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APPENDICES

Appendix 1 A Questionnaire of Students' Perceptions on TikTok Content

Name :

NIM :

Class :

Directions

Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD).

No	Statement	SA	A	N	D	SD
1.	I see English learning content on TikTok Every day (<i>Setiap hari saya melihat konten pembelajaran Bahasa Inggris di TikTok</i>)					
2.	In a typical day, I spend more than one hour browsing English TikTok content. (<i>Pada hari-hari biasa, saya menghabiskan lebih dari 1 jam menjelajah TikTok konten Bahasa Inggris</i>)					
3.	Most of the time, I use TikTok to enhance my English Language listening skills. (<i>Seringkali, saya gunakan TikTok untuk meningkatkan mendengarkan Bahasa Inggris saya keterampilan.</i>)					
4.	I feel excited when I use TikTok for language learning. (<i>Saya merasa bersemangat ketika saya menggunakan TikTok untuk pembelajaran bahasa.</i>)					
5.	TikTok helps me improve my English listening skills. (<i>TikTok membantu saya meningkatkan keterampilan mendengarkan bahasa Inggris saya.</i>)					
6.	I feel the improvement of my English listening through TikTok is better than traditional method. (<i>Saya merasakan peningkatan pendengaran bahasa Inggris saya melalui TikTok lebih baik dari Tradisional metode.</i>)					
7.	English learning content on TikTok can improve my listening. (<i>Konten pembelajaran Bahasa Inggris di TikTok dapat meningkatkan kemampuan mendengarkanku.</i>)					
8.	I think that using TikTok allowed me to make better use of English. (<i>Saya pikir itu menggunakan TikTok mengizinkan saya melakukannya memanfaatkan dengan lebih baik Bahasa Inggris</i>)					
9.	I believe TikTok is a better way to improve my listening skills than traditional learning methods. (<i>Saya yakin TikTok adalah a cara yang lebih baik untuk meningkatkannya keterampilan</i>)					

	<i>mendengarkan saya daripada tradisional metode pembelajaran)</i>					
10.	I feel confused when I study English through TikTok. <i>(Saya merasa bingung ketika saya belajar Bahasa Inggris melalui TikTok).</i>					
11.	I feel more motivated when learning from various English content creators on TikTok. <i>(Saya merasa lebih termotivasi ketika belajar dari berbagai kreator konten bahasa Inggris di TikTok)</i>					
12.	It is convenient for me to improve my listening skills by using TikTok. <i>(Ini nyaman untuk saya untuk meningkatkan saya keterampilan mendengarkan oleh menggunakan TikTok).</i>					
13.	TikTok makes me lose track of time <i>(TikTok membuat saya lupa waktu)</i>					
14.	Through TikTok, I get references to English learning materials. <i>(Melalui TikTok saya mendapatkan referensi materi pembelajaran Bahasa Inggris)</i>					
15.	TikTok does not improve my English skills, especially listening. <i>(TikTok tidak meningkatkan kemampuan bahasa Inggris saya, terutama pada listening)</i>					

This questionnaire was adapted from Aldosari,A.T. R. (2024) that entitles "An Overview of the Utilization of TikTok in Improving Young Saudi Learners' Speaking. Department of English Language and Literature".

Appendix 2 A Questionnaire of Self-Efficacy

Name:

NIM :

Class:

Directions

Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD).

No	Statement	SA	A	N	D	SD
1.	I have enough ability to improve my listening comprehension. <i>(Saya memiliki kemampuan yang cukup untuk meningkatkan kemampuan mendengarkan saya)</i>					
2.	I am sure that if I practice listening more, I will get better grades in the course. <i>(Saya yakin jika saya berlatih lebih rajin, saya akan mendapat nilai yang lebih baik di kelas bahasa Inggris)</i>					
3.	I can listen better than my classmates. <i>(Saya mampu mendengarkan bahasa Inggris lebih baik daripada teman sekelas saya)</i>					
4.	Even if the listening task is difficult and I don't have the required vocabulary, I was able to find a way to understand the message conveyed. <i>(Bahkan jika tugas mendengarkan Bahasa Inggris sulit dan saya tidak memiliki kosakata yang cukup, saya mampu menemukan cara agar dapat memahami pesan yang disampaikan)</i>					
5.	I am not stressed out when listening English in the classroom. <i>(Saya tidak merasa cemas ketika mendengarkan bahasa Inggris di kelas)</i>					
6.	I enjoy listening with a proficient partner. <i>(Saya nyaman mendengarkan bahasa Inggris dengan teman yang pintar berbicara bahasa Inggris)</i>					
7.	I am one of the best students in listening courses. <i>(Saya adalah salah satu mahasiswa/i terbaik dalam mendengarkan bahasa Inggris di kelas)</i>					
8.	I enjoy meeting tourists because I can listen with them well. <i>(Saya nyaman bertemu turis karena saya mampu mendengarkan bahasa Inggris dengan baik)</i>					
9.	The more difficult the listening practice is, the more enjoyable it is. <i>(Semakin sulit pelajaran bahasa Inggris, maka semakin menarik)</i>					
10.	When the instructor asks a question, I can understand it. <i>(Ketika dosen menanyakan sebuah</i>					

	<i>pertanyaan dalam bahasa Inggris, saya mampu memahaminya)</i>					
11.	I'm confident about my ability to interact with other English speakers. <i>(Saya percaya diri dengan kemampuan saya berinteraksi dengan penutur bahasa Inggris)</i>					
12.	While listening, I can deal efficiently with unexpected situations. <i>(Saya mampu mendengarkan bahasa Inggris bahkan di situasi yang tidak terduga)</i>					
13.	While listening, I can remain calm when facing difficulties. <i>(Saya mampu mendengarkan bahasa Inggris dengan tenang meskipun saya kesulitan dalam menyampaikan maksud saya kepada lawan bicara saya.)</i>					
14.	When I listen with fluent speakers, I let them know if I need help. <i>(Ketika saya mendengarkan bahasa Inggris dengan orang lain yang lancar berbicara bahasa Inggris, saya akan memberitahu mereka jika saya membutuhkan bantuan mereka)</i>					
15.	I am confident that I can get messages delivered in English easily. <i>(Saya percaya diri bahwa saya mampu mendapatkan pesan yang di sampaikan dalam bahasa Inggris dengan mudah)</i>					
16.	I'm able to actively participate in my listening classes. <i>(Saya mampu berpartisipasi aktif di kelas mendengarkan bahasa Inggris.)</i>					
17.	I'm sure I can use English outside the classroom. <i>(Saya yakin saya mampu menggunakan bahasa Inggris di luar kelas bahasa Inggris.)</i>					
18.	I believe I am a good English listener. <i>(Saya yakin bahwa saya pintar dalam mendengarkan bahasa Inggris.)</i>					
19.	I am very confident that I am able to listen in English like a native English speaker. <i>(Saya sangat yakin bahwa saya mampu mendengarkan dalam bahasa Inggris seperti orang penutur asli bahasa Inggris.)</i>					
20.	I can listen a story in English clearly <i>(Saya mampu mendengarkan cerita dalam bahasa Inggris dengan jelas)</i>					

This questionnaire was adapted from Ade Hidayah (2021) that entitles “The Relationship between Students Self-efficacy and Their Speaking Ability (A Quantitative Correlational Study)”.

