix 5 Documentation	113
Appendix 6 Tringulation Sheet	115
Appendix 7 Curriculum Vitae	116