

**The Correlation Among Students' Perceptions on TikTok
Content, Self-Efficacy and Listening Comprehension of
English Department Students at IAIN Kediri**

Thesis

Presented to
Syekh Wasil State Islamic University Kediri
In Partial Fulfilment of the Requirements
For The Degree of *Magister* in English Language Education



By:
ULFA KURNIASARI
NIM 23506013

POSTGRADUATE OF ENGLISH LANGUAGE EDUCATION
SYEKH WASIL STATE ISLAMIC UNIVERSITY KEDIRI
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APPROVAL

This is to certify that approved by the thesis advisors for further approval by the board of examiners.

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2. Dr. Ima Fitriyah, M. Pd

Advisors

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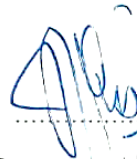
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RATIFICATION

This is to certify that this thesis entitled "THE CORRELATION AMONG STUDENTS' PERCEPTIONS ON TIKTOK CONTENT, SELF-EFFICACY AND LISTENING COMPREHENSION OF ENGLISH DEPARTEMENT STUDENTS AT IAIN KEDIRI" written by ULFA KURNIASARI has been examined and approved by Board of Examiners as the requirement for the degree of *Magister* in English Language Education.

Closed Dissertation Exam on June 20th, 2025

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MOTTO

**People are not born perfect, perfection is our effort.
(habib Husain Ja`far Al hadar)**

DEDICATION

1. Thanks to My God, Allah SWT for all the blessings, guidance, and strength bestowed, and to Prophet Muhammad SAW as a noble example in life.
2. My beloved parents, Al-Khusari and Samilah for every part of me, who always pray for me and support my study.
3. To all my lecturers who have guided, especially for my respectable advisors Dr. Sri Wahyuni, M. Pd and Dr. Ima Fitriyah, M. Pd.I who always guide me, give the knowledge, direction, and patience given during the writing process.
4. My best friend Ahmad Awwabi Ribhan who always gives me an amazing supports and attention.
5. Gigih Prasetya, thank you for the support, enthusiasm, and for being a place to complain, always be there in the ups and downs during the process of preparing this thesis.
6. Thanks to Diski niyyalev, and Fara Nabila, who always helped and supported me a lot in doing my thesis.
7. All of my good friends from all side who helped and always support me in the process of finishing this thesis.

DECLARATION OF AUTHORSHIP

Herewith I,

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Department : English Language Education

Thesis Title : The Correlation among Students' Perceptions on TikTok Content, Seld-Efficacy and Listening Comprehension of English Departemen Students of IAIN Kediri

declare that:

1. In the results of my research there are no elements of plagiarism of research works or scientific works that have been carried out or made by anyone other than those that are quoted in this text and mentioned in citation sources and reference lists.
2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

Kediri, June 16, 2025

Ulfa Kurniasari
NIM.23506013

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Alhamdulillah, all phrases to Allah who has given guidance and blessings for me to finish this thesis. Peace and salutation are always given to the last Prophet Muhammad SAW. Subsequently, express my great appreciation and thank you for those who have big contributions in helping me to finish this thesis and sincerest gratitude to:

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2. Prof. Dr. H. Moh. Asror Yusuf, M. Ag., the Director of Postgraduate Syekh Wasil State Islamic University Kediri
3. Dr. Toyyibah, M.Pd., the Head of English Department Syekh Wasil State Islamic University Kediri.
4. Dr. Sri Wahyuni, M. Pd and Dr. Ima Fitriyah, M. Pd.I as the advisors in writing the thesis. the time, great contribution, guidance and support to finish my thesis.
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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need. and May Allah SWT blesses them all, Amiin.

Kediri, June 16, 2025
The Researcher

Ulfa Kurniasari
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ABSTRACT

Kurniasari, Ulfa. 2025. *The Correlation among Students' Perceptions on TikTok Content, Self-Efficacy and Listening Comprehension of English Department Students at IAIN Kediri.* Department of English Education, Faculty of Graduate Degree, Islamic Institute of Kediri. Advisors: 1. Dr. Sri Wahyuni, M. Pd. 2. Dr. Ima Fitriyah. M. Pd. I

Keywords: *Correlation, Students' Perceptions on TikTok Content, Self-Efficacy, Listening Comprehension*

Listening is one of the most important basic skills in learning a new language, especially for EFL students. With the development of communicative language teaching methods, listening not only involves listening activities from teachers or friends, but also the ability to obtain existing information. However, the main challenge in learning a foreign language is the lack of listening comprehension, which can be influenced by various factors, one of which is the student's self-efficacy in their abilities. In addition, technological developments also play a role in language learning, especially the use of social media such as TikTok. This can have positive and negative impacts. The breadth of TikTok content will broaden students' horizons, so it is necessary to know students' perceptions about using the TikTok application. Thus, students' perceptions about using TikTok when learning English listening are worth studying. Finally, this study aims to correlate students' listening comprehension, their perceptions of TikTok content, and their self-efficacy.

To reach the aim, this study used quantitative approach by employing correlational design. To collect the data, this study was used questionnaires and test. To examine the correlation, 15 items was used on students' perceptions on TikTok content questionnaire was adapted from Aldosari (2024), 20 items was used on self-efficacy questionnaire adapted from Hidayah, (2021), and 25 items on listening comprehension test was developed by researcher that was adapted from the current semester's IC course material. The population of this study consisted of first semester students of the English Language Education Department at IAIN Kediri in the academic field in 2024/2025. The sample of this study was 60 students from 3 classes which are chosen by using cluster random sampling technique. Then, after all the data was successfully filled in, the answer was checked and tabulated by using Microsoft Excel. Next, SPSS software version 22 was used as a window to analyze the correlation of all data. Due to the non-normal distribution of the data, Kendall's Tau non-parametric correlation was employed to analyze the relationships among the variables.

The results showed that there was no significant correlation between students' perceptions on TikTok content and listening comprehension with a significance value of 0.152, which is higher than 0.05. One factor that is not correlated could be that students' perceptions on TikTok content they consume do not seem to directly affect how well they understand the English material they encounter. Likewise, there was no significant correlation between self-efficacy and listening comprehension with a significance value of 0.908. This means that students with a high level of self-efficacy in learning English do not automatically have better listening comprehension, and vice versa. The results of the last

correlation test also showed that there was no significant correlation among students' perceptions on TikTok content, self-efficacy, and listening comprehension, the Sig is greater than 0.05. This meaning that H0 is accepted and Ha is rejected. These results confirm that the combination of these two independent variables also does no significantly predict students' listening comprehension. Overall, these findings imply that in the context of this study and the population studied, students' perceptions on TikTok content and self-efficacy are not strong predictors of students' listening comprehension in English language learning. The results of this study indicate the need for further examination of other factors that may play a more significant role in influencing students' listening comprehension. This study also proposes the development of a more complex model that considers mediating or moderating variables, such as learning strategies, intrinsic motivation, and individual learning styles.

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