Appendix 3 A Listening Comprehension Test

Name :

NIM :

Class :

Directions

- A. Write down your name and class in the answer sheet.
- B. These questions are used to know students' listening comprehension.
- C. These questions consist of 30 questions.
- D. Choose one of the answer that you consider correct based on questions.

Listen to these four conversations and choose the best answer!

❖ Multiple Choice

1. In conversation 1, Clare said she would get married
 - a. Next Year
 - b. Next Week
 - c. Next Month
 - d. Soon
2. How many people in conversation 2?
 - a. Two
 - b. Three
 - c. Four
 - d. five
3. Who are in conversation 4?
 - a. Clare and Sarah
 - b. Ben and Andy
 - c. Guest and Receptionist
 - d. Tony and Mark
4. Which conversation shows knowing each other?
 - a. All Conversations, except conversation 1
 - b. All Conversations, except conversation 2
 - c. All Conversations, except conversation 3
 - d. All Conversations, except conversation 4
5. Which conversation shows people meeting for the first time?
 - a. Conversations 4
 - b. Conversations 2
 - c. Conversations 3
 - d. Conversations 1

❖ True or False

Choose the best answer!

6. The topic of the first conversation is personal life?
 - a. True
 - b. False
7. The topic of the second conversation is personal life?
 - a. True
 - b. False
8. Daily life is a topic of the third conversation?
 - a. True
 - b. false
9. The topic of the fourth is busy work?
 - a. True
 - b. False

Listen to the three conversations and choose the best answer!

❖ Multiple Choice

10. When will the party be held in the conversation 1?
 - a. On Sunday
 - b. On Tuesday
 - c. On Saturday
 - d. On Friday
11. In the first conversation who said "He's good to laugh. He's very intelligent too."?
 - a. Speaker 2
 - c. Speaker 3

- b. Speaker 1
- d. None of the speakers said that
- 12. Who was discussed in conversation 1?
 - a. Tanya
 - c. Trevor
 - b. Tenya
 - d. Trever
- 13. How many people were discussed in the conversation 2?
 - a. One
 - c. Three
 - b. Two
 - d. There isn't any
- 14. What topic of conversation 2?
 - a. Job
 - c. Introduction
 - b. Gossip
 - d. Daily life
- 15. What is Carol's Job?
 - a. Teacher
 - c. Singer
 - b. Lecture
 - d. Freelence
- 16. Who is Tanya?
 - a. Dave's brother girlfriend
 - c. Dave's new girlfriend
 - b. Charlie brother's girlfriend
 - d. Charlie new girlfriend

❖ True or False

**Are the people below described in a positive way, a negative way or both?
Choose the best answer!**

- 17. In conversation 1, is Trevor described as both ways (positive and negative)?
 - a. True
 - b. False
- 18. Is the woman who is working next to Rosa described in a positive way?
 - a. True
 - b. False
- 19. Rosa has a kind boss
 - a. True
 - b. False
- 20. Tanya was described in positive way
 - a. True
 - b. False
- 21. Carol was described in positive way
 - a. True
 - b. False

Listen to the phrase below. Pay attention to the weak (unstressed) schwa sound!

Choose the best answer!

- 22. Phrase 1.
 - a. A bit plum
 - b. The bit plum
- 23. Phrase 2.
 - a. An name dropper
 - b. A name dropper

24. Phrase 3.
 a. A heart the gold
 b. A heart of gold
25. Phrase 4.
 a. Kind of tall
 b. Kind the tall
26. Phrase 5.
 a. Look of bit odd
 b. Look a bit odd

Listen to the sentences below and choose the stressed (strong) words and choose the best answer!

27. She is complete control freak. She checks everything.
 a. Complete, checks
 b. Complete, control
28. Carol has a heart of gold. She's really kind.
 a. Heart of gold, really kind
 b. Gold, really
29. Tanya is smiley, but she's two-faced.
 a. Tanya is smiley
 b. Smiley, two-faced
30. She's a bit plump.
 a. Bit
 b. Plump

The Key Answer

- | | |
|-------|-------|
| 1. A | 14. A |
| 2. B | 15. B |
| 3. B | 16. B |
| 4. B | 17. B |
| 5. A | 18. A |
| 6. B | 19. A |
| 7. A | 20. B |
| 8. B | 21. A |
| 9. D | 22. B |
| 10. C | 23. A |
| 11. A | 24. B |
| 12. A | 25. A |
| 13. B | |

Appendix 4 Result of Students' Perceptions on TikTok Content Questionnaire Validity

