

**THE EFFECTIVENESS OF COMPETITION DISCUSSION
METHOD (CDM) AND KNOW-WANTED TO KNOW-
LEARNED (KWL) IN TEACHING READING NARRATIVE
TEXT**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfilment of the Requirements
for the Degree of Magister in English Language Education



By:

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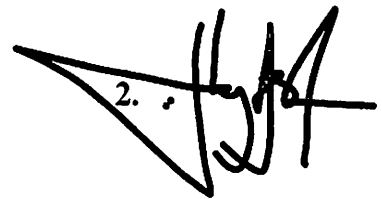
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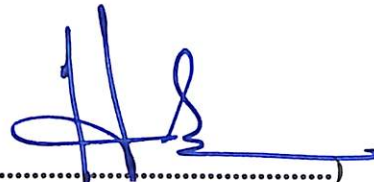
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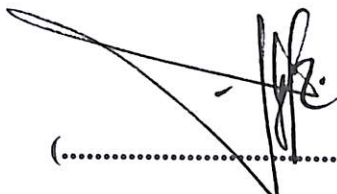
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MOTTO

“jangan pernah mengerdilkan kuasa tuhan dengan impian-impian kerdil kita.

Kalau tuhan kita maha hebat, kenapa kita minta yang remeh-remeh.”

(Ahmad Rifa’I Rifan)

“dua puluh tahun mendatang, anda akan lebih merasa kecewa pada hal-hal yang tidak anda lakukan dari pada hal-hal yang telah anda lakukan. Jadi putuslah kapal anda, berlayarlah menjauh dari pelabuhan yang aman. Tangkaplah angin dengan layarmu. Jelajahilah. Bermimpilah dan temukanlah.”

(Mark twain)

DEDICATION

This Thesis is dedicated to:

- √ Allah Subhanahu Wa Ta'ala, my God, who never leaves me alone
- √ My Lovely Parents whose pray always accompany in my joy and sorrow
- √ My Lovely Wife for all of love and support
- √ My dear kids that fulfil my days with happiness
- √ All of my teachers that I respect
- √ My great members of English Education graduate class 2018

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At last, the author realizes that thesis is still have many weaknesses. So that, suggestion and criticism for the author is very expected. Hopefully this thesis can beauseful for us and become the input for the parties in need.

ABSTRACT

SUWANDI. 2022. *The Effectiveness of Competition Discussion Method (CDM) For Students Having Different Gender in Teaching Reading Narrative Text*. Thesis. Magister's Degree in English Language Education, State Islamic Institute of Kediri. Advisors : (I) Dr. Sri Wahyuni, M.Pd. (II) Dr. Ary Setya Budhi Ningrum, M.Pd.

Key words : Reading, Narrative text, Competition Discussion Method (CDM).

Reading is one of the language skills that enable you to understand the information clearly. Teaching reading for the students in senior high school needs appropriate technique in order that the students are active and creative in reading lesson. This research aimed at finding the answer of whether or not there is any significant influence of Competition discussion method (CDM) in teaching reading for the students having different gender. The data were collected through pre-test and post-test.

The method used in this research is Quantitative. This research is a kind of quasi-experimental design. Pre-test and post-test were used to collect the data. SPSS and Ancova formula were used to analyze the data. The finding of this research revealed that there is no significant differences in learning outcomes of the students who learned reading narrative text through Competition Discussion Method (CDM) with the students who are taught without using CDM. Learning outcomes of using CDM are shown by the results of ANCOVA of experimental group post test and control group. The value of Sig. (2-tailed) was greater than significant level ($0.25 > 0.05$), then H_0 was accepted. It means "There is no significant difference between student's reading narrative ability taught using CDM and those taught not using CDM". This result shows that CDM is not effective to be used in teaching reading narrative text for eleventh grade students of MAN 2 Nganjuk. It is suggested that an additional technique or media should be used to improve students' reading skills.

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