

**THE EFFECTIVENESS OF USING KAHOOT APPLICATION AS A  
SUPPORTING TOOL IN TEACHING READING COMPREHENSION**

**THESIS**



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**STATE ISLAMIC INSTITUTE OF KEDIRI**

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**COVER PAGE**

**THE EFFECTIVENESS OF USING KAHOOT APPLICATION AS A  
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## APPROVAL PAGE

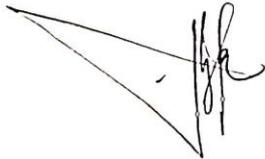
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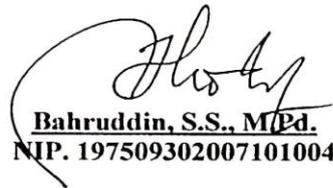
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# RATIFICATION SHEET

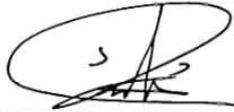
## THE EFFECTIVENESS OF USING KAHOOT APPLICATION AS A SUPPORTING TOOL IN TEACHING READING COMPREHENSION

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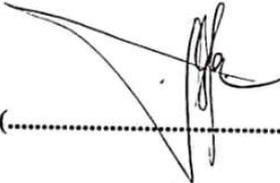
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## DECLARATION OF AUTHENTICITY

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Title of Thesis : The Effectiveness of Using Kahoot Application as a Supporting Tool in Teaching Reading Comprehension

I hereby declare that this thesis is my own work, produced as a result of my independent and original research without committing any act of plagiarism. All sources, references and quotations from previous researchers and authors have been properly acknowledged. This work has not been submitted in whole or in part for any degree or academic qualification at this or any other institution. I also take full responsibility for the content and originality of this thesis, and I am solely accountable should any objections or claims arise in the future. This thesis is submitted as a requirement for the degree of *Sarjana* (S1) in the English Language Education Department, State Islamic Institute (IAIN) of Kediri.

Kediri, June 15<sup>th</sup>, 2025  
The Researcher



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## MOTTO

...إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ...<sup>١١</sup>

“...Verily never will God change the condition of a people until they change it themselves (with their own souls) ...”

(Ra’d: 11)

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا...<sup>٢٨٦</sup>

“On no soul doth God place a burden greater than it can bear...”

(Baqara: 286)

## DEDICATION

Praise be to Allah SWT for all His grace and guidance that has given health, strength, patience, and perseverance for researchers in completing this thesis. With all humility, this thesis is dedicated by the researcher as a form of gratitude to:

1. The researcher's parents are the greatest source of strength and motivation throughout the journey of this undergraduate study. To Mr. Imam Baehaqi and Mrs. Mustianah, thank you for your boundless love, endless prayers and sincere patience. Your support, both morally and materially, have never faded even during the most difficult times. Thank you for always believe me and allow me to pursue the path I have chosen. You have taught me that to truly love someone is to trust, to understand, and to support unconditionally. May Allah always protect and bless you both in this world and in the hereafter. Your happiness and pride are my greatest goals in life.
2. All of my big family who always give me motivation, pray, and support.
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This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S. Pd) English Education Program. The title of this research is *“The Effectiveness of Using Kahoot Application as a Supporting Tool in Teaching Reading Comprehension.”*

This graduation paper will not be completed without support and guidance of individuals and institutions. Therefore, researcher would to express special thanks to:

1. Prof. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Education Faculty, State Islamic Institute (IAIN) of Kediri.
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The researcher realized that the research is still far from being perfect. Therefore, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study.

Kediri, June 15<sup>th</sup>, 2025  
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## ABSTRACT

**Islamiyah, Merry Andiny.** 2025. *The Effectiveness of Using Kahoot Application as a Supporting Tool in Teaching Reading Comprehension*. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Dr. Ary Setya Budhi Ningrum, M. Pd. and (II) Bahrudin, S. S, M. Pd.

**Keyword:** Reading Comprehension, Kahoot Application, Supporting Tool

This research on the effectiveness of using Kahoot Application as a tool in teaching reading comprehension of 8<sup>th</sup> grade students at MTsN 2 Kediri. Kahoot is a game-based learning platform designed to increase student engagement and motivation through interactive quizzes and competitions. The use of Kahoot in English classroom allows students to actively participate in learning while making the process more enjoyable. After implementing Kahoot as a learning tool, students appeared more enthusiastic, engaged and confident in answering comprehension questions related to Procedure texts. Students became more involved in class activities and their ability to understand the content of the text improved significantly. The objective of this study is to know whether there is any significant difference between students taught by Kahoot Application and those taught by Google Forms as supporting tools in their reading comprehension. The purpose of this study is to determine whether the use of Kahoot is effective as a tool in teaching reading comprehension, especially in understanding procedure texts among 8<sup>th</sup> grade students at MTsN 2 Kediri.

The design of this study is quasi-experimental research with two groups: an experimental group and a control group. The experimental group was taught using Kahoot, while the control group was taught using Google Forms. The population in this study consisted of 8<sup>th</sup> grade students at MTsN 2 Kediri, and the sample was taken from two classes, VIII-F and VIII-H, each consisting of 35 students. The data were collected using tests, including a pre-test and a post-test. Data analysis was conducted using the Mann Whitney U test in SPSS version 25.0 due to the data were not being normally distributed.

The post test results showed a significant difference between the experimental group and the control group. The mean score of the experimental group is 93.83, while the control group had a mean score of 73.26. This indicates that the students who were taught using the Kahoot achieved higher scores than those who were taught using Google Forms as tools. The significance value of the Mann Whitney U test is 0.000, which is less than 0.05. This confirms that the alternative hypothesis is accepted. Based on these results, it can be concluded that the use of Kahoot is effective as a tool in teaching reading comprehension.

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