Correlations															
	X1.1	X1.2	X1.3	X1.4	X1.5	X1.6	X1.7	X1.8	X1.9	X1.10	X1.11	X1.12	X1.13	X1.14	TOTAL_X1
X1.1	1	.937**	.765**	.675**	.653**	.583**	.530**	.662**	.648**	.351	.629**	.494*	.298	.630**	.670**
Pearson Correlation															
Sig. (2-tailed)		.000	.000	.001	.002	.007	.016	.001	.002	.129	.003	.027	.202	.003	.001
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.2	.937**	1	.716**	.662**	.625**	.543	.439	.666**	.557*	.332	.648**	.341	.279	.590**	.683**
Pearson Correlation															
Sig. (2-tailed)	.000		.000	.001	.003	.013	.053	.001	.011	.153	.002	.142	.234	.006	.001
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.3	.765**	.716**	1	.666**	.674**	.610**	.614**	.650**	.750**	.368	.454*	.572**	.345	.729**	.492*
Pearson Correlation															
Sig. (2-tailed)	.000	.000		.001	.001	.004	.004	.002	.000	.111	.044	.008	.137	.000	.028
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.4	.675**	.662**	.666**	1	.863**	.644*	.693**	.900**	.773**	.301	.552*	.748**	.242	.782**	.595**
Pearson Correlation															
Sig. (2-tailed)	.001	.001	.001		.000	.002	.001	.000	.000	.197	.012	.000	.304	.000	.006
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.5	.653**	.625**	.674**	.863**	1	.733*	.858**	.874**	.826**	.442	.578*	.736**	.285	.792**	.557*
Pearson Correlation															
Sig. (2-tailed)	.002	.003	.001	.000		.000	.000	.000	.000	.051	.008	.000	.223	.000	.011
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.6	.583**	.543*	.610**	.644*	.733**	1	.750**	.694*	.906**	.306	.499*	.617**	.179	.694**	.528*
Pearson Correlation															
Sig. (2-tailed)	.007	.013	.004	.002	.000		.000	.001	.000	.189	.025	.004	.450	.001	.017
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.7	.530**	.439	.614**	.693**	.858**	.750**	1	.702*	.833**	.622**	.545*	.688**	.332	.731**	.517*
Pearson Correlation															
Sig. (2-tailed)	.016	.053	.004	.001	.000	.000		.001	.000	.003	.013	.001	.152	.000	.019
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.8	.662**	.666**	.650**	.900**	.874**	.684**	.702*	1	.810**	.499*	.461*	.736**	.429	.912**	.608*
Pearson Correlation															
Sig. (2-tailed)	.001	.001	.002	.000	.000	.001	.001		.000	.025	.041	.000	.059	.000	.004
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.9	.648**	.557*	.750**	.773**	.826**	.906**	.833**	.810**	1	.398	.517*	.837**	.284	.837**	.564*
Pearson Correlation															
Sig. (2-tailed)	.002	.011	.000	.000	.000	.000	.000	.000		.082	.020	.000	.226	.000	.010
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.10	.351	.332	.368	.301	.442	.306	.622**	.499*	.398	1	.348	.356	.792**	.568**	.563*
Pearson Correlation															
Sig. (2-tailed)	.129	.153	.111	.197	.051	.189	.003	.025	.082		.133	.123	.000	.009	.010
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.11	.629**	.648**	.454*	.552*	.578**	.499*	.545*	.461*	.517*	.348	1	.394	.177	.459*	.611**
Pearson Correlation															
Sig. (2-tailed)	.003	.002	.044	.012	.008	.025	.013	.041	.020	.133		.086	.456	.042	.004
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.12	.494*	.341	.572**	.748**	.736**	.617**	.688**	.736**	.837**	.356	.394	1	.332	.748**	.469*
Pearson Correlation															
Sig. (2-tailed)	.027	.142	.008	.000	.000	.004	.001	.000	.000	.123	.086		.153	.000	.037
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.13	.298	.279	.345	.242	.285	.179	.332	.429	.284	.792**	.177	.332	1	.521*	.592*
Pearson Correlation															
Sig. (2-tailed)	.202	.234	.137	.304	.223	.450	.152	.059	.226	.000	.456	.153		.019	.006
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.14	.630**	.590**	.729**	.782**	.792**	.694**	.731**	.912**	.837**	.568**	.459*	.748**	.521*	1	.485*
Pearson Correlation															
Sig. (2-tailed)	.003	.006	.000	.000	.000	.001	.000	.000	.000	.009	.042	.000	.019		.030
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X1.15	.670**	.683**	.492*	.595*	.557*	.528*	.517*	.608*	.564**	.563**	.611**	.469*	.592**	.485*	1
Pearson Correlation															
Sig. (2-tailed)	.001	.001	.028	.006	.011	.017	.019	.004	.010	.010	.004	.037	.006	.030	
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
TOTAL_X1	.822**	.830**	.807**	.845**	.873**	.762**	.779**	.870**	.829**	.595**	.717**	.663**	.510*	.851**	.769**
Pearson Correlation															
Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.006	.000	.001	.022	.000	.000
N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Appendix 5 Result of Self-Efficacy Questionnaire Validity

