

CHAPTER VI

CLOSING

In this Chapter the summary of this research will be presented. Implication for practice and further research dealing with Competition Discussion Method (CDM) will be suggested.

A. Conclusions

Based on the results of the research and discussion that has been presented in the previous chapter, it can be concluded that there is no significant differences in learning outcomes of the students who learned reading narrative text through Competition Discussion Method (CDM) with the students who are taught without using CDM. Learning outcomes of using CDM are shown by the results of ANCOVA of experimental group posttest and control group. The value of Sig. (2-tailed) was greater than significant level ($0.25 > 0.05$), then H_0 was accepted. It means "There is no significant difference between student's reading narrative ability taught using CDM and those taught not using CDM". This result shows that CDM is not effective to be used in teaching reading narrative text for eleventh grade students of MAN 2 Nganjuk.

B. Implication for Practice

Based on the results above, CDM is less effective to use in teaching reading narrative text. It implies on the use of CDM as a method in teaching reading narrative text can not be a solution to solve the student's difficulty in reading narrative text. As the theories, The use of CDM can help the students to express their ideas and enhance student's skills in developing language skills; In fact, it is difficult for the students to read quickly that they can compete with their friends. The use of CDM in the learning process requires active participation of the teacher and the students so that CDM can be maximized to improve students' reading narrative text ability and the students' activity in reading narrative text. Therefore, CDM can be applied in teaching reading narrative text in MAN 2

Nganjuk but it requires an additional technique or media to improve students' reading skills.

C. Suggestion

Based on the conclusion and the implication of the research, the researcher suggests for the following parties: the teachers and other researchers.

1. English Teachers

According to the finding of the research before, Hosseini (2012) argues, the significance of competition should also be looked upon from another different angle— competition is an inevitable real world phenomenon: Today world is highly multicultural, incredibly complicated and of course developmentally and fiercely competitive. Therefore, even though the result of this research does not show positive result, teacher still can use competition method in teaching learning process.

2. Other Researchers

It needs further research about Discussion Competition Method (CDM) as this method is actually very interesting. The next research by using this method can be used as decision whether this method is effective or not.