

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions of the study and makes suggestions for finding an appropriate solution to speaking difficulties in English lessons in the fourth semester at IAIN Kediri. The following discussion summarises the conclusions and recommendations of this study.

A. Conclusion

Based on the research findings, it can be concluded that the researcher identified the difficulties that students experience in English speaking lessons, the factors that cause these difficulties, and the strategies that students use to overcome them.

1. Every fourth-semester student at IAIN Kediri experiences difficulties with English speaking lessons. These include a lack of vocabulary and pronunciation, a lack of motivation, not knowing what to say, a fear of making mistakes, shyness, the influence of the mother tongue and how language is used. Students find it hard to remember things because they don't know the right words. Learn the correct words and how to pronounce them in English. Students don't understand what the speaker is saying. This makes them feel lost and unable to contribute. Students worry about making mistakes when speaking English because they are nervous about using the wrong grammar or pronunciation. Students still use the language they grew up with. When they are speaking English with their teachers.
2. The fourth semester students of IAIN Kediri have strategies to overcome their difficulties in English lessons. Students practice speaking regularly even in

short periods of time, watch English content to enrich vocabulary and improve comprehension, prepare materials before speaking or presenting, and find friends or communities to practice speaking to improve their speaking skills, some students also improve vocabulary acquisition through reading, writing, and listening to English in meaningful contexts. These strategies are proven to help improve confidence and fluency in speaking.

B. Suggestion

Based on the above research results and conclusions, the researcher makes several suggestions for interested parties and for the development of further research.

1. For the students

Students are expected to practise speaking English more consistently. Short daily practice is very helpful in maintaining fluency and building confidence. Students are also encouraged to use digital media, such as educational videos and English-language podcasts, to expand their knowledge and vocabulary.

2. For other researchers

This study is limited because it only takes a sample from one semester at one institution. Therefore, future researchers are advised to take a broader and more diverse sample, covering different levels of the semester or other institutions, to gain a more comprehensive understanding. Add direct observation of the speaking learning process to gain a deeper insight into the context and interaction in the classroom.