		Correlations																				TOTAL_X2
		X2.1	X2.2	X2.3	X2.4	X2.5	X2.6	X2.7	X2.8	X2.9	X2.10	X2.11	X2.12	X2.13	X2.14	X2.15	X2.16	X2.17	X2.18	X2.19	X2.20	
X2.1	Pearson Correlation	1	432	445	165	322	554	522	448	229	572	236	225	509	556	420	364	163	374	-.091	303	580
	Sig. (2-tailed)		.007	.045	.088	.167	.011	.012	.047	.332	.008	.317	.340	.022	.011	.065	.261	.493	.105	.704	.194	.007
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.2	Pearson Correlation	.432	1	.198	219	.419	.420	132	.432	.492	.630	.519	.208	.509	.743	.628	.570	-.209	.310	.238	.286	.578
	Sig. (2-tailed)	.007		.407	.003	.303	.066	.078	.017	.038	.003	.018	.072	.002	.003	.003	.013	.163	.317	.208	.096	.003
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.3	Pearson Correlation	.445	.198	1	.255	.403	.236	.731	.276	.464	.496	.685	.761	.641	.133	.390	.552	.540	.665	.326	.774	.788
	Sig. (2-tailed)	.049	.402		.277	.078	.317	.000	.238	.040	.026	.001	.000	.002	.576	.089	.012	.013	.001	.161	.000	.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.4	Pearson Correlation	.165	.219	.255	1	-.005	.235	.161	.484	.489	.331	-.113	.260	.369	.368	.206	.535	.344	.532	.344	.532	.403
	Sig. (2-tailed)	.489	.353	.277		.979	.341	.262	.482	.029	.172	.638	.268	.133	.113	.218	.383	.019	.138	.017	.288	.025
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.5	Pearson Correlation	.322	.419	.403	-.006	1	.512	.320	.239	.205	.529	.486	.390	.273	.013	.376	.350	.104	.208	.142	.408	.511
	Sig. (2-tailed)	.167	.066	.078	.979		.021	.169	.311	.387	.016	.030	.089	.244	.956	.102	.131	.662	.379	.548	.074	.021
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.6	Pearson Correlation	.542	.420	.236	.235	.512	1	.201	.562	.089	.662	.240	.244	.244	.141	.381	.454	.201	.134	.071	.321	.571
	Sig. (2-tailed)	.011	.065	.317	.341	.021		.396	.007	.709	.001	.258	.300	.572	.220	.044	.286	.788	.573	.896	.089	.020
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.7	Pearson Correlation	.522	.132	.731	.263	.320	.201	1	.289	.517	.313	.423	.492	.385	.200	.280	.221	.516	.568	.231	.645	.618
	Sig. (2-tailed)	.018	.578	.000	.262	.168	.386		.217	.020	.180	.063	.027	.085	.399	.321	.349	.020	.008	.326	.002	.004
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.8	Pearson Correlation	.449	.432	.276	.167	.239	.582	.289	1	-.105	.640	.349	.526	.354	.467	.433	.469	.156	.595	.368	.393	.593
	Sig. (2-tailed)	.047	.057	.238	.482	.311	.007	.217		.660	.002	.132	.017	.125	.038	.045	.037	.505	.006	.098	.086	.005
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.9	Pearson Correlation	.239	.490	.464	.488	.205	.089	.517	-.105	1	.255	.481	.249	.252	.332	.322	.435	.253	.270	.320	.478	.535
	Sig. (2-tailed)	.332	.028	.040	.029	.387	.708	.020	.680		.278	.032	.260	.285	.153	.168	.055	.281	.249	.238	.033	.015
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.10	Pearson Correlation	.572	.530	.496	.318	.529	.686	.313	.640	.255	1	.489	.652	.622	.632	.434	.873	.728	.125	.508	.138	.576
	Sig. (2-tailed)	.008	.003	.026	.172	.016	.001	.180	.002	.278		.029	.002	.003	.056	.001	.000	.600	.022	.558	.008	.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.11	Pearson Correlation	.236	.519	.685	-.113	.486	.265	.423	.349	.481	.488	1	.610	.349	.170	.418	.709	.032	.436	.258	.766	.657
	Sig. (2-tailed)	.317	.019	.001	.636	.030	.258	.063	.132	.032	.029		.004	.132	.474	.067	.000	.894	.054	.276	.000	.004
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.12	Pearson Correlation	.325	.308	.761	.260	.360	.244	.462	.528	.248	.652	.610	1	.643	.232	.567	.726	.518	.728	.479	.681	.782
	Sig. (2-tailed)	.340	.187	.000	.268	.089	.300	.027	.017	.290	.002	.004		.1	.002	.324	.099	.000	.019	.000	.033	.001
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.13	Pearson Correlation	.509	.509	.601	.348	.273	.134	.395	.354	.252	.622	.349	.643	1	.576	.610	.581	.311	.748	.374	.397	.726
	Sig. (2-tailed)	.022	.022	.040	.133	.244	.572	.085	.125	.065	.003	.132	.002		.008	.004	.087	.188	.000	.105	.083	.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.14	Pearson Correlation	.556	.743	.133	.366	.013	.287	.200	.487	.332	.434	.170	.232	.576	1	.690	.331	.052	.437	.348	.149	.533
	Sig. (2-tailed)	.010	.000	.576	.113	.956	.220	.399	.038	.153	.056	.474	.324	.008		.001	.183	.826	.054	.132	.531	.015
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.15	Pearson Correlation	.420	.628	.390	.268	.376	.454	.280	.453	.322	.673	.418	.567	.610	.690	1	.508	.218	.486	.451	.436	.726
	Sig. (2-tailed)	.003	.001	.009	.218	.102	.044	.231	.045	.166	.000	.000	.000	.000	.000		.000	.000	.000	.000	.000	.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.16	Pearson Correlation	.264	.570	.552	.206	.350	.251	.221	.469	.435	.729	.709	.720	.581	.311	.508	1	.232	.625	.320	.593	.750
	Sig. (2-tailed)	.261	.009	.012	.383	.131	.286	.349	.037	.055	.000	.000	.000	.000	.007	.183	.022		.324	.003	.169	.006
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.17	Pearson Correlation	.163	-.209	.546	.520	.104	.064	.516	.158	.253	.125	.032	.018	.311	.052	.218	.232	1	.570	.523	.407	.511
	Sig. (2-tailed)	.483	.317	.019	.016	.662	.662	.000	.503	.281	.289	.894	.018	.018	.822	.108	.324		.000	.018	.287	.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.18	Pearson Correlation	.374	.310	.665	.344	.208	.134	.566	.595	.270	.508	.436	.726	.748	.437	.486	.625	.570	1	.654	.587	.788
	Sig. (2-tailed)	.105	.183	.001	.138	.379	.573	.009	.006	.249	.022	.054	.000	.000	.054	.030	.003	.009		.002	.006	.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.19	Pearson Correlation	.206	.206	.326	.520	.142	.301	.380	.250	.230	.256	.479	.374	.349	.461	.471	.320	.520	.520	1	.654	.587
	Sig. (2-tailed)	.704	.317	.017	.017	.545	.086	.326	.098	.229	.558	.276	.033	.105	.132	.046	.169	.016	.002	.006		.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
X2.20	Pearson Correlation	.303	.296	.774	.250	.408	.391	.645	.393	.478	.578	.768	.681	.397	.149	.436	.563	.407	.587	.383	1	.776
	Sig. (2-tailed)	.194	.206	.000	.288	.074	.089	.002	.086	.033	.008	.000	.001	.083	.531	.055	.006	.075	.006	.005		.000
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
TOTAL_X2	Pearson Correlation	.546	.574	.768	.408	.511	.516	.618	.567	.393	.788	.477	.394	.728	.531	.728	.518	.518	.758	.580	.776	1
	Sig. (2-tailed)	.007	.008	.000	.025	.021	.020	.004	.005	.015	.000	.002	.000	.000	.015	.000	.000	.021	.000	.012	.000	
	N	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20

*. Correlation is significant at the 0.05 level (2-tailed).

***. Correlation is significant at the 0.01 level (2-tailed).

Appendix 6 Result of Listening Comprehension Test Validity

		Correlations																																																												
		V1	V2	V3	V4	V5	V6	V7	V8	V9	V10	V11	V12	V13	V14	V15	V16	V17	V18	V19	V20	V21	V22	V23	V24	V25	V26	V27	V28	V29	V30	V31																														
V1	Person Correlation (Sig. 2-tailed)	1	.427	.023	.023	.442	.166	.139	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																													
V2	Person Correlation (Sig. 2-tailed)	.427	1	.023	.023	.442	.166	.139	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																													
V3	Person Correlation (Sig. 2-tailed)	.023	.023	1	.023	.442	.166	.139	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																													
V4	Person Correlation (Sig. 2-tailed)	.023	.023	.023	1	.442	.166	.139	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																													
V5	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	1	.442	.139	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																													
V6	Person Correlation (Sig. 2-tailed)	.139	.139	.139	.139	.139	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																								
V7	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																							
V8	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																						
V9	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																					
V10	Person Correlation (Sig. 2-tailed)	.139	.139	.139	.139	.139	.139	.139	.139	.139	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																				
V11	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																			
V12	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																		
V13	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																	
V14	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442																
V15	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442															
V16	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442														
V17	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442													
V18	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442												
V19	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442											
V20	Person Correlation (Sig. 2-tailed)	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	.139	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442										
V21	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442									
V22	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442								
V23	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442							
V24	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442						
V25	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442					
V26	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442				
V27	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442			
V28	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442		
V29	Person Correlation (Sig. 2-tailed)	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	.166	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	
V30	Person Correlation (Sig. 2-tailed)	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	.023	1	.442	.139	.362	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442	.218	.158	.023	.268	.166	.442
V31	Person Correlation (Sig. 2-tailed)	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	.268	1	.442	.																												

*. Correlation is significant at the 0.05 level (2-tailed).

^{***}. Correlation is significant at the 0.01 level (3-tailed).

Appendix 7 Student Answer of Students' Perceptions on TikTok Content Questionnaire

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	TOTAL
1	RRF	4	3	4	3	4	3	4	2	3	3	2	3	5	4	3	50
2	NSN	5	4	5	4	5	3	4	3	3	3	4	3	5	3	2	56
3	EMP	2	2	2	3	2	3	3	3	3	2	3	3	5	3	5	44
4	NFW	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
5	RAB	1	1	1	1	1	1	2	2	2	2	2	2	1	2	5	26
6	CK	5	5	3	4	4	3	3	4	3	1	3	3	4	4	1	50
7	NS	4	4	3	3	4	2	3	4	3	3	3	4	4	3	2	49
8	MI	5	5	5	3	3	3	4	3	3	4	3	3	5	4	3	56
9	DNI	3	2	4	3	4	3	3	3	3	2	4	3	2	2	2	43
10	RZI	4	4	4	4	4	3	3	4	3	3	3	3	3	4	3	52
11	ZA	5	5	4	4	5	4	4	4	4	2	4	4	4	4	1	58
12	RSA	4	3	3	4	4	3	3	4	3	3	3	3	2	3	2	48
13	NA	5	5	3	4	3	3	3	4	4	2	4	5	5	3	3	56
14	AAF	5	5	5	5	5	3	5	5	3	3	5	5	5	5	2	66
15	AZANG	1	1	1	1	1	1	3	2	3	2	2	2	3	2	5	30
16	EL	2	2	3	3	2	3	3	3	4	3	3	3	2	4	3	43
17	NFM	2	2	4	4	4	3	3	4	3	2	4	3	4	3	2	47
18	NM	4	4	4	4	4	3	4	4	4	3	4	4	4	3	2	55
19	AHN	3	3	3	3	3	2	2	2	2	3	2	3	3	3	3	40
20	ANKS	4	4	3	4	3	4	3	3	2	3	3	4	4	4	3	51
21	MNI	1	1	3	1	1	1	3	4	3	5	1	2	5	3	3	37
22	SA	3	1	2	3	3	1	3	3	1	4	3	3	3	4	2	39
23	RM	4	4	3	4	3	3	3	3	4	3	3	3	3	3	2	48
24	MR	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
25	RPR	2	2	3	3	4	3	4	4	3	4	3	3	4	4	3	49
26	SNHU	1	1	3	1	2	2	3	3	1	1	2	3	1	3	3	30
27	MAR	3	3	5	3	3	3	3	3	3	4	2	3	4	3	4	49
28	ENM	4	4	4	4	4	3	4	4	3	3	3	3	3	4	2	52
29	DFJ	3	3	2	4	4	2	4	3	2	3	3	3	2	4	2	44
30	SMSNI	4	4	3	4	4	3	3	3	3	4	2	3	4	4	2	50
31	NF	3	3	3	2	3	2	3	3	3	3	3	3	4	4	3	45
32	NMT	2	4	3	5	3	4	4	5	3	2	5	4	5	5	2	56
33	SR	5	4	5	5	4	5	3	4	3	3	3	4	5	4	3	60
34	MIF	2	4	2	4	2	3	3	5	4	3	4	4	1	4	2	47
35	AYAP	2	2	4	4	5	3	3	4	3	2	3	4	4	3	2	48
36	NCS	4	5	5	4	4	3	4	4	4	2	3	4	2	5	1	54
37	FHES	1	1	1	1	1	1	1	1	1	3	1	1	3	1	5	23
38	AIW	5	3	2	2	2	2	3	3	3	2	2	2	2	3	3	39
39	AMAJ	4	3	4	5	4	3	3	4	2	3	3	3	4	4	2	51
40	RF	2	5	4	4	4	3	4	5	3	2	3	4	5	5	2	55
41	MM	5	5	4	4	4	4	4	4	4	2	4	3	5	4	3	59
42	NKR	4	1	4	5	4	3	3	3	2	3	2	3	5	5	2	49
43	IAR	5	4	5	5	5	5	5	5	3	3	4	4	3	4	2	62
44	UF	3	4	5	4	4	3	4	3	2	2	3	4	4	4	2	51
45	AAY	3	3	3	3	4	3	4	4	4	2	3	3	3	4	3	49
46	RDA	5	5	4	4	5	4	4	4	4	2	3	4	5	5	2	60
47	ALD	3	3	4	4	4	2	4	4	2	3	3	4	5	4	1	50
48	NZ	4	3	4	3	3	2	2	3	2	4	3	3	5	4	3	48
49	MSFH	5	5	4	4	4	4	4	4	4	3	3	4	5	4	2	59
50	MDTN	5	2	5	5	5	5	5	5	5	2	3	4	3	5	1	60
51	SAE	1	1	1	1	1	1	1	1	1	2	1	1	5	2	3	23
52	APA	4	2	5	5	4	4	3	3	3	4	3	3	4	3	2	52
53	SA	3	4	5	5	4	5	4	4	4	2	3	4	5	5	2	59
54	MFA	5	3	2	2	3	3	4	5	2	4	3	2	5	1	5	49
55	SR	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	32
56	AFN	1	1	4	4	4	4	4	4	4	2	4	3	1	4	2	46
57	SUF	2	3	2	5	3	4	4	4	3	2	4	4	4	4	3	51
58	CNS	3	3	4	4	4	3	4	4	3	2	4	4	1	4	2	49
59	RN	3	4	5	5	5	5	5	5	5	1	3	4	5	5	5	65
60	MAA	1	2	4	3	3	2	3	4	3	5	2	3	5	4	3	47

Appendix 8 Student Answer of Self-Efficacy Questionnaire

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
1	RRF	4	5	3	4	4	5	2	3	3	4	2	3	5	5	3	3	4	4	3	3	72
2	NSN	4	5	3	3	4	5	3	3	3	3	4	4	4	3	3	4	3	3	2	3	69
3	EMP	4	5	3	3	5	5	2	3	3	3	3	3	3	3	3	3	5	2	3	3	67
4	NFW	4	5	3	4	3	5	3	5	4	5	5	4	4	4	4	4	4	3	4	3	80
5	RAB	3	4	3	2	3	3	2	3	2	3	2	2	3	3	2	3	3	2	3	2	53
6	CK	4	4	3	4	3	4	1	4	4	3	3	3	5	4	3	2	3	3	3	3	66
7	NS	2	4	1	1	1	2	1	1	3	3	2	1	2	4	2	2	3	1	4	1	41
8	MI	4	5	2	4	3	4	1	2	3	4	2	3	4	3	3	3	4	4	2	3	63
9	DNI	3	4	2	3	2	3	2	3	2	3	2	2	4	3	2	2	2	2	2	2	50
10	RZI	3	5	2	4	3	4	2	3	4	3	2	3	4	3	3	3	3	3	2	3	62
11	ZA	5	5	3	5	4	4	3	5	5	5	5	4	3	5	4	5	5	4	4	4	87
12	RSA	3	5	3	4	4	4	2	3	2	4	3	3	4	4	4	4	4	3	3	3	69
13	NA	5	5	2	3	4	5	1	4	4	2	1	2	3	3	2	5	3	1	1	1	57
14	AAF	3	5	3	4	4	3	4	1	2	3	4	2	3	3	4	3	3	2	2	2	59
15	AZANG	3	5	2	4	4	1	2	4	4	4	4	3	2	4	4	2	4	2	2	3	63
16	EL	3	4	2	4	3	5	1	2	3	4	2	3	3	4	3	3	2	2	3	2	58
17	NFM	3	5	3	5	4	3	2	5	5	4	3	3	5	5	3	3	4	3	3	4	75
18	NM	5	4	2	3	2	2	2	2	3	2	2	2	2	3	3	3	3	3	3	3	54
19	AHN	4	4	3	3	4	4	3	3	4	3	3	3	3	3	3	3	4	3	3	4	67
20	ANKS	4	5	3	4	4	4	4	5	3	4	4	4	3	4	4	4	4	4	4	4	79
21	MNI	2	5	1	4	3	4	1	3	3	4	3	4	3	2	2	2	3	2	2	3	56
22	SA	5	5	4	4	5	3	3	4	5	5	4	3	4	5	5	5	5	4	2	4	84
23	RM	4	5	3	4	4	4	3	3	3	4	3	3	4	4	3	3	3	3	3	3	69
24	MR	4	5	3	4	4	5	3	5	3	5	3	3	3	5	3	5	5	4	3	4	79
25	RPR	3	5	3	4	4	3	2	3	2	4	3	3	3	5	3	5	3	2	3	66	
26	SNHU	4	5	3	4	4	4	2	3	4	4	4	3	4	4	4	4	4	3	4	4	75
27	MAR	5	4	3	4	4	4	3	5	3	4	3	4	4	4	3	4	4	3	4	4	76
28	ENM	3	5	3	3	3	4	3	4	3	4	4	3	4	4	4	4	4	3	3	4	72
29	DFJ	2	5	2	2	3	4	3	3	2	4	4	3	4	3	4	4	5	3	3	3	66
30	SMSNI	4	5	3	2	2	4	3	3	2	3	3	3	4	4	3	4	4	3	2	4	65
31	NF	3	5	3	3	3	5	3	3	4	4	3	3	4	3	2	3	3	3	2	3	65
32	NMT	5	5	4	5	4	5	2	5	3	5	5	4	2	5	5	4	4	4	5	5	86
33	SR	2	4	1	3	1	4	1	4	3	3	2	2	4	5	2	3	3	2	2	2	53
34	MIF	3	5	3	5	4	5	2	3	4	4	3	4	5	4	4	4	5	5	4	4	80
35	AYAP	3	5	3	4	4	4	4	4	3	4	4	3	2	3	5	4	4	4	3	4	74
36	NCS	3	5	3	3	4	4	2	1	3	3	3	3	4	4	3	3	3	4	2	2	62
37	FHES	2	4	1	4	3	5	1	5	2	4	2	3	4	5	3	4	4	2	2	4	64
38	AIW	3	4	2	4	2	3	3	2	4	3	3	3	4	4	4	3	4	3	3	4	65
39	AMAJ	4	4	3	4	3	3	2	3	4	3	2	3	4	3	3	3	4	4	3	3	65
40	RF	3	5	2	3	2	5	2	2	3	3	2	2	4	4	3	4	4	3	3	3	62
41	MM	2	4	1	2	1	3	1	4	3	3	2	2	2	5	2	3	3	2	1	2	48
42	NKR	3	5	2	4	3	4	1	3	4	3	3	2	3	4	3	4	4	2	3	3	63
43	IAR	5	5	3	4	3	5	4	5	3	4	5	4	4	4	4	4	5	5	5	3	84
44	UF	5	4	4	5	4	5	4	3	3	4	4	4	4	4	4	5	4	4	4	5	83
45	AAY	4	4	3	3	3	3	2	3	2	3	3	2	4	3	3	3	2	2	2	2	56
46	RDA	3	5	3	3	3	3	2	3	3	4	3	3	4	5	4	4	4	3	4	4	70
47	ALD	3	5	3	4	5	5	3	3	3	5	3	4	5	4	4	4	3	3	3	4	76
48	NZ	2	5	1	1	2	2	1	2	3	2	1	1	3	4	2	3	3	2	2	2	44
49	MSFH	3	4	3	4	4	3	3	4	3	4	3	4	5	4	5	3	4	4	3	3	73
50	MDTN	4	5	3	5	2	5	1	3	4	4	4	3	4	2	4	4	4	3	4	4	72
51	SAE	3	4	3	5	3	4	2	3	3	4	3	3	4	4	4	3	3	3	3	4	68
52	APA	3	4	3	5	3	3	3	3	4	4	3	4	5	4	4	3	3	2	2	3	68
53	SA	3	5	3	3	4	4	2	3	3	3	2	3	3	5	2	3	3	2	3	3	62
54	MFA	5	5	3	2	5	5	1	3	4	4	4	4	5	4	2	3	4	2	3	4	72
55	SR	4	5	3	4	4	4	3	3	3	4	4	3	4	4	4	4	3	3	4	4	74
56	AFN	3	4	3	4	4	4	2	2	4	3	2	4	4	4	3	3	4	3	4	4	68
57	SUF	4	5	2	4	4	5	2	2	3	4	4	3	5	5	4	5	4	3	4	4	76
58	CNS	4	5	3	4	5	4	3	4	3	4	3	4	4	5	5	4	4	4	3	3	78
59	RN	3	4	1	3	2	5	2	3	4	4	4	4	5	3	4	2	4	2	2	2	63
60	MAA	4	5	3	5	5	4	2	4	5	4	4	4	4	4	4	4	5	4	3	4	81

Appendix 9 Student Answer of Listening Comprehension

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	TOTAL	
1	RAB	0	0	4	4	4	4	4	0	4	4	4	0	0	4	4	4	4	4	4	4	4	4	0	4	0	72	
2	NFW	4	4	0	0	4	4	0	4	0	4	4	4	4	4	4	0	4	4	4	4	4	4	0	0	0	68	
3	MIHI	4	4	4	0	4	4	4	0	4	4	0	0	0	0	0	4	0	4	4	4	4	4	0	0	4	60	
4	EMP	4	0	0	4	4	4	4	0	4	4	0	0	0	4	4	4	4	4	4	4	4	0	0	0	4	64	
5	NSM	4	4	4	0	4	4	4	0	4	0	4	0	0	4	4	4	4	4	4	4	4	0	4	4	4	76	
6	RRF	4	4	0	0	4	0	0	4	4	4	4	0	4	4	4	4	4	4	4	4	4	4	4	4	4	80	
7	AZANG	4	4	0	0	4	4	0	4	0	0	4	0	0	4	4	4	4	4	4	4	4	0	4	0	0	56	
8	ZA	4	4	4	0	4	4	4	0	4	4	0	4	4	4	4	4	4	4	4	4	4	4	0	0	0	76	
9	RSA	4	0	0	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	4	0	0	76	
10	CK	0	0	0	4	4	4	4	0	4	4	4	0	0	4	4	4	4	4	4	0	4	0	0	0	0	52	
11	RSI	4	0	0	4	0	0	0	0	4	0	0	0	4	4	4	4	4	4	0	0	0	0	4	0	0	40	
12	DNI	0	0	4	4	0	0	0	0	0	0	4	0	0	4	4	4	0	0	0	0	0	0	0	0	4	28	
13	AAF	0	0	4	0	4	0	4	0	0	0	4	0	4	4	0	0	0	0	4	4	4	0	4	0	0	40	
14	NS	0	4	0	0	4	0	0	0	4	0	4	0	4	4	0	4	0	4	4	0	4	4	4	4	0	4	52
15	EL	4	0	0	0	4	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4	4	0	0	0	0	28	
16	NFM	4	4	4	0	4	0	4	0	4	0	0	0	0	4	0	4	0	4	4	4	4	4	0	0	0	52	
17	NIA	0	0	4	0	4	0	0	0	0	0	4	0	0	4	0	0	4	0	4	0	4	4	0	0	4	32	
18	NEM	0	0	4	0	0	4	4	0	4	0	0	4	0	0	4	0	0	4	4	0	4	0	0	0	4	40	
19	AIW	4	4	0	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	0	4	0	4	0	0	4	52	
20	MNFI	4	0	4	0	4	0	0	4	4	0	0	4	0	4	4	0	0	4	4	4	4	0	4	0	4	56	
21	MR	4	4	0	0	4	4	0	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	84	
22	MAR	0	4	0	4	0	0	4	0	4	0	4	4	0	0	0	4	0	4	0	0	0	4	4	4	4	48	
23	AMAJ	4	0	4	0	4	4	4	4	4	0	4	4	0	4	4	4	4	4	4	0	0	0	0	4	4	68	
24	RPR	4	0	0	0	4	0	4	0	0	4	4	0	4	4	4	4	4	4	4	0	4	4	0	0	4	60	
25	SNHU	4	4	4	4	4	4	4	0	4	4	0	4	4	4	4	4	4	4	4	4	4	4	4	0	4	88	
26	MIF	4	0	0	0	4	4	4	4	0	0	4	4	4	4	0	4	0	0	0	0	4	4	0	4	4	56	
27	FHES	4	4	4	4	4	4	0	0	4	4	0	0	4	4	4	4	4	4	4	4	4	4	4	4	4	84	
28	NMT	4	4	4	4	4	0	4	0	4	4	0	0	4	4	4	4	4	4	0	4	4	4	4	4	4	80	
29	ENM	4	4	4	4	4	4	0	0	4	4	0	0	4	4	4	0	4	0	4	4	4	4	4	4	0	68	
30	AYAP	4	4	4	0	4	4	4	0	4	0	4	0	0	4	4	4	4	4	4	0	0	0	4	4	4	68	
31	RM	4	4	4	4	4	0	4	0	4	0	4	0	0	4	4	0	0	0	0	0	0	0	0	0	0	40	
32	ANKS	4	4	4	4	4	4	4	4	4	4	4	0	0	4	4	4	4	4	0	4	4	4	4	0	0	76	
33	VN	0	4	4	0	4	4	0	0	4	4	4	0	4	4	4	4	0	4	4	4	4	0	4	4	4	72	
34	NCS	4	0	0	0	4	0	4	4	4	4	4	0	4	4	4	4	4	4	0	0	0	4	4	4	4	68	
35	SMSNI	4	4	0	4	4	4	4	0	4	4	4	0	0	4	4	4	4	4	4	4	0	0	4	0	4	72	
36	SA	4	0	0	0	4	4	0	0	4	4	0	4	4	4	4	4	4	4	4	4	0	4	0	0	4	64	
37	NF	4	4	0	0	4	4	4	0	0	4	4	0	0	4	4	4	0	4	4	0	4	4	4	0	4	60	
38	SR	4	0	4	4	4	4	4	0	4	4	0	4	4	4	4	4	4	4	4	4	4	4	0	0	4	80	
39	DFJ	4	4	0	0	4	4	0	0	4	4	4	4	0	4	4	4	4	4	4	4	4	0	4	4	0	72	
40	MR	4	4	0	0	4	0	0	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	80	
41	NKR	4	0	0	0	4	4	0	0	0	4	4	4	0	4	4	4	4	4	4	4	4	4	0	4	4	68	
42	UF	4	4	0	0	4	4	0	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	80	
43	APA	4	4	0	0	4	4	4	0	4	4	4	0	4	4	4	4	4	4	4	4	4	4	0	0	0	72	
44	RN	4	4	0	4	4	4	0	0	4	0	4	0	4	4	4	4	4	4	4	4	4	4	0	0	0	68	
45	MFH	4	4	0	0	4	4	4	4	4	4	4	0	0	4	4	0	4	4	4	4	4	4	4	4	0	72	
46	SAE	4	0	4	4	4	4	4	0	4	4	4	4	0	4	4	4	4	4	4	4	4	4	0	0	0	76	
47	ALD	4	4	4	4	4	4	4	0	4	4	0	0	0	4	4	4	4	4	4	4	4	4	0	0	4	76	
48	NM	4	0	0	0	4	0	0	0	4	4	4	0	4	4	4	4	4	4	4	0	0	4	0	0	0	52	
49	RDA	4	0	4	4	4	0	0	4	0	4	4	0	0	4	4	4	4	4	0	4	4	4	4	4	4	76	
50	AAV	4	4	0	0	4	0	0	4	4	4	4	0	0	4	4	4	4	4	4	4	0	0	4	0	4	60	
51	MDTN	4	0	0	0	4	0	4	0	0	4	0	4	4	4	0	4	4	4	4	0	0	0	0	0	4	48	
52	NZ	4	4	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	4	4	0	0	4	84	
53	SR	4	4	0	4	4	4	4	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	0	0	80	
54	MFA	4	4	0	0	4	4	4	4	0	0	4	4	0	4	4	4	0	4	4	4	4	4	0	0	0	60	
55	RF	4	4	0	0	4	0	4	4	4	4	4	0	0	4	4	4	4	0	4	4	4	4	0	0	4	68	
56	SUF	0	0	0	0	4	4	4	0	4	0	4	0	0	4	0	4	4	4	4	0	0	0	4	4	0	48	
57	IAR	4	4	4	4	4	4	4	4	4	4	4	0	4	4	4	4	4	4	4	4	4	4	0	0	4	88	
58	CNS	4	4	0	4	4	4	4	0	4	4	4	0	4	4	4	4	4	4	4	0	4	0	0	0	0	68	
59	AFN	4	4	0	0	4	4	4	0	0	4	0	0	0	4	4	4	4	4	4	4	0	0	0	4	0	52	
60	MMA	4	0	0	4	4	4	4	4	4	4	4	4	0	4	4	4	4	4	4	4	0	0	0	0	0	64	

Appendix 10 Documentation



Appendix 11 Consultation List Advisor I



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI

Jalan Sunan Ampel No. 07 Ngronggo Kota Kediri Jawa Timur Kode Pos 64127
Telepon (0354) 689282 Faksimile (0354) 686564 Website : www.iainkediri.ac.id

DAFTAR KONSULTASI PENYELESAIAN TESIS PROGRAM PASCASARJANA IAIN KEDIRI

Nama Mahasiswa : Ulfa Kurniasari
Nomor Induk Mahasiswa : 23506013
Program Studi : Tadris Bahasa Inggris
Judul : THE CORRELATION AMONG TIKTOK
CONTENT PERCEPTIONS, SELD-EFFICACY
AND LISTENING COMPREHENSION OF
ENGLISH DEPARTEMEN STUDENT`S OF IAIN
KEDIRI

No	Tanggal Konsultasi	Catatan Dosen Pembimbing	Tanda Tangan
1.	27-09-2024	Revisi setelah sempro	
2.	02-11-2024	Revisi instrument penelitian	
3.	11-11-2024	Finalisasi Instrument & ACC	
4.	16-12-2024	Data presentation	
5.	27-12-2024	Progres research findings	
6.	14-02-2025	Research findings & Discussion	
7.	28-02-2025	Revisi discussion & referensi	
8.	09-05-2025	ACC	

Kediri, 09 Mei 2025
Dosen Pembimbing I

Dr. Sri Wahyuni, M. Pd
NIP.198409092011012018

Appendix 12 Consultation List Advisor II



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI

Jalan Suran Ampel No. 07 Ngroggo Kota Kediri Jawa Timur Kode Pos 64127
Telepon (0354) 689282 Faksimile (0354) 686564 Website : www.iainkediri.ac.id

DAFTAR KONSULTASI PENYELESAIAN TESIS PROGRAM PASCASARJANA IAIN KEDIRI

Nama Mahasiswa : Ulfa Kurniasari
Nomor Induk Mahasiswa : 23506013
Program Studi : Tadris Bahasa Inggris
Judul : THE CORRELATION AMONG TIKTOK
CONTENT PERCEPTIONS, SELD-EFFICACY
AND LISTENING COMPREHENSION OF
ENGLISH DEPARTEMEN STUDENT'S OF IAIN
KEDIRI

No	Tanggal Konsultasi	Catatan Dosen Pembimbing	Tanda Tangan
1.	13-11-2024	Revisi setelah sempro	
2.	14-11-2024	Finalisasi instrument penelitian	
3.	19-12-2024	Revisi bab 1	
4.	24-12-2024	Revisi finding	
5.	11-04-2025	Revisi bab 2	
6.	17-04-2025	Revisi discussion	
7.	24-04-2025	Revisi bab 2 dan Abstract	
8.	09-5-2025	ACC	

Kediri, 09 Mei 2025
Dosen Pembimbing II

Dr. Ima Fitriyah, M. Pd
NIP.198607022015032003

Appendix 13 Turnitin Check

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Appendix 14 Research Permit Letter

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**
INSTITUT AGAMA ISLAM NEGERI KEDIRI
Jalan Sunan Ampel No.07 Ngrombo Kota Kediri Jawa Timur 64127
Telepon (0354) 689282 Website : pascasarjana.iainkediri.ac.id

Nomor : 0769/In.36/DPs/11/2024
Lampiran : -
Perihal : MOHON IZIN RISET / PENELITIAN

Kepada Yth.
Kepala Prodi S1 Tadris Bahasa Inggris IAIN Kediri
di-

TEMPAT

Assalamu 'Alaikum wa Rahmatullah wa Barakatuh.

Disampaikan dengan hormat bahwa mahasiswa yang tersebut di bawah ini :

N a m a : **ULFA KURNIASARI**
N I M : 23506013
Semester : III (Tiga)
Tahun Akademik : 2024/2025
Program Studi : TADRIS BAHASA INGGRIS
Nomor HIP : 082282003676
Alamat : Jl. Sunan Ampel 1 No. 54 Rejomulyo Kota Kediri

Dalam rangka menyelesaikan studi dan menyusun tesisnya yang bersangkutan perlu melakukan penelitian lapangan.

Untuk keperluan dimaksud, kami mohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah/lembaga yang menjadi wewenang Saudara, dalam bidang-bidang yang terkait dengan judul tesisnya, yaitu:

The Correlation Among Tik Tok Content Perception, Self-Efficacy and Listening Comprehension of English Department Students' at IAIN Kediri

Atas perkenan dan kerjasamanya disampaikan terima kasih.

Wassalamu 'Alaikum wa Rahmatullah wa Barakatuh.

Kediri, 12 November 2024
Pascasarjana IAIN Kediri
Direktur,

Moh. Asror Yusuf, M.Ag.
NIP. 197506132003121004





**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH**

Jl. Sunan Ampel No.7 Ngronggo Kediri 64127 Telp. (0354) 689282 Fax. (0354) 686564

SURAT IZIN PENELITIAN

No. B-8287/In.36/D2/PP.00.9/11/2024

Berdasarkan surat permohonan izin penelitian No. 0769/In.36/DPs/11/2024 tertanggal 12 November 2024 dengan :

Nama : Ulfa Kurniasari
NIM : 23506013
Semester : III (Tiga)
Program Studi : S-2 Tadris Bahasa Inggris

Dengan ini memberikan izin kepada yang bersangkutan untuk melaksanakan penelitian pada program studi Tadris Bahasa Inggris Fakultas Tarbiyah dalam rangka penyelesaian tesisnya. Yang bersangkutan wajib mematuhi segala peraturan yang berlaku selama proses penelitian berlangsung.

Demikian surat izin ini disampaikan agar dapat digunakan sebagaimana mestinya.

Kediri, 15 November 2024



Dekan

MUNIFAH

RIWAYAT HIDUP



Penulis bernama lengkap Ulfa Kurniasari, lahir di RIAU pada tanggal 29 Juli 2001. Penulis beralamat di Desa Pasenggerahan Parit No. 18 Dusun Raja Kecamatan, Sungai Batang Kabupaten Indragiri Hilir. Penulis merupakan anak pertama dari dua bersaudara dari orang tua bernama bapak Al- Khusari dan Ibu Samilah. Pendidikan yang telah ditempuh penulis yaitu MI Nurul Islam pada tahun 2013, MTs Nurul Islam 2016, MA Nurul Islam pada tahun 2019, dan pada tahun 2019 mengikuti Program Sarjana Strata satu (S1) Tadris Bahasa Inggris di IAIN Kediri dan lulus pada tahun 2023. Pada tahun 2023, mulai mengikuti Program Pascasarjana (S2) Tadris Bahasa Inggris di IAIN Kediri dan di nyatakan lulus dalam sidang trsisi pada tanggal 20 Juni 2025.